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possible. The champions of the above activities could have a chance to experience a practical flight. Not only the visitors, but also the student helpers gained a lot on the Fun Day. Chan Po Sing, who is the chairman of the English Language Society, said that he had gained great experience on the Fun Day. He said that through the preparation for the Fun Day, he had learnt how to delegate tasks and manage his team. He had also learnt how to communicate with strangers. Although he had faced lots of difficulties when having

preparation, with the help of his teammates, he finally solved all the problems. Chan Wai kit, who was one of the student helpers of the Library Services Society, said he felt satisfied with his performance on the Fun Day. He had learnt the importance of being patient while he was introducing different types of books to the visitors as he was needed, on occasion, to explain to

chocolate sauce, butter com and fried sausages made by Mrs. Mak. The dishes cost a few dollars. All the money received was donated for charity work.

As a part of the CSK's 40th Anniversary Celebration, all the parents, old boys, teachers and students put all their effort into the event. They had prepared for the event for more than 3 months. By the end of the vents, the public had become aware of our ability to work together in a unified way. We also proved that all the CSK boys are intelligent and have a strong sense of belonging towards our Alma Mater. Thanks should be given to the people who had spent their time and effort on the success of the Fun Day.



On Sunday, 22nd November 2009, one of the celebration events for the 40th Anniversary Fun Day was held on our school campus. The function was coorganized by the ECA committee and the 205th Scout Troop. With the assistance of students, teachers, parents, old boys and scouts, the function was held successfully. As the fair was opened to the public, a total of 600 visitors participated in this fair.

On the Fun Day, there were lots of booths representing different clubs and societies, such as the Badminton Club, English Language Society, Library Services Society, the 205th Scout Troop, Model Club and Computer Club. The booths included 20 activities, including a bagpipe performance, a magic show, paper aeroplane and water-rocket competitions. Participants collected a stamp from each booth after finishing a game. With sufficient stamps, they were exchanged for prizes. Students with 20 stamps could join the lucky draw. In the lucky draw, three winners could experience a practical flight provided by the 205th Scout Troop.

At the English Language Society booth, there were two games called 'compound noun' and 'job matching'. In 'compound noun', participants needed to combine two nouns to form one compound noun. For example, the noun 'foot' and 'ball' can be combined together to form the compound noun 'football'. In 'job matching', participants were provided with three ping pong balls. They were required to choose two pictures with

different jobs and throw the balls into the holes labeled with the names of several jobs. The above activities were so popular that they attracted about 40 visitors in an hour. Some visitors who played the games said that our students were very creative. They also said that our student helpers were polite and made them feel relaxed when they played the games.

The paper aeroplane and water-rocket competitions were both organized by the 205th Scout Troop. The paper aeroplane competition was held in the school hall. Participants in this competition needed to throw their paper aeroplanes as far as they could. It really needed a delicate skill to throw the paper aeroplanes properly, otherwise the aeroplanes might be skewed and stalled immediately. In the water-rocket competition, the water rockets were made by the participants. During the competition, candidates needed to fill their rockets with water and pump air into the rockets. Then, they were required to launch their rockets and keep them airbourne for as long as possible. The champions of the above activities could have a chance to experience a practical flight.

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for the Fun Day, he had learnt how to delegate tasks and manage his team. He had also learnt how to communicate with strangers. Although he had faced lots of difficulties when having preparation, with the help of his teammates, he finally solved all the problems. Chan Wai kit, who was one of the student helpers of the Library Service Society, said he felt satisfied with his performance on the Fun Day. He had learnt the importance of being patient while he was introducing different types of books to the visitors as he was needed, on occasion, to explain to the visitors the content of the books.

In the canteen, visitors could try the marshmallow with chocolate sauce, butter corn and fried sausages made by Mrs. Mak. The dishes cost a few dollars. All the money received was donated for charity work.

As a part of the CSK's 40th Anniversary Celebration, all the parents, old boys, teachers and students put all their effort into the event. They had prepared for the event for more than 3 months. By the end of the vents, the public had become aware of our ability to work together in a unified way. We also proved that all the CSK boys are intelligent and have a strong sense of belonging towards our Alma Mater. Thanks should be given to the people who had spent their time and effort on the success of the Fun Day.

84 Christian Brother's School Exchange Programme (2009-2010)



First of all. I am full of gratitude to the Student Association for providing me with this golden opportunity to be exchanged to another Lasallian school. When I stepped into La Salle College, I was thinking about what would happen later on. Would the students there looked down on me or even ignore me?

