

# LEOWLISH



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## Editorial

Preparing the publication of Leowlish is by no means a whit easy. To keep the pot boiling, our editors' daily schedules were marked with toil: begging for information, blackmailing the photographers, craving for articles and boring our teacher advisors. We tried to make the content more varied with the goal of striving for better and reducing rigidity. However, few articles contributed by students is still a hurdle to cross.

Aiming to tackle the financial difficulties in publishing Leowlish, the Press Club held a fund-raising film show campaign in January. It received generous support from CSK boys and over 1000 tickets were sold. We avail ourselves of this opportunity to express our appreciation towards those boys who have given hand in the campaign.

Congratulations to our school basketball and badminton teams in capturing overall 1st runners-up respectively. Their outstanding performance helped us to gain the 4th position in the Omega Rosebowl this year. Meanwhile, in the academic field, our schoolmate Chan Tak Kei (F.4) has received Excellence Award in the Philishave Essay Competition organized by the Secondary School English Teachers Association. Persistence is the quality that leads human beings to success.

Last but not the least, we would like to express our gratitude to our teacher advisors, students and friends who have given us invaluable advice and assistance in our work.



The Inter-form Road Relay was open to all students. Each team should consist of two students of the same class no matter what grade they belong to. Every class could send as many teams as they could. The first team of each form would be awarded.

The Staff Student Road Relay was divided into two categories: the Men's team and the Ladies' team. Each Men's team consisted of a member of the Long Distance Runners Club and two male staff members. The members of the Long Distance Runners Club had to run the first half of the course and the two staff members had to finish the second half of it with each one running approximately half of the remaining distance. Each Ladies' team consisted of a lady staff member and two members of the Long Distance Runners Club. The two members of the club had to finish the course with each running part of it until the changeover area at Chan Sui Ki Primary School. Then the lady had to run from there back to the school playground for finish. Although this relay was only a fun run, every teacher who took part in the race was given a certificate.

With the experience of last year, many students complained that the Inter-form Road Relay was started after the Staff Student Road Relay had been finished and they could not enjoy the race with their favourite teachers. So the sequence of the race was rearranged a little bit this year. The Men's teams were allowed to go three minutes ahead of the Ladies' team which started another one minute ahead of all classteams. In this way, the students could run together with the teachers.

Although it was rainy and cold on the race day, it did not decrease the interest of the competitors. There were more than a hundred participants which did not include about twenty teachers who gathered at the registration area immediately after school that day. After the briefing of the course, the race was then started. In order to thank the students and the teachers for participating in this race, all finishers were given a bar of chocolate and a badge as souvenir this year. After the race had been finished, our Principal was invited to present the prizes for the winners of the Inter-form Road Relay.

Since we are lacking in experience in organising such a great race, some teachers and students may feel that the rule or system of the race should be further improved. We shall be very grateful to any of them if they can give us some advice on the improvement of the race. We also hope to see more new faces appearing in the race next year.

## Staff Student Road Relay 84

On the day of rehearsal for the New Year Concert, the Long Distance Runners Club organised the Staff Student Road Relay 84 which was the second such race organised by the club in this year. The first one was the 4x400m invitation relay on the final day of the Inter-class Athletics Meet. The staff members were so keen that they sent two teams to take part and both of them achieved quite good results. In the same event, the school record was also broken by the old boy team from the Long Distance Runners Club.

This was the second time for us to organise the Staff Student Road Relay. The race was composed of two separate events. One was the Staff Student Road Relay and the other was the Inter-form Road Relay. The former one was only a fun run among the staff members and the members of the Long Distance Runners Club while the latter one was a race among classes in each form. The course of the race was exactly the same as that of the Inter-class C grade Cross Country where the school playground acted as the Start, Changeover area and Finish.



Try and feel the fun of running. Don't be afraid because of the slight pain that appears at the first few days when you begin to pick up this sport. It is only a normal physiological effect. No matter what kind of sports you take, you will feel the same thing at the beginning. You must overcome this slight pain at the very beginning in order to achieve the full fun of running throughout your life. Don't believe me too easily, prove it by yourself!

By Wong Tak Shing 7A





# SPORTS PARADE

## Introduction

In the short history of C.S.K., it has been famous in sports, this indeed is the result of the students-teachers' co-operation. So they should be very interested in how they go on and what they had done. In view of this, the writer had run round the school to talk with the teachers-in-charge of various sports, in order to search for the results and opinions of them. The followings are all that you want to know about sports in C.S.K..

## Badminton

Congratulations to the C.S.K. Badminton team! They have won the overall first runners-up and will be promoted to Division One. Owing to this great news, we had arranged an interview with Mr C.C. Or, the teacher advisor of our Badminton Team.

Actually, the results are 4th in A grade, champion in B grade but 'disqualified' in C grade. The poor result in C grade was due to one player who had made a mistake in reporting his age. Anyway, CSK will be a Division One participant in the coming year.



According to Mr. Or, the team members had worked with great zeal and put much effort and time in training. Their efficiency was the road to success. He recalled the B grade final match (against Cheung Sha Wan Catholic School) as the most memorable. Not only because of its importance, but also because of its excitement. The score was just too near, however, we finally took the title.

Talking of psychological pressure, Mr. Or believed that it was the coach who had to take it. These worries happened when being aware of relegation in Division One and longed for promotion in Division Two. Of course, to counteract these, only constant practice would do. Thus, their schedule was once a week and every lunchtime if approached the day of match. This would depend on the player's skill and physique.

Moreover, Mr. Or believed that the set up of Badminton Club would, undoubtedly, benefit the sport especially when he found out that most students lacked interest and skill in the game.

Furthermore, he pointed out that C.S.K.'s result was not as good as the others thought because CSK was originally a Division One player and most Division Two participating schools' standard was not high. So, our team put much effort and time and got promoted. Hard work is, indeed, indispensable.

It is no easy job to train new successor as some students had already left. From Mr. Or's experience he decided to start the training earlier and picked out new players from the C grade. As a matter of fact, the average skill of the student is not too good. And it is Mr. Or's wish that we stay in Division I.

Besides, to promote the interest among fellow schoolmates, it would be desirous for the students to organise a Badminton Club.

Lastly, he singled out the qualities of being a good school team player. To do so, one must be zealous enough, possess a progressive character, responsible and a skilful player. Constant practice is, in no doubt, required. In addition to these, a sense of belonging is momentous as this is an energetic driving force. So, fellow schoolmates, do you think you are a qualified player?

## Basketball

Just like our Badminton team, our Basketball team is also going to be promoted to Division I in the coming year. After coming fourth in 'A' grade and second in both 'B' and 'C' grades, C.S.K. becomes the Overall First Runners-up in Division II

Our team's coach, Mr. S. Lau, said that the 'A' grade would be better if the team had more experience. Still, he is quite satisfied with the result of 'B' grade as it has proved to be mature and striving.

