## 陳瑞祺(喇沙)書院 九龍何文田常和街四號 電話:二七一一八一七五 傳真:二七六二一五五零



CHAN SUI KI (LA SALLE) COLLEGE

4 SHEUNG WO STREET, HOMANTIN, KOWLOON, HONG KONG. TEL: 27118175 FAX: 27621550

8<sup>th</sup> October, 2020 Circular No.: 20019B

Dear Parents/Guardians of S.2A, S.3A, S.3B, S.3C, S.3D, S.5A, S.5B and S.5C,

## Re: Provision of Services on Language across the Curriculum (LAC) by the University of Hong Kong

In order to benefit students' content and language learning using English as a medium, we are taking part in the captioned study commissioned by the Education Bureau.

As part of the study, you are invited to participate in this voluntary research. Please complete a 10-minute online questionnaire about your views of our school's Medium of Instruction policies, LAC practices and your child/ward's learning experience by clicking the following link:

https://hku.au1.qualtrics.com/jfe/form/SV 723bSiz5slL2Sqh

The questionnaire is completely anonymous, and your answers will be kept confidential.

No action on your part is required if you also give consent for your child to complete a questionnaire for the study. However, if you do not wish to give consent, please do not hesitate to make this known to the school.

Should you have any questions about the research, please feel free to contact our teacher-in-charge, Mr T F Chau, at 2711-8175 or the person-in-charge of the research, Dr Y Y Lo of the University of Hong Kong, at 3917-4290 or <a href="mailto:yuenyilo@hku.hk">yuenyilo@hku.hk</a>.

Thank you for your attention. Your help is very much appreciated.

Yours faithfully,

Lee Ting Leung

Principal

敬啟者: 通告編號:20019B

有關:香港大學「跨學科英語學習」(LAC) 研究

為幫助學生用英文更好地學習學科及語言知識,我校正參與上述由教育局委託進行的研究計劃。

香港大學教育學院誠邀你一同參與這純屬自願性質的研究,並就學校的教學語言政策、 LAC實施情況及 貴子弟的學習經歷,填寫一份約10分鐘的網上問卷,連結如下:

https://hku.au1.qualtrics.com/jfe/form/SV 723bSiz5slL2Sqh

這是一份匿名問卷,你的答案將嚴格保密。

如果你亦同意讓 貴子弟填寫網上問卷,則毋需採取任何行動;但如果你不同意,請將 此決定告知學校。

如果你對此研究有任何查詢,請與周峻鋒老師 (電話:2711-8175) 或香港大學盧婉怡博士 (電話:3917-4290 或電郵:yuenyilo@hku.hk) 聯絡。

此致

中二甲、中三甲、乙、丙、丁及中五甲、乙、丙班各家長

陳瑞祺(喇沙)書院校長

李丁亮 謹啟