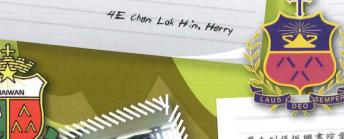
However, my imagination was wrong. Although we just knew each other for few days, they already treated me like their old friend. I was touched by their care and I leved to stay with them. I'd like to thank them all and hope our friendship is a long-lasting one.

I have been one of the members of the Lasallian Family for 10 years. When I was still a primary school student, I didn't understand what the meaning of the Lasallian spirit was. I only thought that it was just a kind of slogan.

The Lasallian Exchange Program has provided a valuable chance for me to explore the hidden meaning of the Lasallian spirit. After participating in the program, I know that the spirit does not only remind us to pray to God always, but also look at everything with faith.

Although the program only lasted for 5 days, its benefits on me are long-lasting. Through this program I learnt how to get along with others, and how to reach a common consensus through communication. What is also worth mentioning is that the program taught me the responsibilities of a CSK boy.

4E Chan Po Sing, Adrian



還未到張振興書院當交換生之前,我對這所學校可謂一無所知。僅知道它是喇沙 ,並且時常在體育比賽取得優異成績。

但經過五天生活,我和這所學校已產生了解、感情。這所學校對我已再不陌 它麻雀雖小,五藏俱全的校舍也和陳瑞祺(喇沙)書院有幾分相似

這幾天帶來的最佳回憶,一定是我和一群素未謀面、感覺陌生變得親切的好朋友 一起經過的美好時光。坦白說,同學們真好,對我們熱情非常,第一天進校他們 已滿臉笑容向我們打招呼,還連忙給我們介紹學校的設施和班級。不但沒有被排 斥的感覺,還讓我做了數日名人,同學都走過來認識我們幾位交換生,感覺真不 錯!除了同學,我也十分欣賞和敬佩這裏的老師,他們除了教學認真,還真正了 解同學需要,和學生打成一片,而同學也十分自律,這是我意想不到的

這次活動的得益實在數之不盡,我實在很感謝學校給予我做交換生的機會,這數 天在摄振興發生的喜與樂,我會緊緊記在心中。



我們的**這樣**長 AE Lo Chi Kit, Brian

4B Yau Hoi Man, Kelvin 4C Cheung Ho Wu, Henry 4E Lo Chi Kit, Brian

在我校任教三十八年,由一位地理及經濟科老 在我校任教三十八年,由一位地理及經濟科老 師,一步步當上我校校長,帶領我校經歷不少風 風雨雨。施校長將於明年退休,期望可以過著悠 閒的退休生活。

回想校長七二年畢業,當年正值香港經濟的低迷時期,失業率高企,人人都希望找到一份穩定的時期,失業率高企,人人都希望找到一份穩定的工作。校長本身修讀經濟和地理,畢業後便順理工作。校長本身修讀經濟合之下,施校長畢業後便成章當上教師。機緣巧合之下,施校長畢業後便到了陳瑞祺(喇沙)書院任教。「當年的我真是到了陳瑞祺(喇沙)書院任教。「當年的我真是到了東北京,得到當年校長Brother Herman的資識才很幸運,得到當年校長對當年Brother Herman的會議充滿成激。

當問及與陳瑞祺有甚麼特別難忘的事情,校長回 憶當年還是地理科老師時,時常舉

行野外考察團,每次活動使同學們在課堂上學習到的知識應用在現實生活上,真正的「活學活用」,想不到教育局想推行已久的學習態度,我校早在二十年前便實現了。

憶及當年學校的學生,施校長 亦在眉宇間流露出一點懷念。 以前的學生把學校當作自己

除此之外,當年師生之 間合作無間,其中兩 位校長印象特別 深刻的,一個

中文很厲害,另一個英文很厲害,「不知他們一個便是後來的林夕,一個今日當了張祝珊中學的個便是後來的林夕,通過師生合作,才令學生今日多姿多副校長。」通過師生合作,不忙提到現在的同彩的成就。校長回想當年時,不忙提到現在的同學仍然保持著當年師兄/學長的熱誠。

過往的陳瑞祺,的確孕育了多不勝數的社會棟 樑。隨著陳瑞祺一同走過的光輝歲月,似乎不能 讓施校長忘懷。每當回憶起過去和老師們為陳瑞 讓的未來打拼,施校長堅實的目光仍流露著往日 青春燦爛的神采。

被問及在任校長以來最後悔的決定,校長認為這些問題難以避免,人不可能永遠確定他做的決定都是最明智的。例如取消今年度第一次統測日, 都是最明智的。例如取消今年度第一次統測日, 原意希望讓學生能有更多的學習時間,誰料效果 原意希望讓學生能有更多的學習時間,誰料效果 未如理想,於是恢復原本安排,避免一錯再錯, 浪費資源時間。

其實施校長今年已屆休退之齡,對一位將其一生 珍貴的青春奉獻給陳瑞祺的校長,我們當予以最 深厚的敬意。臨別在即,校長 深厚的敬意。臨別在即,校長 勉勵同學要繼續邁步向前,衝 她勵調,為CSK的未來發光發 被枷鎖,為CSK的未來發光發 熱,並希望各位老師能緊守崗 位,做好本分,憧憬CSK在新校 長的領導下,CSK能再創高峰!