Mr. Lau mentioned that pressure would be borne by the team as competition would be very great. Among the eight teams in Division I, two of them will face relegation. Since two-thirds of the schools in Division I are private schools with a higher basketball standard, the rest of the participants might be discouraged.

In spite of these worries, Mr. Lau has his special two-stage training method - to teach the basic techniques to individuals and to cultivate team work. It is no easy job to be a coach and Mr. Lau puts lots of effort in encouraging the teams and to help allocate players' extra-curricular activities and school work properly. He is very successful in maintaining a sound relationship with the players as some of them stated that Mr. Lau's voice is extremely pushing during matches.

However, some shortcomings and problems are faced by the team. Firstly, there is limited spectator space in the match ground which directly affects the support. Secondly, C.S.K. does not have any Art Classes in F.6 and F.7 and as there is no repeater policy, many prominent players will have left school. Thirdly, our school regulations prohibit students from wearing school-team uniform if not attending inter-school matches and this is quite dispiriting. Fourthly, the new 'C' grade players are mostly of dapper build. Lastly, there are not enough "friendly", or student-against-staff matches which could be very stimulating.



To counteract these defects, it is advisable to introduce more physical training, matches and practice. Mr. Lau told us that a Summer League will be organised in the coming long holiday. He also believed that a Basketball Club is no doubt beneficial but it would be useless with no chance to practise. The playground is already occupied by a number of clubs and attendance will be another problem as many players are "all-rounders".

Finally, Mr. Lau pointed out the essentials of organizing a good basketball school team. The players must be diligent, high-spirited, willing to sacrifice time and energy without interrupting their school work. A sense of belonging and the establishment of a close relationship with the coach are requisites!

## Volley ball

Generally speaking, volley ball is not a very popular sports among the students in C.S.K. Most students in C.S.K. prefer football to volley ball. The unpopularity of the sport prevents the development of the volley ball team in school.

One of the most obvious difficulties was the lack of zeal of the students. As a result, there were few participants in the team and therefore C.S.K. could only take part in the B and C grade inter-school volley ball competitions. Moreover, the inadequate facilities and place for the training of the team had



also imposed bad influence on the routine practising of the team. In addition, some of the team members only had very superficial knowledge about volley ball. This put the team in a even more disadvantageous condition.

However, regardless of all these unfavourable condition, the team still trained conscientiously to prepare for the inter-school volley ball competition. As what we expected, their effort was not in vain, the C grade team came third in the competition. The success of the team may be due to the co-operation and hardworking of the team members but we must also thank Mr. Yau, the coach of the team, for his indelible contribution.

## Table Tennis

Every year, our school takes part in the Inter-school Table Tennis Competition. Being in Division I this year, CSK school team had to compete with other four schools. Our team members are seen practising in the school canteen every Tuesday and Thursday.

Unfortunately our School Table Tennis Team was defeated in the first round. Consequently we have been relegated to Division Two next year.

We held an interview with Mr. A. Chan, the School Table Tennis Team Advisor.

"The main problem arose in the C Grade Section while the A Grade team had quite a good performance," said Mr. Chan. "One of the reasons was the lack of experience on the part of the C Grade Team members, when compared with those of Cognitio College and Delia Memorial School. We may attribute this year's poor performance to the fact that there have been few competitions held in the school.

"Moreover, within a short period of time, they became B Grade Team members. We did not have enough time to train them."

"In technique, the C grade players are not good at serving. Furthermore, we do not have outstanding table tennis players in this section."

Mr. Chan also mentioned that the preliminary event took place at a time too close to our first examination. Therefore, some of the team members could not concentrate on practising.

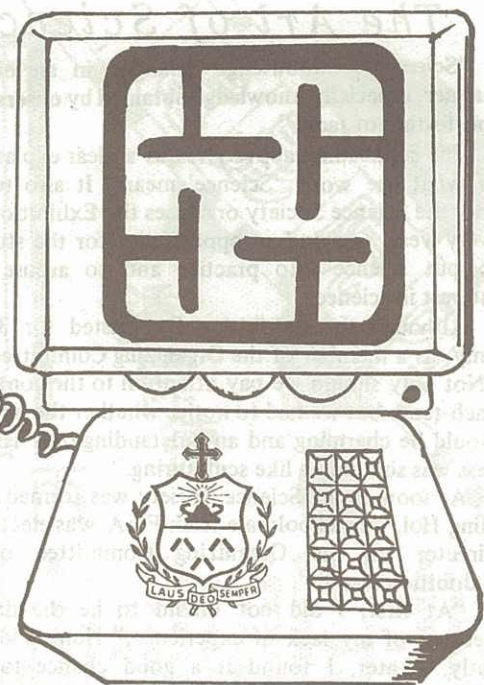
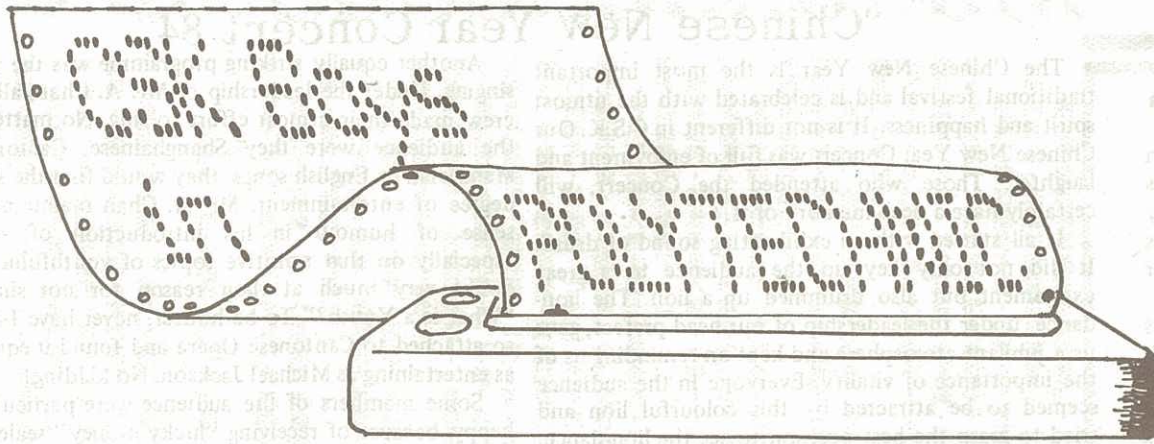
Besides, two table tennis coaches from the Jubilee Sports Centre visit CSK and other colleges every year. However, they could visit CSK only 11 times last year and during some of their visits, they gave lectures. Time left for practice was not enough.

In order to have a better result next year, a training scheme will be carried out during the summer holiday. Also students are encouraged to join competitions organised by the YMCA, the Urban Council and etc..

Finally, let us convey our best wishes to our school Table Tennis Team. "Failure is the mother of success." We hope that our School Team will be promoted to Division I next year.







Although I don't like to write composition, I still want to say something about 'the life in Polytechnic' because I think some of you may become a student of Polytechnic in the future. And I hope that what I say can help you make the right choice.

