

Chan Sui Ki (La Salle) College
Plan on the Use of the Promotion of Reading Grant
2025-2026

The major objectives of promoting reading:

1. To create a reading culture at school
2. To enhance students' confidence, personal growth and sense of belonging

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	42,600
	☒ Printed books, magazines and newspapers	
	☒ e-Books	
2.	Web-based Reading Schemes	30,000
	☒ eRead Scheme	
	☒ Other scheme: Wisdomlib e-Books & Platform, SJRC 金閱閣校園版	
3.	Reading Activities	16,000
	☒ Hiring writers, professional storytellers, etc. to conduct talks for S1 and S4 students	
	☒ Hire of service from external service providers to organise learning activities related to the promotion of reading (S4 students)	
	☐ Paying the application fees for students to participate in reading activities and competitions	
	☐ Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	6,000
	Awards for outstanding participants of CSK Reading Schemes, Reading Sharing & Promotion Program, Read for Charity Program, HK Reading City Top 10 Book Picks and other reading activities	
	Posters, Printing and other materials for reading activities and promotion	
	Total:	94,600
		[\$66,176 (Reading Grant 25-26) + (Unspent Reading Grant)]

* Please tick the appropriate boxes or provide details.

2025 - 2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Chan Sui Ki (La Salle) College

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of **Category of the Activity** and **Evaluation Method** for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

[\[Please click "Enable Content" / "啟用內容" above before completing the template.\]](#)

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education	A8 Student Mental Health	A9 Others (Please specify in column L)			
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record
						B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Visit to Hong Kong Maritime Museum (Central)	01/04/2026	Activity Day for S3 organised by KLA-Technology education	S3 whole form (133)	10	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
2	Coaching for Athletics Team	Whole Year	Further develop students' potential in Athletics	S1-S6 (40)	1	0	0	\$32,000.00		A4 Physical and Aesthetic Development		B5 Observation	
3	Coaching for Cross Country Team	Whole Year	Further develop students' potential in Athletics	S1-S6 (20)	1	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation	
4	Coaching for Badminton Team	Whole Year	Further develop students' potential in Badminton	S1-S6 (24)	1	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B4 Interview B5 Observation	
5	Coaching for Basketball Team	Whole Year	Further develop students' potential in Basketball	S1-S6 (50)	1	0	0	\$110,000.00		A4 Physical and Aesthetic Development		B5 Observation	
6	Coaching for Table-tennis Team	Whole Year	Further develop students' potential in Table Tennis	S1-S6 (24)	1	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
7	Coaching for Football Team	Whole Year	Further develop students' potential in Football	S1-S6 (50)	1	0	0	\$60,000.00		A4 Physical and Aesthetic Development		B5 Observation	
8	Coaching for Swimming Team	Whole Year	Further develop students' potential in Swimming	S1-S6 (15)	1	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation	
9	Life Education (Sports Tasting)	Whole Year	Further develop students' potential in Different Sports	S5 (120)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
10	Activity Day	2nd Term	Further develop students' potential in Different Sports	S3 (120)	1	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
11	Registration/ Entry Fees/ Travelling Allowances	Whole Year	Further develop students' potential in Sports	S1-S6 (300)	1	0	0	\$62,580.00		A4 Physical and Aesthetic Development		B5 Observation	
12	Court Booking for School Team Training	Whole Year	Further develop students' potential in Sports	S1-S6 (200)	1	0	0	\$8,500.00		A4 Physical and Aesthetic Development		B5 Observation	
13	150A Lasallian Secondary School Sports Fiesta	2nd Term	Promote the spirit of coopetition among Lasallian Schools	S1-S6 (100)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
14	Equipment consumable for promoting STEAM course	Whole year	To promote STEAM education	S4-S5 (50)	2	0	0	\$4,800.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
15	Tutor fee or workshops for promoting Reading course	Whole year	To promote students' incentives on developing reading habits	S4 (24)	1	0	0	\$400.00		A2 Intellectual Development		B1 Questionnaire	
16	Tutor fee or workshops for promoting STEAM Course	Whole year	To promote STEAM education	S5 (50)	2	0	0	\$14,360.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
17	Ceramics Materials	Whole year	To promote services through ceramics	S4 (28)	1	0	0	\$2,240.00		A4 Physical and Aesthetic Development A3 Community Service		B1 Questionnaire	
18	Tutor fee for Street Dance Course	Whole year	To strengthen the role of CSK students and promote community service	S4 (16)	1	0	0	\$8,000.00		A3 Community Service		B1 Questionnaire	
19	Tutor fee and Equipment fee for Lacrosse Course	Whole year	To widen the horizons on students' sport experience	S5 (32)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
20	The Hong Kong Music Festival	February – March 2026	To enhance the aesthetic development of students	S1-S4 (20)	0	0	0	\$4,000.00		A2 Intellectual Development		B7 Others	Student's result
21	The Hong Kong Joint School Music Competition	March - May 2026	To enhance the aesthetic development of students	S1-S4 (30)	2	0	0	\$4,000.00		A2 Intellectual Development		B7 Others	Student's result
22	KLA Chinese Instruemnt Decorationa and playing worshop (lunch time)	30/03/2026	To enhance the aesthetic development of students	S1-S5 (50)	2	0	0	\$1,000.00		A2 Intellectual Development		B7 Others	Students' product
23	2026 香港數學及奧數公開賽	August 2026	Develop problem-solving skills and nurture students' passion for mathematics.	S1-S5 (20)	2	0	0	\$3,000.00		A2 Intellectual Development		B7 Others	Attendance and Competition Results