In order to improve students' ability in using English, the English Debating Team was formed this year. Our English Debating Team won two inter-school debating competitions. This year, we have taken part in two inter-school debating competitions; one was organized by SingPao and another by SCMP and Nesta.

Although we lost in the Singtao Debating competition, our teammates did not give up at all and finally we defeated two schools in the SCMP-Nesta debating competition. In the first round of the preliminary, our English Debating Team beat the team from Shek Lei Catholic Secondary School on the 12 March 2010. In the second tournament of the preliminary, our team beat the team form Concordia Lutheran School. We have entered Round four which will start in September. Congratulations to all the members in the English Debating Team.

The English Debating Team put a lot of effort into being what they are today. Every Wednesday, the English Debating Team members attend a

2-hour debate training session. Before every competition, they all have to prepare for at least 2 weeks in advance to strike for excellence in the ring of honor. Although we did not win in the first competition, we still have learned a valuable lesson that has helped us to improve our performance.

The English Debating Team in our school is a baby in a cradle. We are learning to overcome difficulties and learn again. Encouragement is the most important element in a team, so please pay more attention to the news about the team and show your support to them. We need every bit of help we can get and we promise you CSKLSC will be the last one standing in the battlefield.

If you are interested in debating after reading this article, please do not hesitate to contact Ms Y M Lee, the teacher-in-charge. We need new blood. The team is still young, so why don't you take action now and do whatever you can to show your support. Finally, I hope that the English Debating Team can be as glamorous as a star in the sky.







Sports in Our School

4C Kwan Kai Cheong, Andrew

Our swimming team did well in the Inter-School Swimming Competition this year, they ranked third in the overall result among sixteen schools. The B Grade team did a great job. They were the champion of the B Grade this year. Outstanding swimmers included Wu Ho Ming (1D) being the champion in both C Grade 50 m Breaststroke and 200 m, Chan Yuen Chit (3D) being 2nd in B Grade 50 m Freestyle and 50 m Backstroke, and Fan Chun Kit (3B) being the champion of B Grade 50 m Freestyle and 3rd in B Grade 100m Freestyle. Our students also got the champion of the B Grade 4 x 50m Freestyle.

In the Inter-School Cross Country Competition this year, we were the fifth among fourteen schools. Although C Grade was only in the twelve place, our B Grade team was the third in team position.

Out badminton team and table tennis team were 6th and 10th respectively in the Inter-School competition.

Last year, our athletics team was relegated

to division two and this encouraged the team members to practice hard throughout the year. This year, although we could not get enough points to get promoted to division one, our team members did put great effort into the competition, with the support of the cheering team formed by form 1, 2, 3, 6 students, our athletics team ranked the 4th in the overall result among 20 schools. There were also outstanding athletes, such as Kum Hoi Chung (4C) being 2nd in B Grade 800m, Hui Ting Long (4E) being 2nd in B Grade high jump, Sin Ka Kiu (6A) being 2nd in A Grade 1500m. Also our athletes got the champion in C Grade 4 x 400 m Relay.

Our basketball team did very well this year, with the effort of the players and the support of the students, our basketball team won the champion in the Inter-School Basketball Competition(Division Two). Regarding team position, A Grade got the champion, B Grade got the fifth and C Grade got the third. Such good results enabled our basketball team to play in division one in the coming year.





4E Chau Kai Cho, Ivan 4E Cheung Kwok Yuen, Alan 4E Chan Wai Kit, Joe

A: 周繼祖

: 張國源

: YOUNG SIR

人。請問當初有什麼誘因促使你們回來母校教書?

房 其實當初我是沒有想過回來教書的,中五以後我 去了美國讀書,回來後比較少和學校聯絡,即使 在找教職位時都沒有想過回母校。

★ 那麼為何您在兩間學校任教之後會選擇回來?