First of all, I would like to tell you the reason why I choose Polytechnic instead of continuing my studies in Chan Sui Ki College. During the H.K.C.E.E., owing to the pressure from my family and my bad character, i.e. too anxious and nervous, I caught the disease of 'nerve-weakness'. This kind of disease caused me to feel tired or even faint all the time. I even thought about not attending the examination, but after careful consideration, I gave up this idea. Luckily, I could still finish the examination, but obviously, the result is not good. Although I could still enter 6A in Chan Sui Ki College, the disease caused me to feel afraid of public examinations and lose interest in Physics, Chemistry and other subjects in Form 6. Also, I believe that going to the universities is not an easy task. So, when I heard that I could enter the Polytechnic, I decided to change my environment in order to clear all the unhappy memories in my mind and to avoid any public examinations.

The course I applied for is called 'systems analysis'. I chose this course because I am very interested in computer. The course is a Higher Diploma course and will last for 3 years. The subjects we study include Computer Programming and Knowledge, English, Maths, Accounting and Management. And in the third year, we will be placed in an industrial environment to apply our knowledge in a practical manner.

Among all my classmates, most of them have finished the A-level and Higher-level examinations. The schools they came from include King's College, Queen's College, La Salle College, Wah Yan College and many many others. And after having more than half a year's contact with them, I find that most of them are very mature and active, and I have made some friends.

The time-table of our course is quite interesting. Every week, we have to go to school for five days, but the arrangement of lectures of tutorials each day differs from one to another. Some days, we have to go to school before half-past eight, but on another day, we may have to go before half-past one in the afternoon. Also, the time we have to wait between 2 lectures or tutorials varies from day to day. Sometimes, we have to move to another classroom immediately after the previous lecture or tutorial, but at other time, we may have to wait for 3 or 4 hours before we attend another lecture or tutorial. This kind of time-table leaves me a lot of extra time. Usually I will use this time in the following manner: 1) to read books or to watch video-recordings in our big and comfortable library, 2) to go to the canteen for a drink, 3) to sleep in the quiet-room, 4) to watch television in the television-room, 5) to play football in the sandy pitch or, 6) to do homework in the computer terminal room.

You may think that we are very leisurely, but in reality, it is not like this. Everyday, we need to do a lot of homework and prepare several presentations. On many days, we have to work over midnight and sleep for only 4 or 5 hours. Also, at other times, we have to prepare for our tests. These tests, are calculated in our final marks. So we have to do our best all the time. The studying method in Polytechnic or other universities is actually different from that in the secondary schools. In the secondary schools,

you can read several books recommended by teachers and then you can get a good mark. But in the Polytechnic or other universities, knowledge can only be gained by your own effort and lecturers can help you nothing except give you a brief idea about a topic. So we always have to search in the library and read all the books as far as the topic is concerned in order to have a more detailed knowledge about a specific topic. But this still does not guarantee that you can get a good mark.

Competition, which exists everywhere, also exists in our class. But the situation is not as bad as that in the secondary schools. In the secondary schools, some students pretend they have not been studying, but actually, they use all their time in studying and do not watch television at home. Also, they may ask you a difficult question, and when you can't answer them, they will be very happy but they never give you the answer. This is the common problem in the competition in the secondary schools. Luckily, this situation does not exist in my class. When I have some problems, for example, in Maths, then my classmates will give me a detailed explanation about it. Always, we will study together in the library and exchange our personal views on a specific topic. I think everyone will appreciate this kind of friendly competition.

Now, let me tell you what my studying problems are. As most of my classmates are A-level students, so the lecturers will assume that all of us are up to A-Level standard. And this gives me a great problem, especially in Maths. After every Maths lecture, I have to use a great deal of time in studying Maths in order to catch up with my classmates. Another problem I feel is that always the result is not directly proportional to what I have done. Everytime, when I feel that I have done my best, the result is always much worse than what I expect. Until now, I still cannot find the cause of this problem.

Now, I must stop writing because I have already written a lot. In conclusion, although the pressure exerted from the Polytechnic is not less than that exerted from Chan Sui Ki College, I still have no regret because I am following my interest.

Lau Hon Shing



Last year, I completed my F.5 studies and I was very glad to be able to study in F.6 of the same school. However, in September, I was accepted by the Hong Kong Polytechnic as a full-time student. After considering everything, including my own interests and my family, I decided to give up the chance to 'fight' for Universities and end my secondary school life in C.S.K. Now, I am studying in the course 'Systems Analysis'—a computing subject.

The first impression I had of the Polytechnic on the first day was that it was a busy place. In fact, there are more than 8,000 students studying in the institution. Moreover, I recognise many of my friends in my secondary school.

The facilities of Polytechnic include a library which is the biggest in South-east Asia, a gymnasium, a swimming pool, a canteen, two football fields etc. These facilities are quite good but not so adequate due to the fact that there are so many students.

'Systems Analysis' may be a strange term to you and let me tell you what it is about. The word 'systems' means the whole computer system in an organization and, how to 'analyze' the organisation and design a computer system for it is what we have to learn. To analyze an organisation involves many techniques and from many different angles and it is not just related to the technical aspect in an organisation, but also to the human staff. However, we will only learn these things in the second year and during this year, we only learn some basic concepts of a computer system and also some programming languages like **BASIC, COBOL, FORTRAN, ASSEMBLY**. Since our course is rather business-oriented, we also learn accounting, business and management studies and English. Moreover, in the final half year of year 3, we will have a practice in a company outside the Polytechnic to gain some experience from the business world.

Since we are computing students, we often use computers. In fact, there are several different kinds of computers in Polytechnic and we have the chance to use almost all of them. Different computers have different functions and different operation methods, so we are rather confused with different machines. Moreover, the number of students using computers (including engineering students and many others) is so large and we always have to queue up for using terminals. It is not surprising to wait for 30 minutes and then use the terminal for 30 minutes. The situation could be even worse near the deadline days.

Studying in the Polytechnic is quite different from studying in secondary school. The main difference is that teachers in school teach you everything you should know, but lecturers in Polytechnic only show you what you should know, especially in programming subjects. There are many things that we have to think about by ourselves or discuss with our classmates. Another different thing is that we have no homework at all, but we have assignments. We must finish our assignments, e.g. a programme, before the deadline or we will lose marks.

Pressure also exists here, I can say, although we need not take any public examinations. Since our marks will be calculated from both our final examination and normal tests and assignments, we are busy throughout the year. Moreover, if we fail in any subject in the first year, we will have to withdraw. Therefore, diligence is also important in our course.

Finally, I would say studying in Polytechnic may not be better than studying in secondary school. But, if you could be more active and be more careful to arrange your time, you could then make more friends and be more enjoyable. It is a nice thing to study in post-secondary institutions and so try your best to study well.

Yeung Wing Lok



## The Art of Science

**"Science — knowledge arranged in an orderly manner, especially knowledge obtained by observation and testing of facts."**

The subheading above gives us a clear explanation of what the word 'Science' means. It also tells us why the Science Society organises the Exhibition Day every year — giving an opportunity for the students to put science into practice and to arouse their interest in science.

