

Chan Sui Ki (La Salle) College
Plan on the Use of the Promotion of Reading Grant
2025-2026

The major objectives of promoting reading:

1. To create a reading culture at school
2. To enhance students' confidence, personal growth and sense of belonging

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	42,600
	☒ Printed books, magazines and newspapers	
	☒ e-Books	
2.	Web-based Reading Schemes	30,000
	☒ eRead Scheme	
	☒ Other scheme: Wisdomlib e-Books & Platform, SJRC 金閱閣校園版	
3.	Reading Activities	16,000
	☒ Hiring writers, professional storytellers, etc. to conduct talks for S1 and S4 students	
	☒ Hire of service from external service providers to organise learning activities related to the promotion of reading (S4 students)	
	☐ Paying the application fees for students to participate in reading activities and competitions	
	☐ Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	6,000
	Awards for outstanding participants of CSK Reading Schemes, Reading Sharing & Promotion Program, Read for Charity Program, HK Reading City Top 10 Book Picks and other reading activities	
	Posters, Printing and other materials for reading activities and promotion	
	Total:	94,600
		[\$66,176 (Reading Grant 25-26) + (Unspent Reading Grant)]

* Please tick the appropriate boxes or provide details.

2025 - 2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Chan Sui Ki (La Salle) College

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of **Category of the Activity** and **Evaluation Method** for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

[\[Please click "Enable Content" / "啟用內容" above before completing the template.\]](#)

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education		A8 Student Mental Health	A9 Others (Please specify in column L)		
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record
						B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Visit to Hong Kong Maritime Museum (Central)	01/04/2026	Activity Day for S3 organised by KLA-Technology education	S3 whole form (133)	10	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
2	Coaching for Athletics Team	Whole Year	Further develop students' potential in Athletics	S1-S6 (40)	1	0	0	\$32,000.00		A4 Physical and Aesthetic Development		B5 Observation	
3	Coaching for Cross Country Team	Whole Year	Further develop students' potential in Athletics	S1-S6 (20)	1	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation	
4	Coaching for Badminton Team	Whole Year	Further develop students' potential in Badminton	S1-S6 (24)	1	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B4 Interview B5 Observation	
5	Coaching for Basketball Team	Whole Year	Further develop students' potential in Basketball	S1-S6 (50)	1	0	0	\$110,000.00		A4 Physical and Aesthetic Development		B5 Observation	
6	Coaching for Table-tennis Team	Whole Year	Further develop students' potential in Table Tennis	S1-S6 (24)	1	0	0	\$30,000.00		A4 Physical and Aesthetic Development		B5 Observation	
7	Coaching for Football Team	Whole Year	Further develop students' potential in Football	S1-S6 (50)	1	0	0	\$60,000.00		A4 Physical and Aesthetic Development		B5 Observation	
8	Coaching for Swimming Team	Whole Year	Further develop students' potential in Swimming	S1-S6 (15)	1	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation	
9	Life Education (Sports Tasting)	Whole Year	Further develop students' potential in Different Sports	S5 (120)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
10	Activity Day	2nd Term	Further develop students' potential in Different Sports	S3 (120)	1	0	0	\$0.00		A4 Physical and Aesthetic Development		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
11	Registration/ Entry Fees/ Travelling Allowances	Whole Year	Further develop students' potential in Sports	S1-S6 (300)	1	0	0	\$62,580.00		A4 Physical and Aesthetic Development		B5 Observation	
12	Court Booking for School Team Training	Whole Year	Further develop students' potential in Sports	S1-S6 (200)	1	0	0	\$8,500.00		A4 Physical and Aesthetic Development		B5 Observation	
13	150A Lasallian Secondary School Sports Fiesta	2nd Term	Promote the spirit of coopetition among Lasallian Schools	S1-S6 (100)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
14	Equipment consumable for promoting STEAM course	Whole year	To promote STEAM education	S4-S5 (50)	2	0	0	\$4,800.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
15	Tutor fee or workshops for promoting Reading course	Whole year	To promote students' incentives on developing reading habits	S4 (24)	1	0	0	\$400.00		A2 Intellectual Development		B1 Questionnaire	
16	Tutor fee or workshops for promoting STEAM Course	Whole year	To promote STEAM education	S5 (50)	2	0	0	\$14,360.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
17	Ceramics Materials	Whole year	To promote services through ceramics	S4 (28)	1	0	0	\$2,240.00		A4 Physical and Aesthetic Development A3 Community Service		B1 Questionnaire	
18	Tutor fee for Street Dance Course	Whole year	To strengthen the role of CSK students and promote community service	S4 (16)	1	0	0	\$8,000.00		A3 Community Service		B1 Questionnaire	
19	Tutor fee and Equipment fee for Lacrosse Course	Whole year	To widen the horizons on students' sport experience	S5 (32)	1	0	0	\$12,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
20	The Hong Kong Music Festival	February – March 2026	To enhance the aesthetic development of students	S1-S4 (20)	0	0	0	\$4,000.00		A2 Intellectual Development		B7 Others	Student's result
21	The Hong Kong Joint School Music Competition	March - May 2026	To enhance the aesthetic development of students	S1-S4 (30)	2	0	0	\$4,000.00		A2 Intellectual Development		B7 Others	Student's result
22	KLA Chinese Instruemnt Decorationa and playing worshop (lunch time)	30/03/2026	To enhance the aesthetic development of students	S1-S5 (50)	2	0	0	\$1,000.00		A2 Intellectual Development		B7 Others	Students' product
23	2026 香港數學及奧數公開賽	August 2026	Develop problem-solving skills and nurture students' passion for mathematics.	S1-S5 (20)	2	0	0	\$3,000.00		A2 Intellectual Development		B7 Others	Attendance and Competition Results