■那是因為黃SIR和余啟冬老師告訴我陳瑞祺有一個 經濟科老師的空缺,看我有沒有興趣。當時我就 想回來母校教書都未嘗不是一個好的機會,所以 就想去見識一下。加上我在外面當了十年以上的 老師,希望可以把一些在外面獲得的經驗帶回母 校。其實當時我是有野心的,就是想將一些新的 衝擊帶到學校。這個時代是很講求改變的,我們 在這個社區或身為男校的環境是比較狹窄的,所 以我希望以自己身為舊生和曾任其他學校的教師 身份,為學校帶來新的活力和氣氛。

余 • 沒有誘因啊。(A,B:不是嗎?) 只是在求職時剛好在 大學的Career Centre看到這裡在招聘人手而已。 我還在奇怪,明明Miss Kwok和陳sir仍未退休, 怎會有空缺出現呢?當時又不知道學校要新增-名化學科老師。

▲『你們認為現在的「瑞記仔」和你們年代的有什麼 分别呢?

R 其實不只是那時的「瑞記仔」,那個年代的人都 是比較勤力的,又沒有太多例如電腦的引誘, 我們不是讀書就是打波,生活十分簡單。而且 (參與活動的)投入程度也比較高,對學校的凝聚 力和歸屬感也比較強。現時的陳瑞祺學生就比 較「散」,少了一些專注目標,而分散在很多 事務上。我想應該全世界的人也會有這個轉變 吧。

我覺得以前的「瑞記仔」體能較好,而且更能承 受較刻苦的訓練。我記得以前的副校長Brother Francis任教中六和中七的體育課,他們的體育 課就像軍訓一般,每一次都要做十次引體上升 再加Sit up、Push up才能開始活動,因此他們的 體能絕對比現在的學生優勝。但我認為現在的

陳瑞祺學生能夠安排到更多有意義的活動,令同 學的校園生活更有色彩,這也是我樂於看見的。 現在的陳瑞祺學生能夠有更多的創意,有更多天 馬行空的意念,而且社交技巧也比較好。

余。我也認同。不過,就如現代的一輩人般,你們太 幸福了,因為你們的父母會為你們安排一切,我 們的年代才不會有這樣的東西呢。不過,你們可 能因此而失去獨立解決問題的能力。另外,正如 楊sir所說的,現在的陳瑞祺學生視野是廣闊了, 因為你們有較多的聯校活動。

人。那麼你們如何和學生保持一個融洽的關係呢?

。不如你問一下旁邊的兩位(記者B & C)吧,他們都 是我的學生。你覺得我們相處融洽嗎?

当當然啦(笑)

R • 那你覺得為何我們會融洽呢?

『呀……怎說好呢……我覺得大家之間的朋友關係 會比師生關係為多吧。老師不會擺出一個高高在 上的姿態要學生去敬畏他,也不用去「兇」學生 才能令他們服從。

₹ 我想說的正是這個。(全場笑) 這很視乎老師本身 和學校氣氛的。首先我們身為舊生,看見你們穿 著我們以前穿過的校服,感覺上雙方的感情會比 較深厚。又正如記者B所說的,我們不會以老師 的身份向學生施壓,而是說之以理。因此我相信 如果身為舊生,師生關係一向不會是個大問題。