Although the Exhibition Day lasted for 3 days only, as a member of the Organizing Committee said, "Not only should we pay attention to the content of each team but we had to notice whether the outcome would be charming and an outstanding one. The process was something like sculpturing."

As soon as the Science Society was formed, Hung Hing Hoi, our schoolmate from F.6A, was elected the director of the Organizing Committee of the Exhibition Day 84'.

"At first, I did not intend to be the director because of my lack of experience," Hung said modestly. "Later, I found it a good chance to learn and the members of the Committee were very helpful. I became more and more enthusiastic in the job."

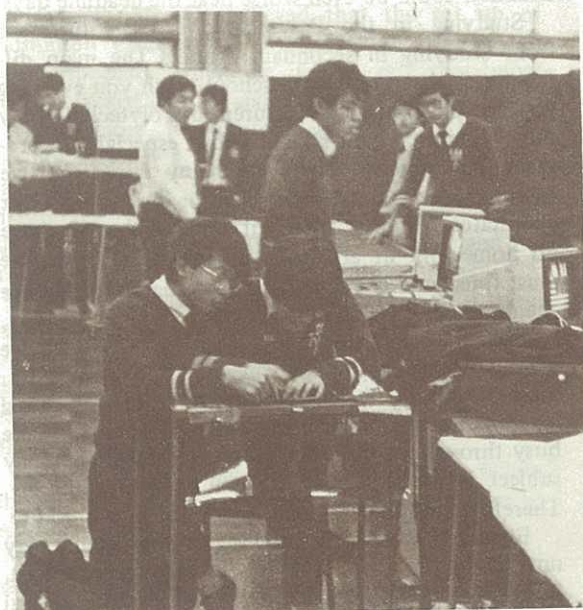
"Just like the exhibitions before, we had to face many difficulties. Firstly, we had to deal with financial problems. Since we had to decorate the school hall and buy shield for prizes and in order to balance the expenditure, we had issued a memorial file. Nevertheless, we still did not have enough money for refund. Moreover, we did not have enough boards, in spite of having borrowed several boards from our neighbouring school, the HTW College. There were other minor problems, too, such as the possibility of performing certain experiments inside the hall and lacking electric socket, etc. However, we could solve all the problems."

"As you could see, about half of the teams made use of computer. In addition, there were only thirteen teams, including the Photographic Club and the Astronomy Club, that had joined the Exhibition. On the other hand, the models exhibited this year were generally big-sized and so each project occupied a relatively larger area. As a result, we have utilized almost every inch of the hall."

The Exhibition Day 84 began on 19th, Feb. (Friday) and ended on 21st, Feb. (Sunday). Generally speaking, the response was good. The scene was well-controlled as it was predicted since there were 12 committee and 13 student advisors responsible.

Anyway, there were some constructive advice given by our teaching staff and visitors. Firstly, dangerous experiments such as preparing poisonous chlorine gas should not be performed in the exhibition again.

Moreover, many projects were within the teaching syllabuses. Students are advised to search for new areas.



For demonstration models, it was observed that students relied too much on the school laboratory. It is advisable for them to design and create models by themselves.

"To the organizers next year, I suggest that they should never forget the details." Director Hung concluded.

## "Chinese New Year Concert 84"

The Chinese New Year is the most important traditional festival and is celebrated with the utmost spirit and happiness. It is not different in C.S.K. Our Chinese New Year Concert was full of enjoyment and laughter. Those who attended the Concert, will certainly have a deep memory of it.

It all started with an exhilarating sound of drum. It did not only key up the audience to a great excitement but also drummed up a lion. The lion-dance, under the leadership of our head prefect, gave us a jubilant atmosphere and kept on reminding us of the importance of vitality. Everyone in the audience seemed to be attracted by this colourful lion and tried to grasp the best position to see the lion-dance. Of course, the lion was a sleepy one without being given the sight by Rev. Brother Eugene. The Concert officially commenced after the lion pulled off the scroll.



Even though the audience could not enjoy any spectacular display of fireworks or the thundering noise of fire crackers, they were much aroused by the funny conversation of our two M.C.'s. Their way of introducing programmes was so effective and special that they earned a lot of applause.

Most of the programmes were taken up by the students who had entered a competition like the Talent Quest. These were dramas, singing and even acrobatics. All these required countless effort and courage. The dramas, mostly comedy, moved the audience to enthusiasm and emotion, especially the one concerning life after 1997. The audience was quite generous with its applause and kept on clapping hands in spite of those at the back who complained of not hearing the dialogue completely. The most fascinating performance for me was the junior acrobatics. They seemed to prove that in spite of their age, they have right to set foot into 'showbiz'. They showed their enormous vitality and boldness. Stage-fright was no problem to them.

## "a close shave"

That night I made up my mind to escape. It was a desperate plan, desperate because I was to die at dawn, hanged for a crime I had not committed.

Until three months ago, I was a manager of an oil company of which my father-in-law was the director. He had a partner, a young clever man. But to my family, the partner was a greedy gambler. He was Renwick whose rumour of being in debt had once been the talk of the town. However, at that time, I was more concerned about the rumour of my divorce. There must be someone who really enjoyed or even benefited by such kind of gossip. I will never forget that night! It was a stormy night on which my father-in-law and my beloved wife were murdered. I saw Renwick had a pistol in hand but he struck me with it. This was all I could remember before I was struck unconscious. To me, it was ironic that Renwick was the witness to prove my innocence. I suffered very much from the trial with my vain hopes against all odds. That ridiculous judge believed I had killed my father-in-law and my wife for their omnipotent money. Thus, I was to be hanged at ten that night.

At 8 o'clock that night, the priest was scheduled to hear confession, anyway, I decided not to take it. With lightning speed, I knocked down the priest. Disguised as a priest, I got out of the cell. My heart beat faster and faster as I passed each gate. But soon, I saw the moon for the first time in almost three months. I doubted very much if I was a moon-struck guy.

I was free at last, but the thought of re-capture haunted my mind. Almost with this thought came the urgent tone of the prison bell. It was accompanied by horrible barking of dogs. I ran away at full speed and then jumped into a river to throw off the scent of the dogs. Almost sick with despair I waited till dawn. I fought my way to the town. For the whole night, I had been thinking of searching for Renwick and making him tell the truth. He was my last hope. My hope vanished when I, at the newspaper stand, read the head-line, "Prisoner escaped without a death-bed confession. Revenge expected say Police" and "Mr. Renwick, director of Renwick Oil Company, passed away due to heart attack!"

Without knowing where to go, I continued to walk away from the town. To fame my reputation is once in a blue moon. I just continued to walk, to live as a wandering vagabond for the rest of my life.

