

**Chan Sui Ki (La Salle) College**  
**Parent-child Reading Program**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ (No.    )    Date: \_\_\_\_\_

**Objectives:**

1. To cultivate a love for reading among students.
2. To enhance better parent-child communication.



**Details:**

1. Students are encouraged to read books and share them with their parents and family members. They must complete the attached reading records.
2. Parents/guardians are requested to provide oral and written feedback to the students.
3. Students should aim to read more books and share their reflections with their parents.
4. Completed Chinese reading record forms should be submitted to the Chinese teachers, while English forms should be handed in to the school library by 30<sup>th</sup> April 2025.

Reading record forms are available at the school library or can be downloaded from the school library website <https://shorturl.at/c7WQ2>.

**Parent-child Reading Record**

Part A: **To be completed by students**

Book Title: \_\_\_\_\_

Author/Publisher: \_\_\_\_\_ Date Finished: \_\_\_\_\_

Brief descriptions or reviews of the book (about 50 words) \_\_\_\_\_

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I have presented this book to my \_\_\_\_\_ (father, mother, etc).

Rating of the book:

(Circle the most suitable picture)



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Part B: **To be completed by Parents/Guardians**

My son/ward \_\_\_\_\_ (student's name) has presented this book to me.

His presentation: (you may ✓ more than one)

☐ is wonderful    ☐ is impressive    ☐ is meaningful    ☐ is interesting    ☐ shows improvement

because: \_\_\_\_\_

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Rating of reading enthusiasm:  
(Circle the most suitable picture)



Relationship: \_\_\_\_\_

Parent/Guardian's signature: \_\_\_\_\_