School Subjects Introduction Geography

I. Aims

Geography as a discipline enables us to understand the Earth we are living in from a spatial perspective. It offers a systematic framework for enquiry into questions about the world that surrounds us.

Geography as a secondary school subject enables students to explore and understand the relationship between human beings and the Earth through the study of space, place and environment.

II. Curriculum Structure

Compulsory Part (7 geographical issues and problems)

Living with our physical environment

- (1) Opportunities and Risks --- Is it rational to live in hazard-prone areas?
- (2) Managing Rivers and Coastal Environments: A continuing challenge

Facing changes in the human environment

- (3) Changing Industrial Location --- How and why does it change over space and time?
- (4) Building a Sustainable City --- Are environmental conservation and urban development mutually exclusive?

Confronting global challenges

- (5) Combating Famine --- Is technology a panacea for food shortage?
- (6) Disappearing green Canopy --- Who should pay for the massive deforestation in rainforest regions?
- (7) Global Warming --- Is it fact or fiction?

Elective Part

2 out of 4 electives

- (1) Dynamic earth: the building of Hong Kong
- (2) <u>Weather and Climate</u>
- (3) Transport Development, Planning and Management
- (4) Regional Study of Zhujiang (Pearl River) Delta

III. Assessment

	Paper 1		Paper 2	
Weighting:	75%		25%	
Duration:	2 hours 45 mins		1 hour 15 mins	
Scope	Compulsory Part		Elective Part	
Section/	Multiple-choice	(20%)	Data/	(15%)
Question	Fieldwork-based Question	(15%)	skill-based/Structured	
type:	Data/skill-based/ Structured	(30%)	Short essay	(10%)
	Short essay	(10%)		