Paul







# 叻報

陳瑞祺(喇沙)書院  
學生報

第三十二期

月七年四八九一

街和常田文何龍九

院書(沙喇)祺瑞陳

## 科學展覽日

孔慶愷

隨着社會的進步，科技的日新月異，今年的「展覽日」的確比往年生色不少：除了同學們的熱心製作外，有數班更用電腦作示範，令講解更為明白。



以上就是一般同學對是次「展覽日」的好評。「展覽日」，跟往年一樣，都是由科學學會主辦的，目的在於提高同學們對一般事物的興趣，也

給參賽班級的同學一個運用知識的機會。雖然「展覽日」由科學學會主辦，但題目卻不必限於「科學」性的，所以更加希望同學們多發掘，多創造，將更廣博的知識介紹出來。

今年的「展覽日」已於一九八四年一月十九至二十一日於學校禮堂舉行，除了本校的同學，有很多其他學校的同學也來參觀展覽，場面也算熱鬧，也提供了很多寶貴及有建設性的批評。今年我們邀請了陸偉禧老師及郭桂芬老師為我們的顧問，給我們不少建議，令到很多困難都能迎刃而解。我們也請了十多位老師及科學學會的委員作是次展覽的評判。

今年的作品一般較往年為大型，雖然參賽班級不及往年踴躍，但學校的陳列板有限，故仍不敷應用，幸而得到丘佐榮中學借出五塊陳列板，問題才告解決。

經過一番角逐後，由中四丁的「模型飛機」獲得高級組冠軍，中二丁的「雞的胚胎」則獲初級冠軍。

最後，謹代表籌委會向校長及各位老師、同學們致謝，給我們不少幫助及支持。同時也多謝實驗室的工人員，借出不少器材，令展覽生色不少。最後更要多謝丘佐榮中學借出陳列板。在此謹希望下屆的「展覽日」能夠更出色更完美。

## 校際健教設計比賽

本校的經濟及公共事務學會聯同美術學會代表本校參加本年度「校際健康教育設計比賽」。此比賽是由教育署與市政局聯合舉辦的。在眾多的參賽學校當中，本校僥倖地獲得大會的優異獎，在此甚感榮幸。

此次參賽的題目是由大會提供，計有：「預防蚊蟲保障健康」、「心理健康與人際關係」與「食物安全與健康」。我們選擇了「心理健康與人際關係」這個題目為此次參賽展品的標題。

此次參賽題目的資料很廣泛，因此我們費了整個月的時間來搜集資料



在這段日子裏，我們除了上圖書館外，更前往某些政府部門，志願團體和心理輔導中心搜集資料；而我們亦參觀一些內容與我們符合的展覽，藉此欣賞別人的製作特色，以作我們的參考與借鏡。我們將搜集得來的資料

## 聯校活動簡介

今年的暑假，將有兩項學術性與趣味性兼備的活動舉行，實在值得向各同學介紹。

第十七屆聯校科學展覽將於灣仔展覽中心展出。展出日期由七月二十五日至八月二日，連續九天。我亦有參與是次展覽，展品題目名為「環抱甘霖」，內容介紹水壩的不同種類。並從水壩的力學及實際用途等方面作探討。今年參展的展品共達二十多項，並為着減少文字解說的單調乏味，展品將着重於模型設計方面，務求達到既有動感更有趣味性的目的。

由聯校數學學會主辦的數學展覽將由七月廿三日至七月廿六日於伍華書院舉行。參加學校共有二十一間，分成七組，我亦和聖羅撒女校及英華男校合成一組，以「代數」為題，介紹一些簡易有趣的代數問題等以供大家參考。展品內容各出心裁，各位同學千萬不要錯過！

## 校袁

一年一度的新春聯歡會，已經在一月三十一日舉行了，這次盛會比以往的較為特別，也許稱得上是「突破」，因為表演的節目和大會的安排都頗有新意。

首先在大會開始時，待校長為獅子點睛過後，六位中六的同學以接力的形式，把獅子從禮堂後邊舞上台上，他們還特地請了李寶安老師扮演「大頭佛」一角。歷時十多分鐘的表演以一幕難度高的疊羅漢採青完結，給大會帶來濃厚的新年氣氛。

而在其他節目中，例如：由三位同學組成的HOLLYMAX在唱「吾鄉吾土」時，另一位同學把一些中國景色的幻燈片映在一幅小銀幕上，以配合悅耳的歌聲。此外，在中五丙同學表演的戲



劇裏，他們把四張大的紙板的兩面，分別繪上了兩幅不同的圖畫，合併成兩幅顏色豔麗的背景。這些嘗試都是過往所沒有的。

還有今年的大會司儀在介紹表演項目時，除了用輕鬆和風趣的對答外，更加插了一些花巧，有聲有色，如在黑板上繪出樹木、山和太陽來介紹話劇「日出」，使整個大會不致於沉悶。



### 中文學會主辦之中文作文及書法比賽結果

於三月十四和十五兩天放學後在圖書館舉行，由各中文老師擔任評判，而得獎名單亦於個多星期後揭曉：

組別	冠軍	亞軍	季軍
初級組：作文	黃偉強 (1C)	李錦榮 (4A)	李錦榮 (4A)
初級組：書法	黃偉強 (1C)	李錦榮 (4A)	李錦榮 (4A)
中級組：作文	黃偉強 (1C)	李錦榮 (4A)	李錦榮 (4A)
中級組：書法	黃偉強 (1C)	李錦榮 (4A)	李錦榮 (4A)
高級組：作文	黃偉強 (1C)	李錦榮 (4A)	李錦榮 (4A)
高級組：書法	黃偉強 (1C)	李錦榮 (4A)	李錦榮 (4A)



# 本校圖書館

## 助理的心聲



編者

現任圖書館主任上任以來，部份同學一直認為圖書館的規則太過嚴厲，圖書館管理員過於專制，圖書館助理鍾秋平先生特為此寫了這篇文章，說出了他的見解，「職訊」現將原文一字不漏刊登出來，至於圖書館的規則是否太嚴，各同學看完這篇文章後，可以自己細心思索一下。

在圖書館工作已有兩年多了，在這期間，我相信有部份同學對我非常不滿，認為我太過專制，剝奪了他們在圖書館內的「自由」，對於這些不滿，我認為沒有必要為自己辯護，但有需要表白的立場。

還記得開始在圖書館工作時，滿心以為進入了一個「文化綠洲」，心裏非常高興，充滿工作熱誠，但不久就發覺本校圖書館有些與眾不同，圖書館在放學後卻變成自修室，同學們不但可以溫習功課，還可以在圖書館內乘涼、貯物、脫衣服、脫鞋、進食、聊天、和享有聽耳筒錄音機等的其他「自由」，用途廣泛。我當時開始感到有點失望，想嘗試干涉同學們在圖書館內的「自由」，但一想到這種「自由」的風氣並不是一朝一夕可以形成，而自己本身之職份，亦無權過問同學們的「自由」，實在感到無能為力，祇有隻眼睜睜眼閉，讓同學們自由地自由。