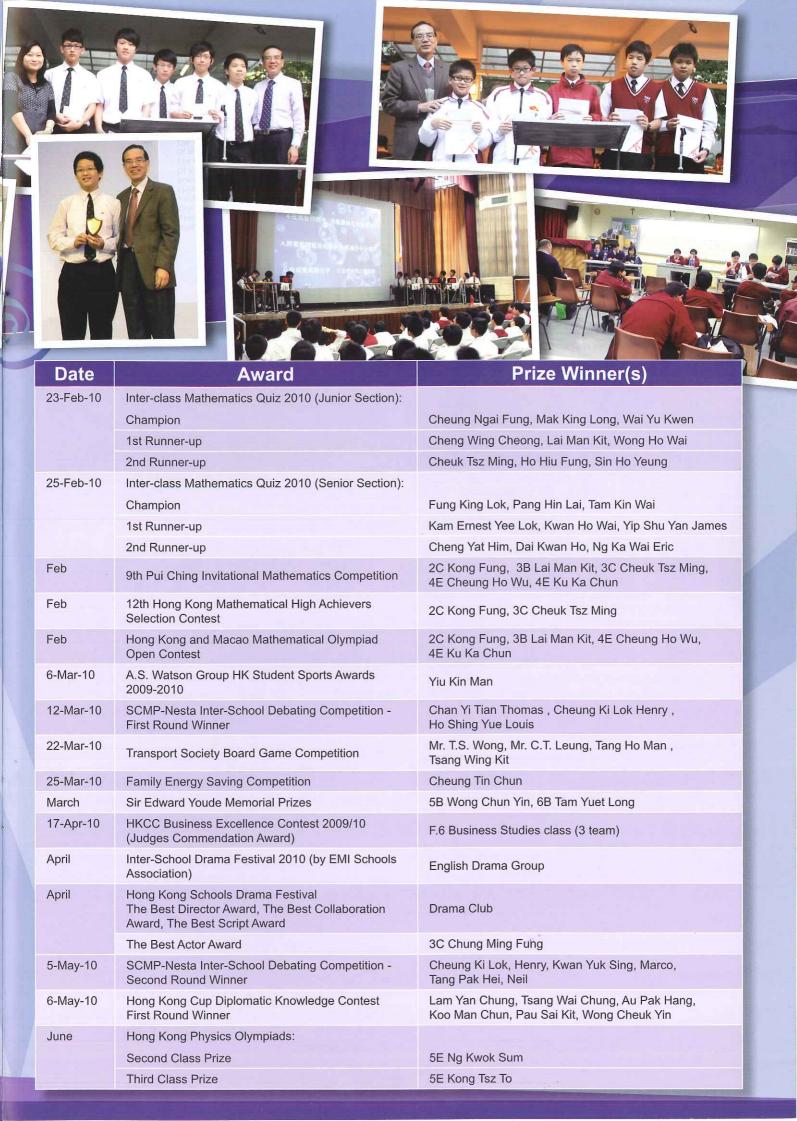
我覺得最重要的是身教。要是能令學生覺得自己 有心去教育他們,能夠教一些他們想學到的東 西,他們自然會尊敬自己。此外,你看王SIR、 余SIR和我都經常參與師生運動比賽,除了因為 我們熱愛運動,我認為這些活動是和學生建立融 洽關係的重要橋樑。

你們認為如何能令學生信任老師,信任學校呢?

首先不能期望這會是一朝一夕的事,即是這不會 在開學第一天就會發生。



Date	Award	Prize Winner(s)
1-Oct-09	Asia Piano Open Competition (Third Prize)	7B Tsang Yat Hei
23-Oct-09	Film Review Writing Competition (Secondary School Section)	F.3 students (2008-2009)
21-Oct-09	Inter-school Swimming Championships Division II:	
	C Grade 200m Individual Medley (First Prize)	Wu Ho Ming
	C Grade 50m Breast Stroke (First Prize)	Wu Ho Ming
	C Grade 100m Free Style (Fourth Prize)	Chan Yuen Cheung
	B Grade 50m Free Style (First Prize)	Fan Chun Kit
	B Grade 100m Free Style (Third Prize)	Fan Chun Kit
	B Grade 50m Free Style (Second Prize)	Chan Yuen Chit
	B Grade 50m Back Stroke (Second Prize)	Chan Yuen Chit
	B Grade 50m Butterfly (Forth Prize)	So Man Hin
	A Grade 200m Breast Stroke (Third Prize)	Wong Cheuk Lun
31-Oct-09	Felix Wong Youth Improvement Award 2009	Lau Yue Hin from (08-09)
22-Nov-09	普通話集體朗誦比賽2009 優異獎	普通話朗誦隊
Nov	Hong Kong Schools Speech Festival - Third	4E Kwok Kei Yeung
Nov	Rev. Joseph Carra Memorial Education Grants	7B Lee Tak Chuen
4-Dec-09	Inter-school A Grade Basketball Competition (Division II) - Champion	School A Grade Basketball team
5-Jan-10	中國未來貨幣設計比賽:	
	First Prize	3E 周學廉
	Second Prize	3A 鄭斯晉
	Third Prize	3B 陳彥瑋
	Merit prize	3A 區廷軒
20-Jan-10	Inter-class Speech Contest 2009-2010 English Section:	
	Form 1	William So Yiu Chung
	Form 2	Chan Ho Ching
	Form 3	Fan Sheung Lai, lan
	Form 4	Chan Yi Tian, Thomas
The state of the s	Form 5	Yick Alex Ka Chun
	Form 6, Form 7	Ho Kwun Him, Himmy





在這三年間, 先不論是好是壞, 學校小食部的確有不少的轉變。這對初中的各位同學來說可能不太清楚, 不過, 和筆者一樣經歷過「协姐時期」的各位高中同學, 以定對此有所認同。

所謂的「妙姐時期」,其實就是指以前由妙姐擔任小食部老闆娘的時期,因為當時小食部沒有店名,妙姐又廣受學生歡迎,於是學生們便直稱學校小食部為「妙姐」,亦沿用至今。筆者訪問了一位是陳瑞祺舊生的我校老師(下文稱「受訪老師」),得知原來妙姐已於我校小食部工作了二十年以上,於三年前才由維他工司接手管理,今年則轉為紅樹林。因此,今年度的初中學生應該從未受過妙姐的「照顧」。