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
24	Coaching service to Poly University (LWL day for S2)	01/04/2026	By observing the practical applications of data science techniques in a real-world setting, students can enhance their understanding of how data analysis is used to solve complex problems.	S2 (133)	8	0	0	\$2,400.00		A2 Intellectual Development A5 Career-related Experiences		B5 Observation	
25	Expenses for organizing activity related to the curriculum (Activity Day)	01/04/2026	To increase the understanding and interests from students on the curriculum of C&SD	S5 (101)	4	0	0	\$2,000.00		A6 Patriotic Education		B1 Questionnaire	
26	Tung Ping Chau Geography Fieldtrip	13/12/2025	Let students observe and apply what they have learnt about geomorphology	S5 (18)	2	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
27	Art Enrichment Program - Drawing Course	January - July 2026	Fostering students' artistic development and enhance their drawing skills	S1-S3 (20)	1	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
28	實地學習活動(參觀、義工服務或培訓)	September 2025 - July2026	透過參觀、培訓或服務，為學生提供真實環境來實踐課堂所學，讓學生結合與調整理論和應用知識	S4-S6 (50)	0	0	0	\$1,500.00		A3 Community Service A2 Intellectual Development A1 Values Education A5 Career-related Experiences		B5 Observation	
29	Prizes for inter-class STEAM competitions / projects	Whole Year	To enhance the positive reinforcements to students who are well performed in such competitions / projects	S1-S2 (268)	0	0	0	\$1,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
30	Wetland Park site visit	April 2026	To provide students with experiential learning opportunities and to enhance their awareness of and appreciation for biodiversity in the local environment	S1 (135)	6	0	0	\$4,000.00		A1 Values Education		B1 Questionnaire	

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31	S5 Field trip travel cost	11/12/2025	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	S5 (40)	2	0	0	\$3,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
32	Organic farm course	October 2025 - January 2026	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	S1-S6 (10)	1	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
33	Organic farm course materials	October 2025 - January 2026	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	S1-S6 (10)	1	0	0	\$2,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
34	Workshops on Mental Health and Peer Relationship	November 2025 & April 2026	To promote mental health and help students understand how to communicate with others	S3-S5 (332)	15	0	0	\$3,200.00		A8 Student Mental Health A1 Values Education		B5 Observation	
35	Relaxation Workshop	April/ May 2026	To help students relieve stress	S1-S5 (15)	0	0	0	\$3,000.00		A8 Student Mental Health		B1 Questionnaire	
36	「紳士攻略」人際關係小組	February - April 2026	To improve the peer relationship among students	S3-S5 (10)	2	0	0	\$8,000.00		A1 Values Education		B1 Questionnaire	
37	(兄弟bond訓練) 青山醫院參觀旅遊巴	01/05/2026	To enhance students' understanding and empathy towards mental illnesses	S3-S6 (12)	2	0	0	\$2,000.00		A8 Student Mental Health		B1 Questionnaire	
38	精神健康學生守門員培訓-校內精神健康推廣	October 2025 - June 2026	To promote mental health at school	S1-S5 (50)	2	0	0	\$500.00		A8 Student Mental Health		B5 Observation	
39	Wargame 室內射擊活動	14/11/2025	To help students release their stress	S1-S5 (24)	2	0	0	\$7,000		A8 Student Mental Health		B1 Questionnaire	
40	兄弟Bond師兄訓練日	01/05/2026	To help students acquire more skills to help their peers	S1-S5 (20)	2	0	0	\$6,000		A1 Values Education		B1 Questionnaire	