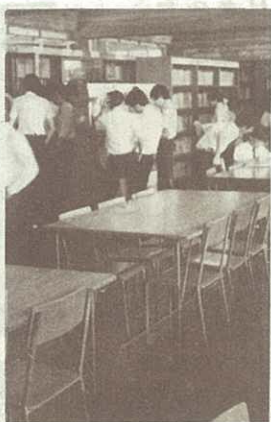
直至有一天，校長先生找我，要我留意同學們在圖書館內的紀律，我當時祇有應命而為，開始這極其尷尬之任務，而一向習慣「自由」的同學自然認為我專制，干涉了他們一向擁有的「自由」，於是便發生一連串的衝突，在這些衝突中，我往往是失敗者，要向校長先生及訓導主任求助，當然，皇牌一出，最後還是犯過的同學向我道歉，但我始終是失敗的，因為我不能使同學們再不犯過，同學們仍然堅持要保有他們的「自由」。我曾經向校長先生解釋我面對之困難，要求校長先生向同學們申明使用圖書館溫習功課時應遵守之事項，但校長先生認為沒有必要這樣做，校長先生對同學們的自律精神也充滿信心，要我放心，於是我只祇有

繼續我在圖書館內之任務。

我再重申一次，我沒有必要為我在圖書館內所做的一切事辯護，以上所說的，純粹是同學們所不知道的事實。經過兩年多的觀察，我想問題是由於同學們對「自由」一詞有不同的見解，大部份同學認為「自由」的意義是「想做就去做」，不單祇同學們有這樣的觀念，我也相信還有很多人抱持着這種觀念，這我也見怪不怪了。我固然不敢說這種觀念是錯的，但我認為這種對「自由」的解說也未免太過粗淺，我們若能細心思想一下這種觀念的含義，就不難知道這種對「自由」的解說是非常自私和不負責任的。首先，我個人深信「自由」是有界限的，除非「自由」一詞本身沒有定義，否則有定義就必有界限。「自由」是人類在生活上的一種權利，是每人所應有也必須有的，但這種權利一旦被濫用，就會成為「放縱私慾的藉口」，「自由」與「放縱」根本完全是兩回事，在意義上是互相抵觸的，有很多人不加思索，不自覺地將「自由」與「放縱」兩者之意義混淆在一起，同時也不自覺地將這兩者混為一談，此外，還有些人確實能夠將這兩者的意義，對「自由」和「放縱」有清楚的概念，但為了方便自己，便將「自由」這種權利變成「放縱私慾的藉口」，這種明知故犯的行爲，實在太自私，太不負責任。「自由」是人類在生活上的一種神聖的權利；「自由」是「知不應為而不為」，這也就是我們的權利。我們既然生活在一個自由的世界裏，就更當珍惜自由，運用我們這種神聖的權利來做正當和合乎義理的事，千萬不要濫用自由，以自由為放縱私慾的藉口。其實，「放縱」就是「姑息」，「姑息」可以養奸，所以請同學們千萬要切記慎防，以免將「自由」的本義曲解。

此外，我相信同學們都知道進入圖書館時有甚麼規則是需要遵守的，但有一點我相信部份同學是不知道的，那就是「為甚麼要制定這些規則給同學們遵守？」不明白這個中原因的同學，便以為圖書館之規則限制了他們的自由，剝奪了他們的權利，但事實並不是這樣的。制定這些規則的主要原因，是要保障同學們的權利，也就是保障同學們的自由，使同學們能夠享受他們的權利，有一個寧靜的環境給同學們自由而不受騷擾地溫習功課，這些規則並沒有限制或剝奪了同學們的自由，即如社會上，人人都要遵守法律，而法律並不是為守法的人而設，而是針對那些不守法，濫用自由的人而設。法律可保障市民的權益，所有守法的人都是自由的，法律的設立使我們更加愛惜自由，使我們得到真正的自由，祇有在法律的保障之下，我們纔可以享受到我們應有的自由。制定圖書館規則的目的也是為此，要使同學們能享受他們在圖書館內的權利，而真正明白自由和愛護自由的人，也必同時懂得尊重別人的權利，不會做損人利己的事，所以盼望同學們能遵守圖書館的規則，尊重其他同學的權利。其實圖書館的規則一點也不難遵守，這些規則的宗旨也就是，即如校長先生所說，要同學們自律，同學們在學校讀書，不單追求知識，還要學習紀律生活，所以同學們自律是理所當然的，每位同學都應該和必須自律，若說受教育的目的，就是希望同學們充份地利用圖書館的寧靜環境來溫習功課，同學們若要乘涼、更衣、或聊天等，可到操場、更衣室，或食堂等地去，又何必偏偏偏要在圖書館內進行這些非學術性的活動，破壞圖書館的秩序和寧靜，使真正有需要的同學不能專心溫習功課？所以在此謹盼望同學們自律，這是我要求同學們做的一件事，除此之外，別無他求。我深信這是一件非常容易辦到的事。圖書館的規則（張貼在圖書館內的壁報板上）是同學們所能遵守的，若同學們認為規則太難遵守，那未免輕看了自己的能力，我從來不要求同學們做能力以外的事，我雖然要求同學們自律，我也同時要求自己自律，我希望在這些事上跟同學們看齊，若我自己不能自律，我也不敢在這裏要求同學們自律。不能律己，何以律人！

最後，希望同學們愛護圖書館和館內的一切書籍和設備，善加利用，使圖書館內充滿學習氣氛，同時也希望同學們尊重在圖書館內工作的員工和同學，圖書館是屬於你們的，那是你們的圖書館，若你們尚且不愛惜你們的圖書館，別人就更不會愛惜它！



## 少年警訊

### 新學會介紹



水警輪上

「少年警訊」這個名字相信大家不會感到陌生，但對某些頗成熟的同學來說，他們或會覺得這是一個極幼稚的組織，不但不參與還取笑那些參加的同學，其實那只是無知的行為罷了！最初我也曾是其中之一，因為我也覺得「少年警訊」是何等「老套」、「無聊」，根本不適合我們，然而事實卻不如此。

「少年警訊」的活動是很有意義的，而且很多都是我們平常沒有機會接觸到的，如參觀機動部隊的訓練、參觀九九九控制中心、警犬訓練和乘坐水警輪及警車等，這些活動不但是新鮮而有趣味，還使我們增廣見聞，擴大知識領域。藉着這多方面的活動的推行，逐漸灌輸「良好市民」的意識給我們，使我們有一個正確的觀念，對將來成為一個好市民有莫大的幫助。

少警的對象是所有的青少年，因為他們可以說是「邊緣人」，一不小心，便會走入歧途，成為壞份子，影響社會。少警的成立是希望能救出那些將要墮落深坑的青少年和避免其他青少年走向歧途，是有一定的作用的。此外，他們還可在某情況下協助警方破案，維持治安。



