



CHAN SUI KI (LA SALLE) COLLEGE

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SCHOOL NEWSLETTER 2010

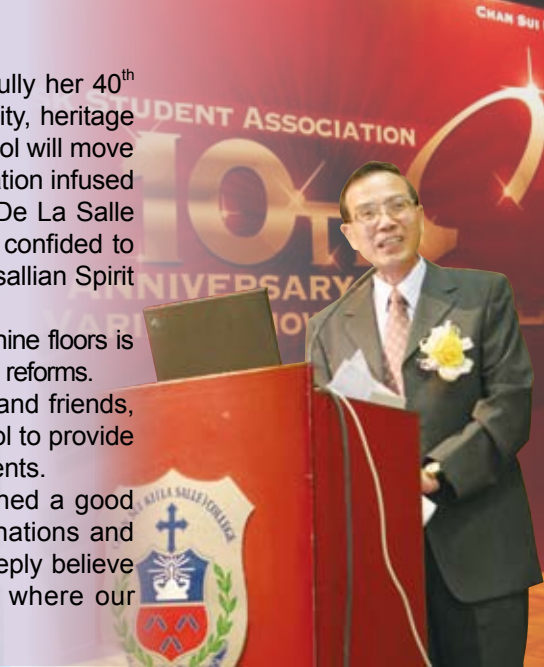
School message

Throughout the year of 2009, the school celebrated successfully her 40th Anniversary with a series of programs aimed at achieving "unity, heritage and development". It is with such a good heritage that our school will move forward and continue our legacy in providing high quality education infused with Christian values. Our spiritual founder, St. John Baptist De La Salle asked all of our teachers to "touch the hearts" of the children confided to our care and we all commit ourselves to this mission in the Lasallian Spirit of Faith, Zeal and Community.

Under the School Improvement Program (SIP), a new wing with nine floors is now in use to give ample rooms to meet the needs of the educational reforms.

At the same time, with the donations from old boys, parents and friends, we have a School Development Fund which enables the school to provide a wide range of learning and supporting programs for our students.

Lastly, we are proud that our students have always maintained a good tradition of excellent academic performance in public examinations and outstanding achievements in extra-curricular activities. We deeply believe we will eventually make the school a learning community where our students would acquire knowledge to serve people.



Our Uniqueness

I. Traditional EMI education

1. Small class teaching
2. After-lesson support
3. English-learning environment
4. International study exchange

II. Care and love Campus

1. School vision : touching hearts
2. Whole-year moral education program
3. Discipline starts from attitude improvement
4. Counseling for everyone

III. Balanced curriculum fostering life-long learning

1. Integrated subjects for junior forms
2. Balanced NSS curriculum for different talents
3. Self-learning through reading and project learning

IV. Gifted and remedial programs for academic advancement

1. After-lesson tutorial classes
2. Gifted education programme
3. Study skills workshop

V. All-round development through Extra-curricular activities

1. Structured Junior Form ECA program
2. Student leadership training scheme
3. Other Learning Experience

VI. Collaboration among Stakeholders creating unity

1. Awards and scholarships
2. Collaborate in school functions
3. Support school development

VII. Advanced campus facilities create excellent learning environment

1. SMART card attendance system
2. Quality computer systems for learning
3. Adequate rooms for studies and games



Inter-school Swimming Competition B Grade Champion Friday, November 06, 2009

The competitions of the Inter-school Swimming Championships Division II were held on 15th and 21st October 2009. Our Grade B team got the grade championship and we came 3rd among 16 schools.

Inter-school Basketball Competition A Grade Champion Friday, December 04, 2009

Congratulations to our Basketball Team on becoming the champion of the Inter-school A Grade Basketball Competition (Division II). Over 250 CSK students, staff, old boys, parents and friends came to support the Basketball Team.



Extra-curricular Activities

Our school has a strong culture in ECAs. We have strong support from La Salle brothers, the teachers, students, parents and old boys. We all recognize the value of ECAs in enhancing students' personal and social development. Students participate actively in ECAs and their performance in inter-school competitions is outstanding, especially in sports. They also develop a strong sense of belonging to the school through ECAs.