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
24	Coaching service to Poly University (LWL day for S2)	01/04/2026	By observing the practical applications of data science techniques in a real-world setting, students can enhance their understanding of how data analysis is used to solve complex problems.	S2 (133)	8	0	0	\$2,400.00		A2 Intellectual Development A5 Career-related Experiences		B5 Observation	
25	Expenses for organizing activity related to the curriculum (Activity Day)	01/04/2026	To increase the understanding and interests from students on the curriculum of C&SD	S5 (101)	4	0	0	\$2,000.00		A6 Patriotic Education		B1 Questionnaire	
26	Tung Ping Chau Geography Fieldtrip	13/12/2025	Let students observe and apply what they have learnt about geomorphology	S5 (18)	2	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
27	Art Enrichment Program - Drawing Course	January - July 2026	Fostering students' artistic development and enhance their drawing skills	S1-S3 (20)	1	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
28	實地學習活動(參觀、義工服務或培訓)	September 2025 - July2026	透過參觀、培訓或服務，為學生提供真實環境來實踐課堂所學，讓學生結合與調整理論和應用知識	S4-S6 (50)	0	0	0	\$1,500.00		A3 Community Service A2 Intellectual Development A1 Values Education A5 Career-related Experiences		B5 Observation	
29	Prizes for inter-class STEAM competitions / projects	Whole Year	To enhance the positive reinforcements to students who are well performed in such competitions / projects	S1-S2 (268)	0	0	0	\$1,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
30	Wetland Park site visit	April 2026	To provide students with experiential learning opportunities and to enhance their awareness of and appreciation for biodiversity in the local environment	S1 (135)	6	0	0	\$4,000.00		A1 Values Education		B1 Questionnaire	

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31	S5 Field trip travel cost	11/12/2025	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	S5 (40)	2	0	0	\$3,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
32	Organic farm course	October 2025 - January 2026	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	S1-S6 (10)	1	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
33	Organic farm course materials	October 2025 - January 2026	To arouse the students interest in the subject and increase the conceptual understanding in ecosystem. Appreciation of Hong Kong Natural environment	S1-S6 (10)	1	0	0	\$2,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B5 Observation	
34	Workshops on Mental Health and Peer Relationship	November 2025 & April 2026	To promote mental health and help students understand how to communicate with others	S3-S5 (332)	15	0	0	\$3,200.00		A8 Student Mental Health A1 Values Education		B5 Observation	
35	Relaxation Workshop	April/ May 2026	To help students relieve stress	S1-S5 (15)	0	0	0	\$3,000.00		A8 Student Mental Health		B1 Questionnaire	
36	「紳士攻略」人際關係小組	February - April 2026	To improve the peer relationship among students	S3-S5 (10)	2	0	0	\$8,000.00		A1 Values Education		B1 Questionnaire	
37	(兄弟bond訓練) 青山醫院參觀旅遊巴	01/05/2026	To enhance students' understanding and empathy towards mental illnesses	S3-S6 (12)	2	0	0	\$2,000.00		A8 Student Mental Health		B1 Questionnaire	
38	精神健康學生守門員培訓-校內精神健康推廣	October 2025 - June 2026	To promote mental health at school	S1-S5 (50)	2	0	0	\$500.00		A8 Student Mental Health		B5 Observation	
39	Wargame 室內射擊活動	14/11/2025	To help students release their stress	S1-S5 (24)	2	0	0	\$7,000		A8 Student Mental Health		B1 Questionnaire	
40	兄弟Bond師兄訓練日	01/05/2026	To help students acquire more skills to help their peers	S1-S5 (20)	2	0	0	\$6,000		A1 Values Education		B1 Questionnaire	

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41	師兄2日1夜露營訓練	08-09/02/2026	To strengthen the bonding among students	S1-S5 (20)	2	0	0	\$5,000		A1 Values Education		B1 Questionnaire	
42	Sex Education Workshops	November 2025 & March 2026	To help students understand more concepts related to sex education	S1, S3-S6 (569)	20	0	0	\$18,600		A1 Values Education		B1 Questionnaire	
43	School campus clean up	13/02/2026	Nurture students' responsibility and sense of belonging	S1 (135)	12	0	0	\$2,500.00		A3 Community Service		B1 Questionnaire	
44	Organic farming	13/02/2026	Nurture students' sense of environmental protection	S2 (133)	12	0	0	\$18,000.00		A3 Community Service		B1 Questionnaire	
45	Service for elderly people	13/02/2026	To promote service	S3 (133)	8	0	0	\$25,000.00		A3 Community Service		B1 Questionnaire	
46	Service for needy people	13/02/2026	To promote service	S4 (98)	8	0	0	\$4,400.00		A3 Community Service		B1 Questionnaire	
47	Service for needy people	13/02/2026	To promote service	S5 (100)	8	0	0	\$4,400.00		A3 Community Service		B1 Questionnaire	
48	Running program	October - November 2025	To nurture healthy life style	S1 (135)	3	0	0	\$1,000.00		A4 Physical and Aesthetic Development		B5 Observation	
49	Talk on positive education	22,30/09/2025	To promote character strengths	S1-S6 (701)	24	0	0	\$7,000.00		A8 Student Mental Health		B5 Observation	
50	Leadership training camp for prefects (residential)	May 2025	To enhance leadership skills of prefects	S3-S5 (30)	3	1	0	\$8,000.00		A1 Values Education		B5 Observation	
51	Life-wide learning(Adventure Games)	10&17/11/2025	To enhance respect, responsibility and politeness of students	S2 (130)	3	1	0	\$40,000.00		A1 Values Education		B5 Observation	
52	S4 Career Visits	19/05/2026	To help students further understand different academic disciplines and the work of various fields	S4 (98)	0	0	0	\$5,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
53	Career-related Experiential Learning Activities	October 2025 - July 2026	To let students gain experience about different jobs or further education	S1-S5 (100)	0	0	0	\$20,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
54	S6 Simulation of the release of HKDSE Result	04/11/2025	To enhance students' readiness for the release of the HKDSE result	S6 (102)	0	0	0	\$10,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	

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55	S6 Interview Workshop	25/11/2025	To equip students' interview skills	S6 (102)	0	0	0	\$11,200.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
56	桌遊比賽特訓班及出賽	October 2025 - July 2026	To help students as well as develop their interests, skills and strengths, as well as exploring career possibilities	S1-S6 (16)	0	0	0	\$10,200.00		A5 Career-related Experiences A2 Intellectual Development		B5 Observation	
57	Coaching for Taekwondo Team	Whole Year	To provide professional coaching for the Taekwondo Team, helping students improve their skills, discipline, and performance.	S1-S6 (15)	1	0	0	\$25,000.00		A4 Physical and Aesthetic Development		B7 Others	Attendance and Competition Results
58	Registration/ Entry Fees/ Travelling Allowances	Whole Year	To sponsor students who represent the school in Taekwondo competitions by covering their registration fees, thereby encouraging participation and recognizing their commitment	S1-S6 (15)	1	0	0	\$2,000.00		A4 Physical and Aesthetic Development		B7 Others	Attendance and Competition Results
59	Operation of different Clubs & Societies and Uniform Groups	Sept 2025 - Aug 2026	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	S1-S5 (599)	50	1	2 social workers	\$100,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Heal		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	

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60	Leadership Training Camp	July 2026	to train students to become leaders	S3-S5 (60)	2	1	/	\$20,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	
61	Post-exam activities	June - July 2026	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	S1-S5 (599)	50	1	/	\$10,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation	
62	Drama courses and competitions	October 2025 - July 2026	to nurture students' creativity and develop their thinking and acting skills	S1-S5 (50)	2	1	/	\$30,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
63	Excursion Day (transportation fee for S1-S3)	November 2025	to give students an opportunity to go beyond the classroom and get close to nature and foster a closer bond between teachers and students	S1-S3 (400)	24	1	/	\$10,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation	
64	Life education	February 2026	to allow students to have real-life experience	i	20	1	/	\$20,000.00		A1 Values Education A3 Community Service A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B6 Written report and record	
65	Leadership Training Camp by Lasaalian Volunteers and Religious Department	October 2025	Leadership training	S4-S6 (10)	1	0	Hong Kong Lasallian Volunteers	\$3,000.00		A1 Values Education		B5 Observation	

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66	Visit to sewage treatment	November 2025	By observing the practical application of chemical processes in sewage treatment, students can deepen their understanding of topics such as water purification, chemical reactions, and environmental chemistry.	S4 (36)	2	0	0	\$2,000.00		A1 Values Education		B5 Observation	
67	Inter-class E-learning Competition	Whole Year	enhance students' engagement in e-learning, foster a positive and competitive learning atmosphere, and strengthen their sense of belonging to their class	S1-S6 (300)	3	0	0	\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
68	IT and AI related workshop	March 2026	To enhance students' digital literacy	S1-S6 (135)	4	0	0	\$4,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
69	聯校問答比賽	February 2026	提升學生學習興趣、認識中國歷史及文化、加強與友校的聯系	S1-S3 (20)	1	0	0	\$1,200.00		A2 Intellectual Development		B5 Observation	
70	Robomaster Course	July 2026	To enhance students' ability in coding and robotics	S1-S2, S4-S5 (20)	2	0	0	\$10,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
71	Cryptography Workshop	May 2026	To arouse students' interest in mathematic related STEM activities	S2 (120)	2	0	0	\$12,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
72	Competition-oriented Course	November 2025	To enhance students' ability in scientific research and train their ability in joining public competition	S2-S3 (10)	2	0	0	\$30,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1, B5, B7	Competition result

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73	Equipment, consumables, learning resources and miscellaneous expenses (i.e. transportation, application fee ... etc) for supporting STEM activities and competitions	Whole year	To support students participating in various STEM learning activities and competitions.	S1-S6	6	0	0	\$40,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record		
74	Maintenance of Aquaponics system	Whole year	To arouse student interest and knowledge about aquaponics system	S1-S6	6	0	0	\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		
(Please insert rows above if the space provided is insufficient.)														
Total estimated expenses of item 1.1								\$1,001,980.00						
1.2	Non-local Activities													
1	Sister School Study-tour	02-03/04/2026		20	1	1	0	\$50,000.00	Xinhui Chan King Luen Secondary School	A6 Patriotic Education A3 Community Service A1 Values Education		B1 Questionnaire B4 Interview B5 Observation B6 Written report and record		
2	Sister School celebration event	21-22/09/2025		0	1	1	0	\$1,000.00	Xinhui Chan King Luen Secondary School	A6 Patriotic Education		B5 Observation		
3	Greater Bay Area Sports Exchange Tour	July 2026	Further develop students' potential in Sports	S1-S5 (20)	1	0	0	\$20,000.00		A4 Physical and Aesthetic Development		B5 Observation		

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
4	Subsidy for C&SD Mainland Study Tour	13-14/11/2025	Support teachers joining the Mainland Study Tour	S5 (95)	10	2	0	\$3,000.00		A6 Patriotic Education		B5 Observation	
5	聯校交流團	June - July 2026	能讓學生親身體驗和了解文化的價值觀、生活方式、語言和習俗；並增進對不同文化的尊重與包容。加強與友校之合作和聯繫。透過考察，鍛鍊語文能力，拓闊眼界。	40	2	0	0	\$18,000.00		A2 Intellectual Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$92,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,093,980.00					

Name of Teacher Responsible for Life-wide Learning:	Chan Ka Yu James	Position:	LWL Coordinator
Name of Teacher Responsible for the Sister School Scheme:	Cheung Kok	Position:	SSS Coordinator

Chan Sui Ki (La Salle) College
Plan on use of the one-off grant on Parent Education (Secondary) 2025-2026

Objective	Strategies	Success Criteria	Evaluation	Teacher in charge	Budget (\$)	Schedule
To Understand of Adolescent Development (A)	Online certificate Course of Positive Education for Parents. To promote the positive education in parents so both parents and child can be more positive during adolescent development	65% positive feedback from parents and students in evaluation surveys.	Participation rate	WL Yeung	12,000	Sept – Oct 2025
	Parent talk on cyberbullying. Understanding the effect of cyberbullying on students		Reflection			
			Survey			
			Observation			
	The Career and Life Planning Section is organizing a Parents Talk, led by our career master, to address the crucial topic of Balanced Development of Adolescents. This informative session aims to equip parents with insights and strategies to support their children's holistic growth, encompassing academic, social, emotional, and career aspects. Providing parents with practical tools to guide their children towards a balanced and successful future.			Social workers	5,000	8 th Feb 2026
				Careers Master	5,000	2 nd May 2026
	Parents talk on stress or emotion. Understanding the stress or emotion of students in adolescent stage			Guidance and Counselling Mistress	5,000	Nov – Dec 2025

	Personality Insight Workshop			Social workers	5,000	Nov- Dec 2025
To promote Healthy, Happy and Balanced Development of Adolescents (B) and to promote Parents' Physical and Psychological Well-being (C)	Organize a parent-child ceramic workshop. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children can learn to express ideas and emotions through shaping clay, choosing colors, and designing unique pieces. Working side-by-side in a creative activity allows for meaningful interaction without the distractions of screens or daily routines			WL Yeung	6,000	24 th Jan and 7 th Feb 2026
	Organize an "Animal Therapy Experience" event. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children will interact with gentle and lovable small animals together, achieving emotional connection, stress relief, and fostering positive thinking. This also provides an opportunity for students from underprivileged backgrounds to encounter and get close to some rare animals, broadening their knowledge of different animal species.			Careers Master	1,500	March 2026
	Organize a Parent-Child Mind and Body Health Dart Sports Experience			CC Leung	5,000	Feb 2026

	Class. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children. Through the Dart sports experience, they can improve focus and promotes muscle coordination.					
	Parent-Child Board game + Spiritual workshop			WL Yeung	7,000	Apr 2026
	Organize a parent-child horticultural workshop . We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Through the workshop, they can also learn how to take care of plants and design their own mini bonsai.			WK Au	5,000	8 th Nov 2025
	Organize a parent-child gym physical training workshop. We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Through the gym workshop, they can also learn how to use the gym equipment and improve physical health.			WK Au	5,000	Dec 2025
To promote Parents' Physical and Psychological Well-being (C)	Organize a "Parent-Child Laser Tag Game": Invite Mr. Kwok Kai Chun, Director from the City University's Positive Education Laboratory, to lead			WL Yeung	10,000	16 th Jan 2026

and to foster Home- school Co- operation and Communication (D)	parents and students in a laser gun game. This activity enables parents to actively apply the knowledge learned from positive education courses and practice positive parent-child communication skills					
	Organize a parent-child adventure day . We hope that children and parents can improve their relationships and reduce stress in a relaxed and enjoyable atmosphere. Parents and children. Through the adventure game, they can also learn to work as a team and improve the parent-child communication.			WL Yeung	30,000	Feb- Apr 2026
Total Budgeted Expenditure (2025-26):					\$101,500	

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 48/2024 (dated 13 March 2024)

Total grant (to be spent by 31 August 2027): \$200,000

Total expenditure (2024-2025): \$23,306

Balance carried forward to 2025-2026: \$176,694

2025-2026 Total budgeted expenditure: \$101,500

Plan on the Use of the One-off Grant on Parent Education (Secondary) 2025-2026

* Report to be returned to the Home-School Co-operation and Parent Education Section of EDB on or before 30 September 2027

	Area	Budget (\$)
i.	Organising structured or thematic parent education programmes • Total expenditure on services provided by organisations • Total expenditure on services provided by individual speakers or experts	64,500
ii.	Designing and producing school-based parent education resources	15,000
iii.	Organising school-based parent education promotional activities relating to the “Positive Parent Campaign”	22,000
iv.	Others (please specify): _____	
	Total Budgeted Expenditure (2025-2026):	101,500
	Estimated Unspent Balance:	75,194

Remarks:

The Grant should **not** be used for any purposes other than parent education programmes or activities stated in the Circular Memorandum, such as:

(i) organising activities which are irrelevant to parent education; (ii) employing teaching or non-teaching staff; (iii) subsidising parents to take part in study tours or exchange activities; and (iv) paying the expenses on meals, food and beverages of parent education activities. The above examples are by no means exhaustive.

Chan Sui Ki (La Salle) College
Plan on use of the one-off grant for Promotion of a Sports Ambience and MVPA60 in Schools (2025-2026)

Objective	Strategies	Success Criteria	Evaluation	Budget	Schedule
1.To encourage students to develop a habit of regularly taking part in physical activities as early as possible in order to achieve the World Health Organisation (WHO)'s recommendation that children and adolescents aged 5-17 should accumulate at least an average of 60 minutes daily of moderate-to vigorous-intensity physical activities (MVPA60) across the week, through which students can cultivate positive values and attitudes such as perseverance and willingness to accept challenges.	Students recording their daily physical activity, the duration of participation and personal reflections via a weekly chart, in order to develop a habit of regular engagement in physical activities.	1. Submission of a summary report for at least two sports events (such as athletics meet, swimming gala, inter-school sports competition. 2. The number of students receiving individual awards reaches 200 or accounts for at least 70% of the total number of participants.	Regular observational assessments during training sessions. Questionnaire after activity.	\$1,000	2nd Semester
2.To organise or subsidise the participation of students, teachers and coaches in PE- /sports-related exchange activities or study visits held in the Mainland or overseas.	Identify reputable sports academies or institutions in countries known for their sports excellence.	Increased ability to work effectively within a team.	Regular observational assessments during training sessions. Questionnaire after activity.	\$15,000	2nd Semester
Total Budget (2025-2026):				\$16,000	

Remarks:

Education Bureau Circular Memorandum No. 73/2024 (issued on 25 March 2024)

Total Grant (to be spent before the end of the 2026/27 school year): \$150,000

Total Expenditure (2024-2025): \$133,364

Balance carried forward to 2025-2026: \$16,636

Plan on the Use of One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools

* Report to be returned to the Physical Education Section, Curriculum Development Institute on or before 30 September 2027

Total Expenditure (2024-2025): \$133,364

Balance carried forward to 2025-2026: \$16,636

Area	Budget (\$)
i. To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools	0
ii. To organise or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions	1,000
iii. To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas	15,000
iv. To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students	0
v. To purchase or upgrade PE/sports equipment in the school	0
vi. To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	0
vii. To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school	0
viii. Others (Please specify):	0
Total Budget (2025-2026):	16,000
Unspent Balance:	636

Remarks:

1/ The subsidies cover travelling and accommodation expenses but exclude any personal belongings, consumer items, and comprehensive personal travel insurance. The total amount of the subsidies for all exchange or study visits during the four school years must not exceed \$45,000 (i.e. 30% of the Grant)

2/ The total amount of the subsidies for all exchange or study visits must not exceed \$45,000 (i.e. 30% of the Grant).

3/ The total amount for the "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools" is \$150,000, and the total expenditure must not exceed the \$150,000; The amount on purchasing prizes should not exceed 10% of the total expenditure.

陳瑞祺(喇沙)書院
「推廣中華文化體驗活動一筆過津貼」
2025/26 學年運用計劃

範疇	策略	成功準則	評估方法	時間	負責老師	預算金額 (HK\$)
1.舉辦有關中華文化的科 本及跨科組學生學習/體 驗活動或講座	中一同慶中秋	認識節日和文化	師生互動	6/10/2025	YM Law	1,000
	文化日	提升學生對中華文化的認識	問卷	13/3/2026	WF Tse, MY Lau, YY Kwan	16,000
	學生中步操訓練	提升國民身份認同	老師觀察/ 學生反饋	下學期	YY Kwan	10,000
	試後工作坊/體驗活動	提升學生對中華文化的了解	問卷	6/2026	WF Tse, MY Lau	6,500
2.舉辦或資助學生參加有 關中華文化的本地或內 地的聯校活動或比賽						
3.舉辦或資助學生參加本 地文化考察或參觀活動	「小足跡•大腳印」本 地歷史導賞團	提升學生對本地歷史的認識	問卷	11/2025	WF Tse	5,500
	參觀歷史博物館-抗戰 勝利八十周年展覽	提升學生對抗戰歷史的認知	問卷調查/ 工作紙	21/11/2025	WF Tse	700
4. 發展中華文化有關課 程						
5.採購及發展中華文化學 與教資源	「九一八」易拉架	提升國民身份認同/了解更多 中華文化知識	老師觀察/ 學生反饋	18/9/2025	YY Kwan	4,000

	購買教材	提升學生對學習中國歷史的興趣和認識	工作紙	上下學期各一次	WF Tse	10,000
6.資助學生及隨團教師前往內地，參加學習中華文化的交流活動	內地交流團	提升國民身份認同/了解更多中華文化知識	老師觀察/ 學生反饋	1/4/2026	YY Kwan	5,000
總數						58,700

根據教育局通函第 65/2024 號（2024 年 3 月 25 日發出）

一筆過津貼總金額（2026/27 學年或之前運用直至 2027 年 8 月 31 日止）：共 30 萬

2025/26 學年預算開支金額：\$58,700

「推廣中華文化體驗活動一筆過津貼」

2025/26 學年預算開支

須於 2027 年 9 月 30 日或以前填妥報告並把正本交回教育局課程發展處中國語文教育組]

	範疇	預算開支金額 (HK\$)
1	舉辦有關中華文化的科本及跨科組學生學習／體驗 活動或講座	23,500
2	舉辦或資助學生參加有關中華文化的本地或內地的聯 校活動或比賽	0
3	舉辦或資助學生參加本地文化考察或參觀活動	6,200
4	發展有關中華文化的課程	0
5	採購及發展中華文化學與教資源	24,000
6	資助學生及隨團教師前往內地，參加學習中華文化的 交流活動	5,000
7	其他（請註明）：	0
	2025/26 學年預算開支總數	58,700
	預算津貼餘款	162,420.73

備註：

1. 「推廣中華文化體驗活動一筆過津貼」總金額為 30 萬元，總開支金額不應多於 30 萬元；而購買獎品的支出不可超過總開支金額的 10%。

陳瑞祺(喇沙)書院
推廣自主語文學習（普通話）一筆過津貼
2025/26 學年運用計劃及預算開支

範疇	策略	成功準則	評估方法	時間	負責老師	預算金額
購買學與教相關的服務	1.1 購買朗誦及演講導師服務	學生有更充分的練習及準備，自信心提升。	學生參與度提升； 問卷調查	十月至十一月；三月至四月	張恪老師	\$30,000
	1.2 午間普通話活動，豐富語言學習環境	學生積極參與各項活動，寓學於樂。	訪問/面談學生 問卷調查	全年	張恪老師	\$40,000

根據教育局通函第 210/2024 號(2024 年 12 月 18 日發出)

學校可於 2026/27 學年或之前靈活運用津貼，促進學生在普通話方面的自主學習，發展校本資源，豐富語言學習環境。

一筆過津貼總金額（2026/27 學年或之前運用直至 2027 年 8 月 31 日止）：共 20 萬

2025/26 學年預算開支金額：\$ 70000

「推廣自主語文學習（普通話）一筆過津貼」

2025/26 學年預算開支

[# 須於 2027 年 9 月 30 日或以前填妥報告並把正本交回教育局課程發展處中國語文教育組]

1. 受惠學生人數：全校 受惠學生班級：中一至中六

	範疇	預算開支金額 (HK\$)
i	採購和/或訂閱學習資源	
ii	聘請不屬編制內的普通話導師或非教學支援人員	
iii	購買學與教相關的服務	\$70,000
iv	其他（請註明）：	
	2025/26 學年預算開支總數	\$70,000
	預算津貼餘款	\$130,000

請列舉一項「推廣自主語文學習（普通話）一筆過津貼」運用計劃對學生語文學習的影響：

建構普通話語境氛圍，鼓勵學生多聽多說普通話。

備註：

1. 「推廣自主語文學習（普通話）一筆過津貼」總金額為 20 萬元，總開支金額不應多於 20 萬元；而購買獎品的支出不可超過總開支金額的 10%。

張恪老師

負責老師

2025 年 9 月 5 日

日期

Chan Sui Ki (La Salle) College
Plan on the Use of the “One-off Grant for Promotion of Self-directed Language Learning (English Language) 2025/26

Objective	Strategies	Success Criteria	Evaluation Methods	Teacher	Budget	Schedule
To develop students’ SDL learning and cultivate their English ability alongside different language skills	Subscribe to different resources including but not limited to reading and listening	Students develop interest and the habit of using English regularly in their spare time so as to eventually improve their learning effectiveness	Students’ participation rate, teacher’s monitoring and feedback	All teachers	\$35,000 (Area 1)	Throughout the year
To enrich students’ learning atmosphere in English and enhance their experience	Purchase English books and games and to ameliorate the existing collection in English Learning Centre (ELC)	Students are eager to visit and spend time in the ELC outside lesson time	Students’ attendance and feedback and teachers observation	NET	\$10,000 (Area 1)	Throughout the year
	Procure supplies and resources for English activities such as English Week	Students finds learning English through activities enjoyable and rewarding	Students’ response and teachers’ observation	All English teachers	\$5,000 (Area 1)	Throughout the year

To improve students' experience in learning via English activities and competitions, as well as enhance their SDL capabilities	Organise English activities and competitions on different occasions such as Activity Day and ICAS	Students feel enthusiastic about taking part in English related competitions and recognised for their effort	Students' participation and teacher's feedback	All English teachers	\$25,000 (Area 3)	Throughout the year
	Hire English-speaking instructors to organise diversified English activities with an aim to facilitate SDL beyond the classroom to promote specific learning goals	Students can equip themselves with skills in using English and monitor their learning process with chances to apply these skills in the future	Students' feedback, instructors' comments and teachers' observation	English teachers concerned	\$25,000 (Area 2)	Throughout the year
Total					\$100,000	

Education Bureau Circular Memorandum No. 210/2024 (dated 18 December 2024)

Total Grant (to be spent by 31 August 2027): \$200,000

2025/26 Total Budget: \$ 100,000

Plan on the Use of the “One-off Grant for Promotion of Self-directed Language Learning (English Language) 2025/26

* Report to be returned to the English Language Education Section, Curriculum Development Institute, Education Bureau by 30 September 2027

1. Plan to spend the “One-off Grant for Promotion of Self-directed Language Learning (English Language)” on the following areas:

Number of student beneficiaries: All students Class levels of student beneficiaries: S1-6

Area	Budget (\$)
1. Procuring and/or subscribing to learning resources	50,000
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	25,000
3. Purchasing services related to learning and teaching	25,000
4. Others (please specify): _____	-
Total Budget (2025-2026):	100,000
Budgeted Unspent Balance:	100,000

Remarks:

- ✧ While the Grants are applicable to all students, it does not mean that the provision for each student must be equal nor that schools have to provide all the learning resources, courses, activities or competitions free of charge. If a school needs to charge a fee for an activity, it should follow the established practice to set out school-based criteria for determining the fee and inform parents of the arrangement accordingly.
- ✧ Schools should not confine the use of the Grants to a single project/area or a small group of students. Prior approval from the School Management Committee (SMC)/Incorporated Management Committee (IMC) must be obtained for organising individual activities/projects that incur higher costs.
- ✧ Provide an example to illustrate the impact of the “One-off Grant for Promoting Self-directed Language Learning (English Language)” on students’ language learning by the submission deadline to EDB.

致： 教育局常任秘書長

經辦： 教育局非華語學生支援及教育統籌委員會事務組（第2組）

請學校透過「高效資訊傳遞系統 - 學校通訊模組 (FITS - SMM)」採用可攜式文件檔(.pdf)格式呈交本計劃。如有查詢，請聯絡教育局非華語學生支援及教育統籌委員會事務組（第2組）：

香港島及新界東區學校：3509 8573

九龍區學校：3509 8572

新界西學校：3509 8569

（學校請於**2025年11月28日或之前**提交填妥的學校計劃。如學校遲交有關文件，本局會按需要要求學校提交書面解釋。若情況嚴重，本局會向其法團校董會／校董會／學校管理委員會再作跟進。）

適用於錄取 1 至 9 名非華語學生¹的普通中學²

**加強支援非華語學生的中文學與教
額外撥款
2025/26 學年學校計劃（普通中學適用）**

學校註冊編號	：	<u>170550</u>	(6 位數 SCRN)
學校名稱	：	<u>陳瑞祺（喇沙）書院</u>	
學校電話號碼	：	<u>27118175</u>	
學校傳真號碼	：	<u>27621550</u>	
總統籌人員姓名	：	<u>劉銘恩老師</u>	

按 2025/26 學年收生實況調查指定的參照日期（一般為 9 月中旬）³，本校全校共錄取 3 名非華語學生（不包括在校內修讀非本地課程的非華語學生），並已在雲端校管系統（CloudSAMS）內核實及更新非華語學生的資料。按教育局通告第 8/2020 號，本校在 2025/26 學年獲提供額外撥款⁴。本校知悉教育局會根據收生

¹ 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

² 普通中學包括公營中學及提供本地課程的直接資助計劃（直資）中學。

³ 直資學校的額外撥款額一般會按學校每年 9 月底錄取的非華語學生人數而定。

⁴ 錄取 1 至 5 名和 6 至 9 名非華語學生的普通中學由 2020/21 學年起分別獲提供約 15 萬元和約 30 萬元的額外撥款。額外撥款額會以此為基數，分別根據綜合消費物價指數變動和公務員薪酬調整幅度按學年調

實況調查指定的參照日期收集所得的學生人數與結果（當中包括經學校核實的非華語學生資料），計算本校在 2025/26 學年應獲提供的額外撥款額。若本校所呈報的預計合資格的非華語學生人數與收生實況調查結果有差異而影響全年的額外撥款額，教育局會在 2026 年第一季按需要調整或安排收回已發放的資助。本校承諾會在 2025/26 學年內將額外撥款差額（如適用）全數歸還教育局。

本校確保非華語學生與華語同儕享有同等學習中文的機會，並將充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

（一）整體規劃

（1）安排專責統籌人員（教師／小組）

本校已安排以下專責人員統籌加強支援非華語學生的中文學與教及建構共融校園的事宜：

姓名及職位	教授中文科的經驗	教授非華語學生中文科的經驗
總統籌人員姓名： 劉銘恩老師	5年或以上	不適用
中文科主任		
副統籌人員（如有）姓名： 高芷筠老師	1年以下	不適用
中文科任教師		

整。經調整後的 2025/26 學年額外撥款額（如適用）會於 2025 年 8 月中旬在教育局專題網頁（網址：https://www.edb.gov.hk/ncs_chi）公布。

☐ 請在適當的方格內加上「√」號

(2) 確保教職員了解有關事宜及提升其文化敏感度

本校的專責統籌人員將於 2025/26 學年透過以下方式，確保教職員了解學校支援非華語學生的政策及措施，以及提升他們的文化敏感度（可選多於一項）：

- ☒ 向教職員闡釋有關政策及措施／匯報推行有關措施的進展
- ☐ 安排教師參與教育局與平等機會委員會協辦有關支援非華語學生暨建構共融校園的分享會
- ☐ 其他（請說明）：_____

(3) 安排教師專業培訓

為提升中文科教學人員教授中文作為第二語言的專業能力，本校將於 2025/26 學年：

☒ (a) 安排他們參加的相關培訓如下（可選多於一項）：

- ☒ (i) 教育局舉辦有關「中國語文課程第二語言學習架構」（「學習架構」）及／或《中國語文校內評估工具—非華語學生適用》（《評估工具》）的研討會、工作坊等
- ☐ (ii) 教育局專業人員／教育局委託專上院校提供的校本支援服務
- ☐ (iii) 教育局支持香港教育大學開辦的為非華語學生而設的中國語文教學專業進修課程
- ☐ (iv) 校內中文科教學人員同儕觀課，進行專業交流，分享心得
- ☐ (v) 校內中文科教學人員共同備課，調適教學策略和教學內容等
- ☐ (vi) 其他（請說明）：_____

或

☐ (b) 未有安排他們參加相關培訓，原因是（可選多於一項）：

- (i) 本校教師已接受相關師資訓練／過往曾參加相關培訓或支援服務，現正鞏固有關經驗。
- (ii) 本校在照顧非華語學生的中文學習方面已有足夠經驗。
- (iii) 其他（請說明）：_____

(4) 評估非華語學生的中文學習需要

(a) 按 2025/26 學年收生實況調查指定的參照日期，本校非華語學生的分布如下：

		中一	中二	中三	中四	中五	中六	總數
(i)	非華語學生人數 (請注意：此項資料必須與學校透過 CloudSAMS 呈報的學生資料一致)	3	0	0	0	0	0	3
(ii)	未曾就讀提供本地課程幼稚園／小學的非華語學生人數	0	0	0	0	0	0	0
(iii)	新來港（即在入讀本校前抵港不足一年，或未曾在任何本地學校（包括幼稚園及小學）就讀超過一年）的非華語學生人數	0	0	0	0	0	0	0
(iv)及(v)只供設有以普通話教授中文（普教中）班別／組別的學校填寫								
(iv)	就讀普教中班別／組別的非華語學生人數							0
(v)	有關級別的非華語學生可選擇是否就讀普教中班別／組別	請選擇						

(b) 本校將於 2025/26 學年適時評估所有錄取的非華語學生（特別是第(4)(a)(ii)至(iv)項所述的非華語學生）的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(i)	☒ 已採用／將會採用教育局為學校提供的《評估工具》。 ☐ 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）： 本校的非華語學生預計可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。 本校已採用校本評估方法，評估非華語學生的中文學習表現。 其他(請說明)：_____
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☐ 請在適當的方格內加上「√」號

(ii)	☒ 已實施／將會實施教育局為學校提供的「學習架構」。 ☐ 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）： 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，預計可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。 其他（請說明）：_____
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(5) 安排非華語學生考取合適的中國語文資歷

本校不會劃一為錄取的非華語學生預設一個內容較淺易的中文課程。本校會就非華語學生的學習進展提出以實證為本的建議，並讓就讀高中的非華語學生因應其學習進展、需要和志趣，選讀香港中學文憑考試中國語文科或應用學習中文（非華語學生適用）及／或考取國際認可的其他中國語文資歷，並提供輔導及支援。

於 2025/26 學年，預計參加以下中國語文資歷考試的高中非華語學生人數如下：
（可選多於一項）

中國語文資歷考試		預計參加有關考試的非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試	/		0
(b)	香港中學文憑考試應用學習中文 （非華語學生適用）			0
(c)	非本地中國語文科考試，包括綜合中等教育證書(GCSE)、國際普通中學教育文憑(IGCSE)，以及普通教育文憑(GCE)高級補充程度(AS-Level)及高級程度(A-Level)的中國語文科考試	0	0	0

☐ 請在適當的方格內加上「√」號

(二) 運用額外撥款提供校本支援措施

- (6) 本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校計劃運用 2025/26 學年獲提供的額外撥款 **A** 159,041.00 元，以及 2024/25 學年額外撥款累積餘額⁵（如適用） **B** _____ 元（請注意：此項資料必須與本額外撥款 2024/25 學年學校報告的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

校本支援措施			運用 額外撥款	整合 其他資源 ⁶
(a)	☒	聘請額外員工 ⁷ （請於第(7)(a)項提供補充資料）		
	☐	教學助理 () 名	\$	
	☐	不同種族的助理 () 名	\$	
	☒	教師 (0.33) 名	\$ 146,320.00	☒
請以小數表示（如適用）				
備註（如適用）：				
(b)	☐	購買促進非華語學生學習中文的教學資源 （請於第(7)(b)項提供補充資料）	\$	
(c)	☐	僱用專業服務（請於第(7)(a)項及／或第(7)(c)項提供補充資料）		
		翻譯／傳譯服務	\$	
		校外導師／機構舉辦課後中文學習班	\$	
(d)	☒	舉辦推廣共融校園活動／提高多元文化及宗教敏感度的活動及／或提供相關服務 （請於第(7)(c)項提供補充資料）	\$ 12,721.00	☐
(e)	☐	其他（請說明）：_____	\$	
運用額外撥款總支出 C [(a) + (b) + (c) + (d) + (e)]			\$ 159,041.00	
（請注意：運用額外撥款總支出 C 應小於或等於 A 及 B 的總和）				

⁵ 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。學校不得將這項額外撥款／餘款調往其他帳目。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

⁶ 學校必須善用和適當分配額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園）。當學校使用額外撥款出現不敷之數時，可運用其他資源，作整體性的規劃。此外，如學校計劃安排華語學生參加上述校本支援措施，同樣應按比例整合其他資源，以支援華語學生學習中文和共融文化的需要。

⁷ 如學校運用額外撥款支付額外員工的部分薪金／非全職員工（包括日薪員工、兼職員工等）的薪金，請以小數表示。舉例學校聘請一名額外教學助理，其全學年總薪金為約 20 萬元。學校以額外撥款約 15 萬元支付其總薪金的 75%，並整合其他資源約 5 萬元支付其餘 25%。就額外撥款的運用，學校應於第(6)(a)項註明學校以額外撥款聘請 0.75 名額外教學助理（該教學助理工作時間不少於 75% 用作加強支援非華語學生的中文學與教及建構共融校園），並透過整合其他資源，支付其餘薪金。

☐ 請在適當的方格內加上「√」號

(f) 本校預計 2025/26 學年獲提供的額外撥款累積結餘為 **[D]** 0.00 元
[A + B - C]，累積結餘佔 2025/26 學年額外撥款的百分比為 0.0 %
[D ÷ A × 100%]。

只供預計額外撥款的餘額 **D** 累積至高水平（70%或以上）的學校填寫

本校預計於 2025/26 學年完結時，額外撥款的餘額累積至高水平，有關原因，以及就充分及適時運用額外撥款的計劃詳述如下：

(i) 原因：

(ii) 運用餘額的計劃：

(7) 本校於 2025/26 學年的校本支援措施詳情如下：

(a)	☒ 提供中文科的 課堂 支援：(可選多於一項) ☒ 抽離學習 (年級： <u>中一</u>) ☐ 分組／小組學習 (年級： <u> </u>) ☐ 協作／支援教學 (年級： <u> </u>) ☒ 發展／採用校本中國語文課程及／或調適學與教材料 (年級： <u>中一</u>) ☐ 其他(請說明： <u> </u>) (年級： <u> </u>)
	☐ 提供其他學習中文的支援：(可選多於一項) 中文學習小組 (年級： <u> </u>) 暑期銜接課程 (年級： <u> </u>) 中文銜接課程 (年級： <u> </u>) 伴讀計劃 (年級： <u> </u>) 朋輩合作學習 (年級： <u> </u>) 導讀學習 (年級： <u> </u>) 其他(請說明： <u> </u>) (年級： <u> </u>)

☐ 請在適當的方格內加上「√」號

(b)	本校計劃購買促進非華語學生學習中文的教學資源，詳情如下： （請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等） <u>教學資源</u> (i) _____ (ii) _____
(c)	本校計劃舉辦共融校園／多元文化活動及／或提供相關服務，詳情如下： （請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／提高多元文化活動及宗教敏感度的活動及／或提供相關服務） (i) 舉辦推廣共融校園／多元文化活動的例子 1. 活動內容： 文化日 2. 活動內容： (ii) 加強與非華語學生家長的溝通和家校合作（可選多於一項） ☒ 傳譯／翻譯學校政策／學校通告／學校網頁等資訊 ☒ 與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調學好中文的重要性 ☒ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊 ☐ 其他（請說明：_____）

(三) 評鑑、問責及支援

(8) 2025/26 學年中期／結束時，本校會透過不同模式，評估落實校本支援措施的情況：

(i) 加強支援非華語學生的中文學與教（可選多於一項）

- ☒ 透過自我評鑑／同儕觀課等，評估教學人員教授非華語學生中文專業能力
- ☒ 透過校本評估結果，評估非華語學生的中文學習進度
- ☒ 透過使用《評估工具》結果，評估非華語學生的中文學習進度
- ☐ 透過非華語學生在中文課堂／課外活動的表現（例如戲劇、校園小記者、朗誦、徵文比賽等），評估非華語學生學習中文的信心和態度
- ☐ 其他（請說明）：_____

(ii) 建構共融校園（可選多於一項）

- ☐ 透過問卷調查／自我評鑑等，評估教職員對學校支援非華語學生的政策及措施的了解和文化敏感度
- ☒ 透過非華語學生在中文課堂／課外活動的表現，評估推廣共融校園的成效
- ☐ 透過問卷調查等，評估非華語學生的家長對其子女的學習進度（包括中文學習）、選校／升學／就業的資訊，以及學校政策和其他安排等的了解
- ☐ 其他（請說明）：_____

(9) 本校已知悉須按有關規定，並會依時完成以下事項：

- ☒ 在 2025 年 9 月或之前，於《中學概覽》「非華語學生的教育支援」欄目，列出學校為加強非華語學生學習中文及建構共融校園的額外支援措施；
- ☒ 在 2026 年 11 月 30 日或之前，提交經法團校董會／校董會／學校管理委員會通過，並經校監簽署的 2025/26 學年學校報告；以及
- ