

**CHAN SUI KI (LA SALLE) COLLEGE**  
**MID-YEAR EXAMINATION 2009 – 2010**

**SYLLABUS**  
**FORM ONE**

Subject	Syllabus
Chinese Language	單元 2, 3, 5 (學習重點、語文運用)
Chinese History	第一章第一節至第二章第三節；乙部第一章第一節及第二節
Computer Literacy	Textbook : Ch. 1 – Ch. 5 Scratch programming : Lesson 0 – Lesson 5
English Language	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>➤ Treasure Plus Units 3 – 5</li> </ul> <p><u>Grammar Usage</u></p> <ul style="list-style-type: none"> <li>➤ Treasure Plus Units 3 – 5</li> <li>➤ Reading &amp; Writing Units 3 – 5</li> <li>➤ All supplementary worksheets</li> <li>➤ NEE Chapters 8 – 10, 14 – 16               <ol style="list-style-type: none"> <li>1. Definite &amp; indefinite articles</li> <li>2. Countable &amp; uncountable nouns</li> <li>3. Quantifiers</li> <li>4. Tenses (present, past &amp; future tense)</li> <li>5. ‘How many’ &amp; ‘How much’</li> <li>6. ‘There is’ &amp; ‘There are’</li> <li>7. ‘Some’ &amp; ‘Any’</li> <li>8. Prepositions (in, on, at, under, in front of, by, on, etc.)</li> <li>9. Pronouns (emphatic pronouns, possessive pronouns, etc.)</li> <li>10. Proof-reading</li> <li>11. Adjectives about moods (e.g. amazed, amazing)</li> <li>12. Others</li> </ol> </li> </ul>
Integrated Humanities	<ul style="list-style-type: none"> <li>➤ Textbook : I.H. Book P. 1 – 11 Healthy Lifestyle (P. 1 – 54)</li> <li>➤ Revision Notes : 1, 2, 3</li> <li>➤ Worksheet : 1 – 12</li> <li>➤ Newspaper : Related Topics</li> </ul>
Integrated Science	<ul style="list-style-type: none"> <li>➤ Book : Ch. 1 (P. 4 – 57) Ch. 2 (P. 60 – 103 &amp; 105) Ch. 3 (P. 108 – 133 &amp; 155 – 160)</li> <li>➤ Workbook : Ch. 1, 2 &amp; 3</li> </ul>
Mathematics	Chapter 1 – Chapter 5
Music	<p>Written Paper (40%)</p> <ol style="list-style-type: none"> <li>I. Theory       <ol style="list-style-type: none"> <li>1. Letter Name : C D E F G A B C Sol-fa Name : d r m f s l t d’</li> <li>2. Notes and Rests</li> <li>3. Time : 2 3 4 6 4 4 4 8</li> <li>4. Major Scale: C, G, D, F and B<sup>b</sup> Major</li> </ol> </li> </ol>



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**MID-YEAR EXAMINATION 2009 – 2010**  
**SYLLABUS**  
**FORM THREE**

Subject	Syllabus
Chinese Language	單元 2, 7, 8, 9, 10 (學習重點、語文運用)
Chinese History	第一章第一節至第三章第四節；乙部第一章第一節
Computer Literacy	Textbook : Ch. 1 – Ch. 3 C Programming Notes : Worksheet 1 – Worksheet 5
English Language	<ul style="list-style-type: none"> <li>➤ Treasure Plus : Chapters 4 and 5</li> <li>➤ Reading &amp; Writing : Chapters 4 and 5</li> <li>➤ New Exercises in English : Chapters 1 – 5, 6, 9, 12 and 17</li> </ul>
Integrated Humanities	<ul style="list-style-type: none"> <li>➤ Textbook : Globalisation (Pg. 1 – 54) Environment and Sustainable Development (Pg. 1 – 44)</li> <li>➤ Revision Notes : All</li> <li>➤ Worksheet : All</li> <li>➤ Newspaper : Related Topics</li> </ul>
Integrated Science	<p>Biology : (A) Book : Ch. 12 (P. 1 – 38) (B) WB : Ch. 12 (P. 1 – 9) (C) Handouts (2 pages)</p> <p>Chemistry : (A) Book : Ch. 13 &amp; 14 (P. 1 – 54) (B) WB : Ch. 13 &amp; 14 (P. 1 – 21)</p> <p>Physics : (A) Book : Ch. 14 (P. 1 – 60) (B) WB : Ch. 14 (P. 1 – 16)</p>
Mathematics	Chapter 1 – Chapter 6
Music	<p>Written Paper (40%)</p> <p>I. Theory</p> <ol style="list-style-type: none"> <li>1. Letter Name : C D E F G A B C Sol-fa Name : d r m f s l t d'</li> <li>2. Major Scale: C, G, D, F and B<sup>b</sup> Major</li> <li>3. Time : 2 3 4 6 4 4 4 8</li> <li>4. Syncopation: <ol style="list-style-type: none"> <li>a. stressing a weak beat</li> <li>b. holding on over a strong beat</li> <li>c. putting a rest on a strong beat</li> </ol> </li> <li>5. Interval</li> </ol> <p>II. Music Knowledge and Listening</p> <ol style="list-style-type: none"> <li>1. The rules of lyrics writing</li> <li>2. Texture: Monophony, Polyphony and Homophony</li> </ol>