In our school, we have the Student Association and 35 clubs and societies. The Student Association is run by an executive committee elected by all students every year. Students of senior forms are in general eager and able to organize ECAs independently. They provide different ECAs for our students.

In addition to club activities, different activities and training of school teams are organized by subject departments and function groups. The school provides a wide variety of activities covering a wide range of areas, such as academic pursuits, sports activities, personal interests, religious beliefs and social services. Students have ample opportunities to widen their exposure and develop their potential.



Academic Enhancement for Academic Advancement

- Our school has provided extra resources to enhance academic performance in C.E. subjects, like English enhancement courses and enhancement courses of C.E. subjects for selected F.4 and F.5 students.
- Every summer, our school runs a number of programmes to help pre-F.1 students to adapt to the English learning environment before the start of the school year. We organize the English bridging programme, English Day camp and the Summer Bridging Programme for EMI subjects.
- During the summer vacation, there are remedial programmes to improve students' academic performance, including programmes for pre-F.2 students in Chinese, English and Mathematics and programmes for pre-F.5 students.
- In the school year, a remedial programme for F.1, F.2 and F.3 students is held after school to help students improve their academic performance in the three core subjects Chinese, English and Mathematics.
- The Academic Enhancement Fund was set up to support students' learning in academic subjects in the public examinations.
- Our school has also provided a school-based gifted training programmes for students in collaboration with external service providers such as Pui Ching Education Centre.
- Every year, students from our school join other gifted training programme such as the Support Measures for the Exceptionally Gifted Students Scheme organized by the EDB, the Enrichment Programme for Young Mathematics Talents (EPYMT) organized by the Department of Mathematics, CUHK and Program for the Gifted and Talented by the Faculty of Education, CUHK.
- Our school organize study skills workshops for F.1 and F.4 students with the EDIT Workshop Company Limited.
- Our school holds sharing sessions for F.1 and F.4 students, F.6 students share their successful learning experience with them.



Chan Sui Ki (La Salle) College
Medium of Instruction Plan for Secondary One 2010/11
Class Structure and Medium of Instruction

Subject	F. 1A	F. 1B	F. 1C	F. 1D	F. 1E
English Language	E	E	E	E	E
	E	E	E	E	E
English Oral	E	E	E	E	E
	E	E	E	E	E
Chinese Language	C	C	C	C	C
Mathematics	E	E	E	E	E
Integrated Science	C+E	E	E	E	E
Integrated Humanities	C+E	E	E	E	E
Computer Literacy	C+E	E	E	E	E
Chinese History	C	C	C	C	C
Putonghua	C	C	C	C	C
Religious Studies	C	E	E	E	E
Music	C	E	E	E	E
Visual Arts	C	E	E	E	E
Physical Education	C	E	E	E	E
Home Period	C	C	C	C	C
English (Tutorial)			E		
Chinese (Tutorial)			C		
Mathematics (Tutorial)			E		

Remarks:

E English as medium of instruction

C+E Chinese as medium of instruction and supplement of English-medium extended learning activities

C Chinese as medium of instruction



EMI-Our Tradition

EMI-Our Tradition

In a bid to enhance students' proficiency in English, the school has long been implementing a number of effective measures.

- All Form one students have to attend a 10-day Summer English Bridging Programme.
- Small Class Teaching is practiced in all Form One English lessons. The class size is reduced to 16 to 20 students.
- There is a compulsory English reading lesson for each Form one class.
- There is an oral lesson conducted by the Native-English Teacher each cycle.
- There are remedial classes during the summer holidays for students who are in need of more training.
- With a view to boost students' confidence in speaking, there is a special English speaking activity every Thursday. The Native-English Teacher trains students to read aloud something interesting to the whole school during the morning assembly.
- English is used as the medium of instruction in all occasions.
- The English Learning Centre, run by the Native-English Teacher and the English Ambassadors, is open for students during lunch time and after school. Students can do a variety of activities to improve their English there.
- Students are trained to join different inter-school competitions. For example, the Hong Kong Schools Speech Festival, the Drama Festival, the Singtao Debating Competition, SCMP-Nesta Debating Competition, etc.
- The school puts emphasis on drama training. We value the effectiveness of learning English through dramas.
- All Junior Form students are required to join the online reading programme.
- The school organizes study tours to English-Speaking countries to broaden students' horizon.