妙相的小食部多年來都非常受學生,甚至老師歡迎。 受訪老師說當年的食物種類非常多元化,甚至有即沖 奶茶、牛肚麵等,仿如一間香港地道茶餐廳,而且食 物亦非常美味。食物價錢雖非便宜,但會是所有同學 都能接受的水平,能達到「價適物美」,這就是小食 部受歡迎的原因。

到筆者中一的時期,雖然沒有了牛肚麵,但仍有豬皮、沙參牛肉、炒米粉等各種小食,種類依舊多元化。當時甚至有「飯後果」:每當午息第一個鐘聲響起,便有水果售賣,可見炒姐對同學真的「照顧問到」。另外,當時一個「白飯任添」的午餐連罐裝飲品、水果只需15元,味道亦很好,這是連一般餐廳也找不到的。筆者當時亦經常看見有小食部員工,推着擺放了十多份午餐的推車到二、三樓教員室,可見小食部也受老師歡迎。

不過,小食部的「風光」已不再:由維他接手後,大部分食物價錢都提高了,種類也少了,味道也開始變得不討好,但還好是在大家的接受範圍內,故仍

留有部分「捧場客」。 不過,以上情況卻日趨惡 化。到今年紅樹林時,午餐價錢更一 度上升至20元,縱使已下調了,不過與三 年前還是相差接近三成,雖說通脹加劇,成本上升, 但這也太難以令人接受了。

小食部的受歡迎程度亦有顯著下降:超過一半學生選擇出外用餐,留校的大部分是買外賣飯盒的,實理學於小食部午餐的少之又少。記得當年协聞時期曾有一次大雨,大部分學生選擇留校用饍,等學生實質學後不到十五分鍾,飯堂、有蓋操場長椅、學生會外,甚至構構口,都全數「滿坐」;更甚是,你到二十分鐘內全部售罄,要立刻再煮多一倍的飯以應付大量需求!這種誇張現象已消失了三年,到教生的下午餐推車」也沒有了,「價錢、味道、」會生是不可接受,售賣的食物也沒以往般多選擇。」是部分可接受,售賣的食物也沒以往般多選擇。」。

造成以上的原因其實顯而易見:小食部將重心移到利潤和食物的營養上,而非學生的兩求。注重學生的健康雖然正確,例如「白汁豬排甘筍飯」等都是較健康的午餐。不過,它們的味道完全不討好學生,甚至令他們抗拒,最後只造成反效果;與一般快餐店相近的價錢,更進一步減低學生選擇學校小食部的意慾。

受訪老師和不少學生都不約而同地表示,小食部首要 改善的,是食物質素。相信如果不提升食物質素至 和價錢相符的水平,各位也不會接受吧!希望小食部 能在食物質素、價錢、學生需求、營養等方面取得平 衡,為大家提供最好的服務吧。



Hi, I'm Tam Kin Wai, Ronno Hello, I'm Cheung Long Hang, Erikson

與兩位拔尖學生的訪問關於學生會工作方面

你們差不多做了一整年學生 會幹事,有甚 麼感受和得

最主要學會如何接觸 不同人士,不單是學生、老師、家長,還有校工、舊生, 甚至是校外人士。與他們溝通, 能豐富自己的個人經歷, 並學到重要的溝通 技巧。

作為SA的外務副主席, 最大的得著同樣是多了很多與人 溝通相處的機會,特別是與校外人士 的接觸,而且這種接觸不再是表面上,而講 求深層次的交流和合作。從中我學習到當每個人 處事態度、處事方式不同的時候,如何保持友善地 合作,發揮最大的能量。另外參與SA工作的另一重大 得著必然是訓練個人的領導能力,如何幫助團隊減少 分歧、在有限的資源下如何增加團隊的工作效率。 我亦深信這難能可貴的經驗在不入的將來 能幫助我投身、貢獻社會。

 我會給自己大約60 分,這是個尚算及格的分數。因為自問盡了責任,做 到自己應該要完成的工作。同時 反省自己,當然還有很大的改善 空間,因為處事未算成熟,還需要 不斷改進自己的領導才能。有很多 時候停一停,細心思考,會發現 自己有時過於魯莽,只要願意 花精神或耐性,會有很多 其他可行的方法。