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41	師兄2日1夜露營訓練	08-09/02/2026	To strengthen the bonding among students	S1-S5 (20)	2	0	0	\$5,000		A1 Values Education		B1 Questionnaire	
42	Sex Education Workshops	November 2025 & March 2026	To help students understand more concepts related to sex education	S1, S3-S6 (569)	20	0	0	\$18,600		A1 Values Education		B1 Questionnaire	
43	School campus clean up	13/02/2026	Nurture students' responsibility and sense of belonging	S1 (135)	12	0	0	\$2,500.00		A3 Community Service		B1 Questionnaire	
44	Organic farming	13/02/2026	Nurture students' sense of environmental protection	S2 (133)	12	0	0	\$18,000.00		A3 Community Service		B1 Questionnaire	
45	Service for elderly people	13/02/2026	To promote service	S3 (133)	8	0	0	\$25,000.00		A3 Community Service		B1 Questionnaire	
46	Service for needy people	13/02/2026	To promote service	S4 (98)	8	0	0	\$4,400.00		A3 Community Service		B1 Questionnaire	
47	Service for needy people	13/02/2026	To promote service	S5 (100)	8	0	0	\$4,400.00		A3 Community Service		B1 Questionnaire	
48	Running program	October - November 2025	To nurture healthy life style	S1 (135)	3	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B5 Observation	
49	Talk on positive education	22,30/09/2025	To promote character strengths	S1-S6 (701)	24	0	0	\$7,000.00		A8 Student Mental Health		B5 Observation	
50	Leadership training camp for prefects (residential)	May 2025	To enhance leadership skills of prefects	S3-S5 (30)	3	1	0	\$8,000.00		A1 Values Education		B5 Observation	
51	Life-wide learning(Adventure Games)	10&17/11/2025	To enhance respect, responsibility and politeness of students	S2 (130)	3	1	0	\$40,000.00		A1 Values Education		B5 Observation	
52	S4 Career Visits	19/05/2026	To help students further understand different academic disciplines and the work of various fields	S4 (98)	0	0	0	\$5,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
53	Career-related Experiential Learning Activities	October 2025 - July 2026	To let students gain experience about different jobs or further education	S1-S5 (100)	0	0	0	\$20,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
54	S6 Simulation of the release of HKDSE Result	04/11/2025	To enhance students' readiness for the release of the HKDSE result	S6 (102)	0	0	0	\$10,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	

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55	S6 Interview Workshop	25/11/2025	To equip students' interview skills	S6 (102)	0	0	0	\$11,200.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
56	桌遊比賽特訓班及出賽	October 2025 - July 2026	To help students as well as develop their interests, skills and strengths, as well as exploring career possibilities	S1-S6 (16)	0	0	0	\$10,200.00		A5 Career-related Experiences A2 Intellectual Development		B5 Observation	
57	Coaching for Taekwondo Team	Whole Year	To provide professional coaching for the Taekwondo Team, helping students improve their skills, discipline, and performance.	S1-S6 (15)	1	0	0	\$25,000.00		A4 Physical and Aesthetic Development		B7 Others	Attendance and Competition Results
58	Registration/ Entry Fees/ Travelling Allowances	Whole Year	To sponsor students who represent the school in Taekwondo competitions by covering their registration fees, thereby encouraging participation and recognizing their commitment	S1-S6 (15)	1	0	0	\$2,000.00		A4 Physical and Aesthetic Development		B7 Others	Attendance and Competition Results
59	Operation of different Clubs & Societies and Uniform Groups	Sept 2025 - Aug 2026	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	S1-S5 (599)	50	1	2 social workers	\$100,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Heal		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	

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60	Leadership Training Camp	July 2026	to train students to become leaders	S3-S5 (60)	2	1	/	\$20,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	
61	Post-exam activities	June - July 2026	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	S1-S5 (599)	50	1	/	\$10,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation	
62	Drama courses and competitions	October 2025 - July 2026	to nurture students' creativity and develop their thinking and acting skills	S1-S5 (50)	2	1	/	\$30,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
63	Excursion Day (transportation fee for S1-S3)	November 2025	to give students an opportunity to go beyond the classroom and get close to nature and foster a closer bond between teachers and students	S1-S3 (400)	24	1	/	\$10,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation	
64	Life education	February 2026	to allow students to have real-life experience	i	20	1	/	\$20,000.00		A1 Values Education A3 Community Service A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	
65	Leadership Training Camp by Lasaalian Volunteers and Religious Department	October 2025	Leadership training	S4-S6 (10)	1	0	Hong Kong Lasallian Volunteers	\$3,000.00		A1 Values Education		B5 Observation	

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66	Visit to sewage treatment	November 2025	By observing the practical application of chemical processes in sewage treatment, students can deepen their understanding of topics such as water purification, chemical reactions, and environmental chemistry.	S4 (36)	2	0	0	\$2,000.00		A1 Values Education		B5 Observation	
67	Inter-class E-learning Competition	Whole Year	enhance students' engagement in e-learning, foster a positive and competitive learning atmosphere, and strengthen their sense of belonging to their class	S1-S6 (300)	3	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
68	IT and AI related workshop	March 2026	To enhance students' digital literacy	S1-S6 (135)	4	0	0	\$4,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
69	聯校問答比賽	February 2026	提升學生學習興趣、認識中國歷史及文化、加強與友校的聯系	S1-S3 (20)	1	0	0	\$1,200.00		A2 Intellectual Development		B5 Observation	
70	Robomaster Course	July 2026	To enhance students' ability in coding and robotics	S1-S2, S4-S5 (20)	2	0	0	\$10,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
71	Cryptography Workshop	May 2026	To arouse students' interest in mathematic related STEM activities	S2 (120)	2	0	0	\$12,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
72	Competition-oriented Course	November 2025	To enhance students' ability in scientific research and train their ability in joining public competition	S2-S3 (10)	2	0	0	\$30,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1, B5, B7	Competition result

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73	Equipment, consumables, learning resources and miscellaneous expenses (i.e. transportation, application fee ... etc) for supporting STEM activities and competitions	Whole year	To support students participating in various STEM learning activities and competitions.	S1-S6	6	0	0	\$40,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record		
74	Maintenance of Aquaponics system	Whole year	To arouse student interest and knowledge about aquaponics system	S1-S6	6	0	0	\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		
(Please insert rows above if the space provided is insufficient.)														
Total estimated expenses of item 1.1								\$1,001,980.00						
1.2	Non-local Activities													
1	Sister School Study-tour	02-03/04/2026		20	1	1	0	\$50,000.00	Xinhui Chan King Luen Secondary School	A6 Patriotic Education A3 Community Service A1 Values Education		B1 Questionnaire B4 Interview B5 Observation B6 Written report and record		
2	Sister School celebration event	21-22/09/2025		0	1	1	0	\$1,000.00	Xinhui Chan King Luen Secondary School	A6 Patriotic Education		B5 Observation		
3	Greater Bay Area Sports Exchange Tour	July 2026	Further develop students' potential in Sports	S1-S5 (20)	1	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation		

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
4	Subsidy for C&SD Mainland Study Tour	13-14/11/2025	Support teachers joining the Mainland Study Tour	S5 (95)	10	2	0	\$3,000.00		A6 Patriotic Education		B5 Observation	
5	聯校交流團	June - July 2026	能讓學生親身體驗和了解文化的價值觀、生活方式、語言和習俗；並增進對不同文化的尊重與包容。加強與友校之合作和聯繫。透過考察，鍛鍊語文能力，拓闊眼界。	40	2	0	0	\$18,000.00		A2 Intellectual Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$92,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,093,980.00					

Name of Teacher Responsible for Life-wide Learning:	Chan Ka Yu James	Position:	LWL Coordinator
Name of Teacher Responsible for the Sister School Scheme:	Cheung Kok	Position:	SSS Coordinator

Chan Sui Ki (La Salle) College
Plan on use of the one-off grant on Parent Education (Secondary) 2025-2026

Objective	Strategies	Success Criteria	Evaluation	Teacher in charge	Budget (\$)	Schedule
To Understand of Adolescent Development (A)	Online certificate Course of Positive Education for Parents. To promote the positive education in parents so both parents and child can be more positive during adolescent development	65% positive feedback from parents and students in evaluation surveys.	Participation rate	WL Yeung	12,000	Sept – Oct 2025
	Parent talk on cyberbullying. Understanding the effect of cyberbullying on students		Reflection			
			Survey			
			Observation			
	The Career and Life Planning Section is organizing a Parents Talk, led by our career master, to address the crucial topic of Balanced Development of Adolescents. This informative session aims to equip parents with insights and strategies to support their children's holistic growth, encompassing academic, social, emotional, and career aspects. Providing parents with practical tools to guide their children towards a balanced and successful future.			Social workers	5,000	8 th Feb 2026
				Careers Master	5,000	2 nd May 2026
	Parents talk on stress or emotion. Understanding the stress or emotion of students in adolescent stage			Guidance and Counselling Mistress	5,000	Nov – Dec 2025

	Personality Insight Workshop			Social workers	5,000	Nov- Dec 2025
To promote Healthy, Happy and Balanced Development of Adolescents (B) and to promote Parents' Physical and Psychological Well-being (C)	Organize a parent-child ceramic workshop. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children can learn to express ideas and emotions through shaping clay, choosing colors, and designing unique pieces. Working side-by-side in a creative activity allows for meaningful interaction without the distractions of screens or daily routines			WL Yeung	6,000	24 th Jan and 7 th Feb 2026
	Organize an "Animal Therapy Experience" event. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children will interact with gentle and lovable small animals together, achieving emotional connection, stress relief, and fostering positive thinking. This also provides an opportunity for students from underprivileged backgrounds to encounter and get close to some rare animals, broadening their knowledge of different animal species.			Careers Master	1,500	March 2026
	Organize a Parent-Child Mind and Body Health Dart Sports Experience			CC Leung	5,000	Feb 2026

	Class. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children. Through the Dart sports experience, they can improve focus and promotes muscle coordination.					
	Parent-Child Board game + Spiritual workshop			WL Yeung	7,000	Apr 2026
	Organize a parent-child horticultural workshop . We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Through the workshop, they can also learn how to take care of plants and design their only mini bonsai.			WK Au	5,000	8 th Nov 2025
	Organize a parent-child gym physical training workshop. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Through the gym workshop, they can also learn how to use the gym equipment and improve physical health.			WK Au	5,000	Dec 2025
To promote Parents' Physical and Psychological Well-being (C)	Organize a "Parent-Child Laser Tag Game": Invite Mr. Kwok Kai Chun, Director from the City University's Positive Education Laboratory, to lead			WL Yeung	10,000	16 th Jan 2026

and to foster Home- school Co- operation and Communication (D)	parents and students in a laser gun game. This activity enables parents to actively apply the knowledge learned from positive education courses and practice positive parent-child communication skills					
	Organize a parent-child adventure day . We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children. Through the adventure game, they can also learn to work as a team and improve the parent-child communication.			WL Yeung	30,000	Feb- Apr 2026
Total Budgeted Expenditure (2025-26):					\$101,500	

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 48/2024 (dated 13 March 2024)

Total grant (to be spent by 31 August 2027): \$200,000

Total expenditure (2024-2025): \$23,306

Balance carried forward to 2025-2026: \$176,694

2025-2026 Total budgeted expenditure: \$101,500

Plan on the Use of the One-off Grant on Parent Education (Secondary) 2025-2026

* Report to be returned to the Home-School Co-operation and Parent Education Section of EDB on or before 30 September 2027

	Area	Budget (\$)
i.	Organising structured or thematic parent education programmes • Total expenditure on services provided by organisations • Total expenditure on services provided by individual speakers or experts	64,500
ii.	Designing and producing school-based parent education resources	15,000
iii.	Organising school-based parent education promotional activities relating to the “Positive Parent Campaign”	22,000
iv.	Others (please specify): _____	
	Total Budgeted Expenditure (2025-2026):	101,500
	Estimated Unspent Balance:	75,194

Remarks:

The Grant should **not** be used for any purposes other than parent education programmes or activities stated in the Circular Memorandum, such as:

(i) organising activities which are irrelevant to parent education; (ii) employing teaching or non-teaching staff; (iii) subsidising parents to take part in study tours or exchange activities; and (iv) paying the expenses on meals, food and beverages of parent education activities. The above examples are by no means exhaustive.

Chan Sui Ki (La Salle) College
Plan on use of the one-off grant for Promotion of a Sports Ambience and MVPA60 in Schools (2025-2026)

Objective	Strategies	Success Criteria	Evaluation	Budget	Schedule
1.To encourage students to develop a habit of regularly taking part in physical activities as early as possible in order to achieve the World Health Organisation (WHO)'s recommendation that children and adolescents aged 5-17 should accumulate at least an average of 60 minutes daily of moderate-to vigorous-intensity physical activities (MVPA60) across the week, through which students can cultivate positive values and attitudes such as perseverance and willingness to accept challenges.	Students recording their daily physical activity, the duration of participation and personal reflections via a weekly chart, in order to develop a habit of regular engagement in physical activities.	1. Submission of a summary report for at least two sports events (such as athletics meet, swimming gala, inter-school sports competition. 2. The number of students receiving individual awards reaches 200 or accounts for at least 70% of the total number of participants.	Regular observational assessments during training sessions. Questionnaire after activity.	\$1,000	2nd Semester
2.To organise or subsidise the participation of students, teachers and coaches in PE- /sports-related exchange activities or study visits held in the Mainland or overseas.	Identify reputable sports academies or institutions in countries known for their sports excellence.	Increased ability to work effectively within a team.	Regular observational assessments during training sessions. Questionnaire after activity.	\$15,000	2nd Semester
Total Budget (2025-2026):				\$16,000	

Remarks:

Education Bureau Circular Memorandum No. 73/2024 (issued on 25 March 2024)

Total Grant (to be spent before the end of the 2026/27 school year): \$150,000

Total Expenditure (2024-2025): \$133,364

Balance carried forward to 2025-2026: \$16,636

Plan on the Use of One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools

* Report to be returned to the Physical Education Section, Curriculum Development Institute on or before 30 September 2027

Total Expenditure (2024-2025): \$133,364

Balance carried forward to 2025-2026: \$16,636

Area	Budget (\$)
i. To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools	0
ii. To organise or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions	1,000
iii. To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas	15,000
iv. To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students	0
v. To purchase or upgrade PE/sports equipment in the school	0
vi. To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	0
vii. To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school	0
viii. Others (Please specify):	0
Total Budget (2025-2026):	16,000
Unspent Balance:	636

Remarks:

1/ The subsidies cover travelling and accommodation expenses but exclude any personal belongings, consumer items, and comprehensive personal travel insurance. The total amount of the subsidies for all exchange or study visits during the four school years must not exceed \$45,000 (i.e. 30% of the Grant)

2/ The total amount of the subsidies for all exchange or study visits must not exceed \$45,000 (i.e. 30% of the Grant).

3/ The total amount for the "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools" is \$150,000, and the total expenditure must not exceed the \$150,000; The amount on purchasing prizes should not exceed 10% of the total expenditure.

陳瑞祺(喇沙)書院
「推廣中華文化體驗活動一筆過津貼」
2025/26 學年運用計劃

範疇	策略	成功準則	評估方法	時間	負責老師	預算金額 (HK\$)
1.舉辦有關中華文化的科 本及跨科組學生學習/體 驗活動或講座	中一同慶中秋	認識節日和文化	師生互動	6/10/2025	YM Law	1,000
	文化日	提升學生對中華文化的認識	問卷	13/3/2026	WF Tse, MY Lau, YY Kwan	16,000
	學生中步操訓練	提升國民身份認同	老師觀察/ 學生反饋	下學期	YY Kwan	10,000
	試後工作坊/體驗活動	提升學生對中華文化的了解	問卷	6/2026	WF Tse, MY Lau	6,500
2.舉辦或資助學生參加有 關中華文化的本地或內 地的聯校活動或比賽						
3.舉辦或資助學生參加本 地文化考察或參觀活動	「小足跡•大腳印」本 地歷史導賞團	提升學生對本地歷史的認識	問卷	11/2025	WF Tse	5,500
	參觀歷史博物館-抗戰 勝利八十周年展覽	提升學生對抗戰歷史的認知	問卷調查/ 工作紙	21/11/2025	WF Tse	700
4. 發展中華文化有關課 程						
5.採購及發展中華文化學 與教資源	「九一八」易拉架	提升國民身份認同/了解更多 中華文化知識	老師觀察/ 學生反饋	18/9/2025	YY Kwan	4,000

	購買教材	提升學生對學習中國歷史的興趣和認識	工作紙	上下學期各一次	WF Tse	10,000
6.資助學生及隨團教師前往內地，參加學習中華文化的交流活動	內地交流團	提升國民身份認同/了解更多中華文化知識	老師觀察/ 學生反饋	1/4/2026	YY Kwan	5,000
總數						58,700

根據教育局通函第 65/2024 號（2024 年 3 月 25 日發出）

一筆過津貼總金額（2026/27 學年或之前運用直至 2027 年 8 月 31 日止）：共 30 萬

2025/26 學年預算開支金額：\$58,700

「推廣中華文化體驗活動一筆過津貼」

2025/26 學年預算開支

須於 2027 年 9 月 30 日或以前填妥報告並把正本交回教育局課程發展處中國語文教育組]

	範疇	預算開支金額 (HK\$)
1	舉辦有關中華文化的科本及跨科組學生學習／體驗 活動或講座	23,500
2	舉辦或資助學生參加有關中華文化的本地或內地的聯 校活動或比賽	0
3	舉辦或資助學生參加本地文化考察或參觀活動	6,200
4	發展有關中華文化的課程	0
5	採購及發展中華文化學與教資源	24,000
6	資助學生及隨團教師前往內地，參加學習中華文化的 交流活動	5,000
7	其他（請註明）：	0
	2025/26 學年預算開支總數	58,700
	預算津貼餘款	162,420.73

備註：

1. 「推廣中華文化體驗活動一筆過津貼」總金額為 30 萬元，總開支金額不應多於 30 萬元；而購買獎品的支出不可超過總開支金額的 10%。

陳瑞祺(喇沙)書院
推廣自主語文學習（普通話）一筆過津貼
2025/26 學年運用計劃及預算開支

範疇	策略	成功準則	評估方法	時間	負責老師	預算金額
購買學與教相關的服務	1.1 購買朗誦及演講導師服務	學生有更充分的練習及準備，自信心提升。	學生參與度提升； 問卷調查	十月至十一月；三月至四月	張恪老師	\$30,000
	1.2 午間普通話活動，豐富語言學習環境	學生積極參與各項活動，寓學於樂。	訪問/面談學生 問卷調查	全年	張恪老師	\$40,000

根據教育局通函第 210/2024 號(2024 年 12 月 18 日發出)

學校可於 2026/27 學年或之前靈活運用津貼，促進學生在普通話方面的自主學習，發展校本資源，豐富語言學習環境。

一筆過津貼總金額（2026/27 學年或之前運用直至 2027 年 8 月 31 日止）：共 20 萬

2025/26 學年預算開支金額：\$ 70000

「推廣自主語文學習（普通話）一筆過津貼」

2025/26 學年預算開支

[# 須於 2027 年 9 月 30 日或以前填妥報告並把正本交回教育局課程發展處中國語文教育組]

1. 受惠學生人數：全校 受惠學生班級：中一至中六

	範疇	預算開支金額 (HK\$)
i	採購和/或訂閱學習資源	
ii	聘請不屬編制內的普通話導師或非教學支援人員	
iii	購買學與教相關的服務	\$70,000
iv	其他（請註明）：	
	2025/26 學年預算開支總數	\$70,000
	預算津貼餘款	\$130,000

請列舉一項「推廣自主語文學習（普通話）一筆過津貼」運用計劃對學生語文學習的影響：

建構普通話語境氛圍，鼓勵學生多聽多說普通話。

備註：

1. 「推廣自主語文學習（普通話）一筆過津貼」總金額為 20 萬元，總開支金額不應多於 20 萬元；而購買獎品的支出不可超過總開支金額的 10%。

張恪老師

負責老師

2025 年 9 月 5 日

日期

Chan Sui Ki (La Salle) College
Plan on the Use of the “One-off Grant for Promotion of Self-directed Language Learning (English Language) 2025/26

Objective	Strategies	Success Criteria	Evaluation Methods	Teacher	Budget	Schedule
To develop students’ SDL learning and cultivate their English ability alongside different language skills	Subscribe to different resources including but not limited to reading and listening	Students develop interest and the habit of using English regularly in their spare time so as to eventually improve their learning effectiveness	Students’ participation rate, teacher’s monitoring and feedback	All teachers	\$35,000 (Area 1)	Throughout the year
To enrich students’ learning atmosphere in English and enhance their experience	Purchase English books and games and to ameliorate the existing collection in English Learning Centre (ELC)	Students are eager to visit and spend time in the ELC outside lesson time	Students’ attendance and feedback and teachers observation	NET	\$10,000 (Area 1)	Throughout the year
	Procure supplies and resources for English activities such as English Week	Students finds learning English through activities enjoyable and rewarding	Students’ response and teachers’ observation	All English teachers	\$5,000 (Area 1)	Throughout the year

To improve students' experience in learning via English activities and competitions, as well as enhance their SDL capabilities	Organise English activities and competitions on different occasions such as Activity Day and ICAS	Students feel enthusiastic about taking part in English related competitions and recognised for their effort	Students' participation and teacher's feedback	All English teachers	\$25,000 (Area 3)	Throughout the year
	Hire English-speaking instructors to organise diversified English activities with an aim to facilitate SDL beyond the classroom to promote specific learning goals	Students can equip themselves with skills in using English and monitor their learning process with chances to apply these skills in the future	Students' feedback, instructors' comments and teachers' observation	English teachers concerned	\$25,000 (Area 2)	Throughout the year
Total					\$100,000	

Education Bureau Circular Memorandum No. 210/2024 (dated 18 December 2024)

Total Grant (to be spent by 31 August 2027): \$200,000

2025/26 Total Budget: \$ 100,000

Plan on the Use of the “One-off Grant for Promotion of Self-directed Language Learning (English Language) 2025/26

* Report to be returned to the English Language Education Section, Curriculum Development Institute, Education Bureau by 30 September 2027

1. Plan to spend the “One-off Grant for Promotion of Self-directed Language Learning (English Language)” on the following areas:

Number of student beneficiaries: All students Class levels of student beneficiaries: S1-6

Area	Budget (\$)
1. Procuring and/or subscribing to learning resources	50,000
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	25,000
3. Purchasing services related to learning and teaching	25,000
4. Others (please specify): _____	-
Total Budget (2025-2026):	100,000
Budgeted Unspent Balance:	100,000

Remarks:

- ✧ While the Grants are applicable to all students, it does not mean that the provision for each student must be equal nor that schools have to provide all the learning resources, courses, activities or competitions free of charge. If a school needs to charge a fee for an activity, it should follow the established practice to set out school-based criteria for determining the fee and inform parents of the arrangement accordingly.
- ✧ Schools should not confine the use of the Grants to a single project/area or a small group of students. Prior approval from the School Management Committee (SMC)/Incorporated Management Committee (IMC) must be obtained for organising individual activities/projects that incur higher costs.
- ✧ Provide an example to illustrate the impact of the “One-off Grant for Promoting Self-directed Language Learning (English Language)” on students’ language learning by the submission deadline to EDB.

Annual School Plan

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme Annual School Plan on the Use of the NET Grant for the 2025-2026 School Year

Name of School: Chan Sui Ki (La Salle) College

Our school is provided with the NET Grant by the Education Bureau at the amount of HK\$1,000,000 in the 2025-2026 school year. With reference to the school-based circumstances, we will employ at least one full-time NET, engage native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning needs of student(s), our school plans to deploy the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	Estimated Expenses (\$)
☒ Employing <u>one</u> NET(s) by school direct, or ☐ Engaging service provider to provide _____ NET(s)	610,000
☐ Employing _____ NTA (s) by school direct, or ☐ Engaging service provider to provide _____ NTA(s)	
☒ Engaging service provider to provide English learning services	100,000
Total Estimated Expenses	710,000

- (2) Our school will utilise the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment as follows (one or more options can be selected):

- ☒ Deploy the NET(s) (and NTAs) to take up the English language lessons (e.g. all English lessons of some classes, only oral lessons of some or all classes)
- ☒ Deploy the NET(s) (and NTAs) to arrange skill-based training classes for students (e.g. after-school oral practices for senior forms, writing classes for junior forms)
- ☐ Adopt a language-across-the-curriculum approach (e.g. STEAM education)
- ☒ Arrange co-curricular activities to students with diversified English learning experience (e.g. English morning assembly, chit-chat with students during lunch time)
- ☒ Engage English learning services from service providers (e.g. drama, debate)
- ☐ Others (please specify):

The above plan has been endorsed by Incorporated Management Committees (IMCs). For enquiries about the annual plan for the deployment of the NET Grant, please contact Mr. TF Chau on 27118175

Name and Signature of School Head: Lee Po Chu Fiona Date: 20th Oct, 2025

Annual School Plan

Chan Sui Ki (La Salle) College

**Annual School Plan on the Use of the School Executive Officer (SEO) Grant
for the 2025-2026 School Year**

The surplus carried forward (2024-2025) is **HK\$ 36,695.35.** Our school is provided with the SEO Grant by the Education Bureau at the amount of **HK\$590,760.00** in the 2025-2026 school year. The overall total is **HK\$627,455.35.**

With reference to the school-based circumstances, we will employ at least one full-time school-stationed SEO, and/or recruit additional administrative staff or procure school administration-related service by using remaining funds, if any. Details are as follows (one or more options can be selected):

Deployment of the SEO Grant	Estimated Expenses (\$)
✓ Employing one full-time school-stationed SEO	453,120.00
✓ Employing additional administrative staff (Details: <u>one contract staff supporting administrative work to enhance the school administrative capacities</u>)	170,100.00
☐ Procuring school administration-related service	
Total Estimated Expenses	623,220.00

The above plan has been endorsed by Incorporated Management Committee (IMC) on

20th October 2025 (date)

Signature of School Head: _____

Name of School Head: Lee Po Chu Fiona

Date: 20th October 2025