坪洲風光

學校交會的活動亦非常豐富，最近我們舉辦的東坪洲宿營，便是其中之一。每人只需付廿五元（包括食宿和交通費）便可歡渡一個週末和週日，欣賞東坪洲美麗的景色，奇岩怪石，盡收眼底，還可一嚐乘坐水警輪和警車的滋味，若不是參加少年警訊，相信亦很難有這麼的一個機會呢！

陳德基



# 爛絢

## 論生命誠可貴自由價更高

生命的寶貴，自由的價值，兩者之可愛，正像魚與熊掌。然而當兩者不可兼得時，我將捨生命而爭取自由，我以為「生命誠可貴，自由價更高」。

也許有人這樣問：人死了之後，就無所謂自由與不自由，更何來有「捨生命而取自由」呢？其實，人的生命是沒有結束的，只要有人類的存在，人的生命便可以繼續，已至於無限。在生物學的觀點來說，父母把他們的部份細胞結合而傳給下一代，而下一代又這樣地傳下去。那麼，生命的無限論便可以證實了。

所以，如果我們能夠犧牲那微不足道的「小我的生命」，去爭取自由，並把果實獻給「大我的生命」，這不是非常可貴嗎？

當然，我也愛惜這個「小我的生命」，正所謂「身體髮膚，受之父母，不敢毀傷」，聖人昔已告誡我們，對於父母所授的生命應該熱愛。當我們看到春天時植物在蓬勃地生長，夏蟲在圍着明燈跳舞，秋天時，各種生物努力儲存食物，使它們不至於餓死於寒冬的嚴峻的時候，生的慾望便油然而生，當我們看到在醫院裏垂危的病人和死神搏鬥時，啊！我們領悟

到生命的力量與它的可貴了。但是，在自由的太前提下，生命便顯得遜色。試問誰人願意失去自由，讓他人來主宰自己，以非人的手段來對待我們而蒙愧倫生呢？當一個人失去了自由時，他就失去了最可貴的東西，他的生活必定乏味，只是一條行屍而已。在這絕望的威脅下，人們自然產生了一種巨大的力量，它將要為了爭取自由而願意付出一切，包括生命。

古往今來多少為了爭取自由的人，不惜以可貴的生命去爭取價值更高的自由。焦仲卿夫婦以生命寫下了千古留芳的感人詩篇——孔雀東南飛。梁祝化蝶也千古傳為佳話。他們爭取的是愛情的自由。

至於為民族的自由而捨生取義的仁人志士，更是不可勝數。美國的獨立戰爭，法國的大革命，由孫先生領導的反清革命戰爭等，就是很好的證據。就最近來說，苦難的越南難民離鄉別井，不怕葬身魚腹而投奔怒海，就是為了避暴政，投奔自由。波蘭自由工會領袖華里沙，是本年度諾貝爾和平獎得主，我認為是實至名歸。他領導波蘭人民去反對高壓，爭取人權和自由，充分的表現出貧賤不能移，威武不能屈。

### 校園

### 活力

李政威

紫荊樹下，背誦的聲音與蟬鳴混和在一起，襯托着綠葉紅花的景緻，以散發出清新芬香的空氣，使人精神為之一振，這個地方便是我們的校園了——一所靈性及宏麗的學府。

在我校園內，不但風景怡人，而且充滿了活力的氣息；校內的運動場，會留下勝利的笑容，激烈的喝采及錦旗的光輝，但同時也留下失落的神情及哀切的哭泣。球員們奮勇爭先，他們心智合一，簡直進入了忘我的境界。

但同學們的活力不一定用於運動場上，也不一定用於正確的用途。一如吃飯時像賽車的情形，像蠻牛的動作等便是；而下樓梯有如滾石下墜及交通擠塞的景況更甚。但英明神武的校長先生便如神鵬般將那些小雞一一擒拿，繩之以法。

寂靜幽美的環境，加上神氣十足的學生，老師，活力充沛的校工，日夜不分的工作及那些零星的生活小片段，織成一幅光輝奪目的圖畫。

我現在想補充一些資料，老師們的活力，不只可在工作及運動中看到，就是在平日走路時，我也親眼看見一位老師和我們的小班長，在路上兩步時，那位老師竟然如老鷹振翅高飛似的，雙手一伸，移形換影，在小班長的頭上飛過，轉眼望去，已不知去向何處了；他的活力，的確確確使我們佩服得五體投地，自問不如了。

### 對波鞋

周啟明

下課的時候，同學們便一窩蜂地擁到足球場去踢足球，可是我穿的只是白布鞋，他們穿的是名牌運動鞋，他們常常誇耀自己的波鞋，我則只有寂寞地沈思。我實在希望能得到一對名貴的波鞋。

放學回家的途中，經過一家體育用品公司，我不由自主地走進去，那窗櫺裏擺放着許多運動鞋，琳瑯滿目，可是最便宜的一對也值一百元，我何來這麼多款項，唯一的方法就是儲蓄，從那天開始，我每天只吃麵飽作午餐。兩個月後，我終於有足夠的款項，我滿懷希望的跑到那間體育用品公司，可是那對波鞋已加價了，我垂頭喪氣地回家，恰巧在公司門前遇見兩位同學，他們是來購買雪履的，當他們知道我是來買波鞋，竟然笑我落伍，這時我才知道並不能永遠跟着「潮流」的趨向，我便把那些款項還給媽媽，我覺得自己已長大了，這天可算是我最快樂的一天。





# 鍾偉德

四丙

朋友會說這齣電影很好看的，我聽信了他的話，來這兒欣賞這部電影。

電影的情節確是不錯，既緊張又懸疑，演員也演得很好，整部電影把我吸引住了。我正看到緊張之處時，忽然眼前一片迷霧，那是怎麼了？噢！真討厭！隔鄰的那個男人正在優哉游哉的吸煙呢！

我這時只得在一片朦朧之中看電影，唔，電影中那個才是殺人兇手呢？我真佩服希治閣能拍出這麼好的電影來。

突然我的手背傳來一陣刺痛，哎，一定是那個男人手中的香煙所幹的好事！我喊了一聲痛之後，對着那男人說：「喂，先生，你的香煙把我的手燒疼了。」

可是那個男人根本就不理會我，只是繼續在吸他的煙，噴他的煙圈，我心頭有氣，拍一拍他的手，對他說：「先生，我要求你的道歉。」那個男人轉過頭來，滿臉詫異的問：「我的香煙燒傷了小姐你麼？」「哼！還在裝模作樣！我氣得聲色俱厲的道：『不錯！你的香煙的確把我弄傷了。你自己看看！』藉着電影的光線，我給他看看我的手背。

我以為那兒一定會有一個疤，誰知道竟然連一丁點兒紅腫也沒有，那個男人笑着說：「小姐，你在開我的玩笑罷？」

我還是不服輸，說：「這兒的光線不大夠強，看不清楚，你身上一定有打火機的吧？」

「是的。」

「那麼請你把它點着，好讓你看看清楚。」

他依我的話做了。當打火機的火光一亮的時候，我恨不得這時地面突然陷了，好叫我鑽下去。的確，我的手背連一個水泡兒也沒有。我憤憤的坐下來，心裏想着這件事，也沒有心情去看電影了。不一會，那男人突然離座，匆匆地走了。

??????

我一向都喜歡看懸疑片的，今次希治閣所拍的名片重播，我欣喜若狂，忙買了票，走去這部電影。

看了一半，我又想吸煙了，於是從口袋中拿出了一枝香煙，點着了，吸了一口。唔，真是舒服！那股煙從口中吸入，經過氣管、支氣管而到達肺部，再從那兒走出來，由鼻孔噴出，那種舒暢的感受是不可言喻的。

突然我聽到鄰座一個女子聲音說：「先生，你的香煙把我燒疼了。」我當時還在想，是誰那麼粗心大意，把別人燒到了呢？

及至她拍一拍我的手，要求我向道歉時，我才知她以為我的香煙把她燒到了。我中心中叫了一聲冤枉，接着她又大吵大鬧起來，還要給我看她的香煙所燒傷之處。

可是當我一看到她那白白的手背時，不禁「哦」的一聲，笑了出來，她的手背連一個傷疤也沒有！

我跟她說，她却兀自不服輸，還要求我點着打火機，照亮她的手背。我想，真是個頑固的人啊！其實不用打火機的光，誰也看得出那裏白的皮膚那裏有一點燒傷的痕跡？不過，我還是依照她的要求做了。

結果是令她難堪，令她尷尬的，因為事實上她的手背上的的確確一點傷痕也沒有！

她終於心有不甘的坐下了，我又繼續看電影，突然我心中升起一股寒意：要是她沒有神經病，又怎麼會如此大吵大鬧呢？說不定她剛剛才由青山病院出來的……我想到這兒，連電影也不看，急急忙忙地走了。

????????

我是那個男人手中的香煙。

當那個男人把我點着時，我感到一陣劇痛，跟着那劇痛慢慢地蔓延至我身體六分之一的地方，接着是五分之一、四分之一、一半的地方也痛了起來，我感到自己的生命快完結了。

忽然我聽到鄰座的那位女士說我弄傷了她，我雖在劇痛之中，但是我的身體並沒有碰到任何物件。那麼，那位女士說的又是甚麼一回事？

想到這兒，我的生命也就完了。

????????

我是一滴水。

我在海中受到太陽的熱，蒸發到天空中，在天上浮遊，漸漸地我的身子越來越重，終於，我向下墜了。

我越跌越快，眼看要跌在一間戲院的屋頂上。誰知那兒正好有一道裂縫，於是我穿過了天花板，跌在一位女士的手背上。

我是電影院裏的一張座椅。

整個過程，我看得最真，却也是最不明白的一個。

一滴水滴在那位女士的手背上，她却以為是那個男人的香煙燒到了她，於是大吵起來。

我就是不明白，水滴是冷的，香煙的煙頭却是熱的，那麼，那位女士怎會以為那個男人的香煙燒到了她呢？

故事是完了，但是問題還沒有完。

稍微想一下，那位女士為甚麼會誤會那個男人的香煙把她的手燒個正着呢？說穿了，其實理由十分簡單，那就是：先入為主。

那位女士首先知道那個男人正在吸煙，潛意識裏已先入為主地想：「他的煙會把我燒傷。」

其實，每個人都會先入為主，而且還會因此而產生許多誤會，不少戰爭就是因為先入為主而引起的，害得一些無辜的人枉死。

你說，先入為主不可怕？

## 校

在學校枯燥的一天裏，同學們最喜歡午膳時間，因為早在上課的時候，肚裏已經呱呱叫了，一打鐘，學校裏就像水壩開了閘一樣，人頭湧湧，把小小的飯堂圍了個水洩不通，有部份同學在校門外的飯館買飯盒吃，於是幾輛車也圍得裏外三層。這些情形已是司空見慣的事了，誰也不覺得這樣的情景是混亂或是有氣勢。

有時，在學校的操場上，會有精彩的球類比賽，籃球和足球最多，吃完飯的同學，圍在操場的四週。看到精彩的時刻，同學們都有大聲為比賽喝采或喝倒采的習慣。不知道這算不算校園課間的一種特色呢？

## 學

### 生活花絮

近來興起了武俠小說的熱潮，在飯堂吃飯的同學很多都是邊看邊吃，他們可能是學了射雕中周伯通的一心二用心法。不然怎麼吃飯和看書都是津津有味呢？我和幾個同學也經常談起武俠小說，多數都是金庸的作品作熱門話題。每次我們吃完飯都上紅燈山上的網球場邊坐下談話，這裡人少清靜，夏天在海的一邊坐下，迎面而來的海風，帶着一股清涼，加上有涼亭遮着太陽，真是很好的乘涼地方，在這裡看書或聊天可算得上是享受。冬天，我們坐在球場更衣室這邊，這裡風小，有壁爐長凳，坐在長凳上曬太陽，暖烘烘的，也說得上是種樂趣。近來，我們叫紅燈山是華山，涼亭是重陽宮。東邪，西毒，南帝，北丐，中神通，我們各有所愛，互相起的花名都是武俠小說的人物，上到山上，開口就是談書中人物的性格武功，還有些自己編的新內容，一直說到快要上課才回學校，這樣就算老師罰，考試成績未如理想，或是心情不好，也都會隨着大家的談笑一掃而光了，尤其這幾天，派完了成績表，我們的確體會了它的好處。

符里嘉．二丁

## 冬夜圍爐

鄭磊

四乙

在嚴寒的冬天裏，一切一切都帶着寒意，特別是那沒有家庭溫暖的食物，這時，家中的火鍋便更使人垂涎三尺了。吃火鍋是北方人一種的特有的享受，他們在那寒冷的天氣下，一家人圍着熊熊的火爐，享受着新鮮又熱騰騰的食物，那是一種感受，是在冰冷的天氣裏最暖洋洋的。當天的天氣寒冷，氣溫驟降到十度以下，我雖然已穿上了禦寒衣物，但仍是抵受不了那寒風的攻勢，學校裏的食物都帶上了寒意，而我却整天想着家中那溫暖的被窩。終於到了放學的時候，我匆匆的回到家中，便感覺有着絲絲的暖意，當知道晚餐是火鍋的時候，我已從心裏熱了出來，真恨不得馬上到那嚴寒的晚上。

當北風在狂敲我家的窗戶時，我們一家人已圍在那熊熊的火爐邊，正享用着一頓美味的晚餐。那時，街上死寂得像太空一樣，但我家卻像星星一般在宇宙中閃耀着它的光輝。

在每一次冬夜圍爐的時間，我的碗中總堆滿着被送來的佳餚，這真使我感到異常的溫暖。溫暖，不但是指食物所帶來的熱量，更是父母關懷我的溫暖，也更是那天倫之樂的溫暖。

冬天，使我更能體會到父母的愛，所以我喜愛冬天，我也更愛那冬夜圍爐，因為它呈現出一幅天倫樂的美畫。