Tam Kin Wai, Ronno
Form 6A

He got 7As in the HKCEE and he was elected the President of the Student Association.

Here we stand together, boys of Chan Sui Ki.

We are very proud to be boys of Chan Sui Ki because CSK is special and different from other schools.

CSK has its unique learning atmosphere. CSK boys are studious and eager to learn and teachers are devoted to teaching. More importantly, we have a very close relationship with teachers and we get along with teachers harmoniously. Frequent discussions about academic issues between students and teachers creates a great atmosphere for learning. Every year, many students in our school obtain outstanding results in public exams. It shows that CSK is an ideal place for learning.

CSK has its unique tradition. All CSK boys excel in both games and studies because we work hard and play hard. Inside classrooms, we learn and acquire knowledge from our teachers. Outside classrooms, we participate actively in sports and other extra-curricular activities so that we can have a more all-round development. We are in the top divisions of many inter-school sports competitions. That is also why we are very proud of our school because of our legacy of performing brilliantly in both the areas of studies and sports.

CSK also has its spirit. We are strong in unity and have a great sense of belonging to our school. We are proud to tell other people that we are from CSK.



CHEUNG LONG HANG, ERIKSON
Form 6A

He got 7As in the HKCEE and he was elected the Vice-president of the Student Association.

When I was still a form one student in CSK, I was really unfamiliar with everything in

my school. Moreover, I was worried about the great changes in the environment as well as the people all around me. However, I found it silly to have this thought when I did get to know my school. Teachers in CSK are considerate of every student. More importantly, they know our needs well and will offer their helps promptly when necessary. In addition, the senior students also help the junior students to adapt to the new school life through various activities such as Peer Counseling Scheme and other activities organized by clubs and societies.

"Time and tide wait for no man". As a form six student right now, I have been through more than five years of studies and games in CSK. These memories are undoubtedly treasurable and will be timeless to me. Besides, I earned friendship from teachers and classmates which I cherish very much. Furthermore, CSK trained me into an all-round person for it has provided lots of learning opportunities for me in different aspects. Activities are of great variety, for example, I studied in La Salle College for a week as an exchange student; I participated in a joint-school voluntary service and I played inter-class basketball and football competition for many time.

I cannot tell you how much I owe CSK or how much I love CSK, but I think sense of belongings is something that you can hardly explain or speak of. As the old saying goes, "Action speaks louder than word" and I cannot help agreeing to it. That's why I wrote this passage by telling you my experiences and feelings in order to convince you CSK is your right choice.

Results of Public Examinations 2009

Hong Kong Certificate of Education Examination

In the HKCE examination 2009, there are 190 students sitting the examination. The results are encouraging, with two students attaining 7 distinctions, two students attaining 5 distinctions and 2 students attaining 3 distinctions. The passing percentage of English Language is 96%. The average passing percentage of the three core subjects namely, English Language, Chinese Language and Mathematics is 91%. The average passing percentage of the best 6 subjects is 93.1%. The average passing percentage of the best 12 subjects is 87.2%.

The most outstanding students are as follows

Tam Kin Wai	7 Distinctions
Cheung Long Hang	7 Distinctions
Chan Kan He	5 Distinctions
So Wai Chung	5 Distinctions
Pang Hin Lai	3 Distinctions
Siu Hang Hok	3 Distinctions

Hong Kong Advanced Level Examination

In the HKAL examination 2009, there are 56 students sitting the examination. The results are encouraging, with the passing percentages of all subjects higher than the HK averages. There are 1 student with 3 distinctions and 2 students with 2 distinctions. The passing percentage of Use of English is 100%. The average passing percentage of the two language subjects namely, Use of English and Chinese Language and Culture is 98%. Three subjects with 100% passing rates are Use of English, Mathematics and Statistics and Computer Studies. The average passing percentage of all the 11 subjects is 91.1%.

The most outstanding students are as follows

Wong Hin Hei Henry	3 Distinctions
Yiu Ngai Chiu	2 Distinctions
Wong King Yin	2 Distinctions