我則給予自己大約55分。我亦都自問自己用盡全力搞活動,投放的精神和時間亦絕對不少,只是學期初很多方面還未熟習、缺乏經驗而導致表現不理想。

關於學校方面

3

你們認為我 校有甚麼地 方需要改 善? 首先我十分不滿意那 些終日無所事事,做事沒有目標,上學不知為甚麼,上課等下課的 同學。我認為他們不應該浪費時間,雖 然有部分同學缺乏別人在身邊指導他們, 但我都希望無論是短期或長期,他們能為自 己的未來訂立目標,不要 讓他們的人生缺乏意

義,浪費自己的

同學有時候好像完全 忽視了他們的將來,沒有想清 楚將來需要對自己、家庭、社會有所 承擔,認為讀書是辛苦而令自己卻步。到 了將來這些同學便會明白到,「書到用時方恨 少」這句話絕對存在,不單是在尋找工作上,即使 在待人接物上,你的知識不夠廣博,別人都會認為你是 遜色。另一方面,同學不應只懂埋怨,而不反省自己。 的確,社會上有很多因素阻礙你的發展,但是這些因素必 定存在,如果你只懂怨天尤人,而不反省自己、努力改 過,情況只會每況愈下。個體是需要迎合社會,而 不是社會去迎合我們這些個體。同學有時 扭曲這個想法是絕對需要正

你們在陳瑞 祖上學都 不 年 , 最 捨 得 甚 聽 ?

我同樣最捨不得校 內的朋友,尤其是中五中 六的時候,大家都算是「出生 入死」的兄弟,為著同一個目標而 努力、奮鬥,不怕辛苦一起捱夜。現 在將要離開,真的不知將來能否再一 起奮鬥,大家之間的感情還能 否維持下去。 我相信是陳瑞祺的辦學 方針,它不會只強調學生留在 家中,努力溫習,而是讀書以外, 應多點走出課室,參與不同類型的課 外活動。大家都知道我校有許多運動和 其他興趣學習小組,有些時候要透過這 些課餘時間去學習更多課外知識,學到 一些將來在社會用得着的技巧,例如與 人溝通,這些看起來簡單的學問其 實都要透過課外活動培養的。

你們認為陳瑞祖在哪些方面最能 你們 成

長?

我想除此之外,還 有老師對每一位學生的關 懷。最能令學生成長的,必定是 有一盞明燈引領著學生,尤其現時社 會充滿著各種引誘的情況之下。而我校的 老師很為我們著想,亦看得出他們是盡力教 導學生,不會單單因為一個學生可能天資、德 育方面未如理想而放棄他們,而是更加希望 教好他們。他們這種追求學生全人成 長的熱誠絕對是難得的。

我校有一個很強的傳統,就是我們有獨特的運動文化,在其他學校你不會看到有這樣積極的氣氛,陳瑞祺提供不同類型的運動項目讓同學參與,陳瑞祺的學生雖然不是每一樣都是最頂尖,但他們都願意積極參與。這反映學生的BOYS IN RED精神,就是每一件事都努力

準備、盡力表現自己, 希望為陳瑞祺拿到 好成績。

關於個人方面

你們得知自 己考入大學 後有甚麼感 受? 主要有兩個很強的對 比吧。一方面很期待大學生 活,很渴望適應新的環境,新的 事物。因為我認為大學是一個很能令 自己學會獨立、做好時間管理的地方, 計劃大學生活的目標。這些都要靠自己 籌謀。另一方面,亦不想這麼快結束在 陳瑞祺的生活。始終中學的朋友將 會是最親、最真的朋友,友誼 亦會是最純潔、最長久的。

因此我不希望這麼快便

與同學們分離。

入大學一直是我 的夢想,考進好的大學 更是「更上一層樓」。但要 離開我熟悉的學校,都是有不 少傷感。很多人和事都已經習慣 了,突然的轉變都令自己緊 張不少的。 為何你們 希望修讀 精算學? 同樣地我都不認為自己 是個數學天才,但我對數學的 興趣不少。中四中五的時候,我都 喜歡面對有關數學的科目,基於這個興 趣,即使可能每一天都面對著數字,我 都不認為是一件苦惱的事,反是一件樂 事。加上精算學具有很大的挑戰性,當 自己能應付的時候,絕對能 帶給我無限的滿 足感。

首先我自問不是一個只鍾 愛於數學的人,這點很多人都會知 道。我自問亦不是一個數學天才,但是我仍 然願意過這數字人生,很大原因是修讀精算學較容 易找到一份穩定的工作,在這個行業發展亦有不錯的 前景。我認為人生漫漫長路,若要追求美好的事物,例 如幸福的家庭、舒適的生活,你都需要有基本的財政 能力。因此我希望將來找一份良好的工作 再追求其他事物。

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你希望將來 如何報答陳 瑞祺? 有時學校有些 舊生會的組織,需 要舊生的幫助,我 都會義不容辭 的。

我想當我畢業之後,作為陳瑞祺的舊生, 我能找到一份工作,在社會上 有所貢獻,間接上就是對學校的貢獻。因為我是在陳瑞祺畢業的,若果 我能做到對社會有所貢獻,都會 為學校帶來一種光榮。 10

最後,你們對CSK的後輩有甚麼的勸告和期望?

我始終認為來得CSK的學生均 有一定的潛質,不要浪費這些潛力, 應該早日認真自己的目標,然後向目標 奮進。

我認為同學真的、真的 需要想清楚每天來到學校為的是甚 麼,是不是因為十二年免費教育或父母的 逼令而讀書,若果沒有這些的因素,你又會否 求學呢?希望你們能想深一層,為自己將來都 好、為追求知識也好,希望他們知道上 學是一件樂事。



New Teachers 4C Kwan Kai Cheong, Andrew

All About Coincides

Being a teacher was never the aspiration of Ms. Au when she was in primary school and secondary school. The reason why she is a teacher now is because her major in college was English; therefore she got many opportunities to practice to be a teacher and worked in education- related part-time jobs. She said it seemed logical to be a teacher after she graduated and she finds it suitable to herself. Ms. Au joined CSK under a series of coincidences. She was looking for a school to transfer to a new environment when our school was recruiting an English teacher. The other reason why Ms. Au joined CSK is because she is a Christian and she always wants to work in a Christianbased school. With all these coincidences, Ms Au became one of our new teachers by joining our school last September.

Ms. Au Is Impressed

Ms. Au said she had discovered a phenomenon in the staff room among teachers. In their spare time, teachers will talk about recondite issues and there is a strong academic atmosphere. On the other hand, Ms. Au thinks that students in CSK have a common interest-sports, which is quite different from students in other schools. Although other schools have different sports teams, too, in CSK, there is one more characteristic, a strong sense of belonging, especially when students cheer for their classes in the inter-class matches during the lunch time.

Christmas Card By Mail

Ms. Au divides students in CSK into two groups: Active and Shy. And she has a memorable experience last Christmas with one of the shy students. Last Christmas, she received a Christmas card from that student by mail. It was the first time that Ms. Au had received a Christmas card in this way; that's why she thinks it is memorable.

Reading Habit Of CSK Students

After months of observation and comparison, compared with her previous school, Ms Au found that many students in CSK have the habit of reading, but in her view, she is not satisfied yet, because the books students read are usually in Chinese. Only a few of them have the habit of reading English books. In order to improve their English proficiency, Ms. Au suggested students cultivate the habit of reading English books by starting from the easier ones and choosing interesting topics. Eventually everyone can develop the habit of reading.

Message To Students

Prepare for the changes like fine-tuning of medium of instruction and face the challenges positively and improve CSK together.

Subject taught: English and Integrated Humanities Hobbies: Reading, play with wind music, travel



Good Teachers And Bad Teachers

Ms. Leung is one of the four new teachers that joined CSK last September. When Ms. Leung was in secondary school, she met some good teachers and of course some bad ones, too. She has found out that if a teacher can stand on their principles and had demand on students, students can be positively affected. In addition, she likes to work along with the youth. This is also one of the reasons why Ms. Leung chose to become a teacher.

CSK Is The Chosen One

Ms. Leung came to CSK last September. But why CSK but not other schools? Ms. Leung said it is because CSK has a history of 40 years and is an EMI school, so there should be a guarantee of the quality of students. Also she thinks that CSK is a place where she can show her ability fully, that's why she joined CSK. When I asked her the impression of our teachers, Ms. Leung gave me the answer immediately. The answer was 'Really Good'. She also said most

teachers she met are willing to help and are concerned about whether she can adapt to the new environment. Therefore she has a great impression toward the teachers in CSK.

Good Memories In CSK

And after more than seven months in CSK, Ms. Leung has a good impression towards the students in CSK. The senior form students will say 'Hi' to her even though they don't know her. She thinks they are polite. Different from the senior form students, junior form students are more active and talkative comparatively, but after getting along with them for a while, she found that they are just not used to observing rules, so what she needs to do is to help them to abide by rules and be motivated. She was very impressed when she received a Christmas card last Christmas because she was addressed as 'Stephanie Cheng'.

Messages To Students

Inherit CSK's tradition, don't waste the reputation and the experience gained in the past 40 years; learn to treasure what you've got.

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Ms T Y Leung

Subject taught: Integrated Humanities Hobbies: Surfing the net, listen to music, watch movie and play with her pet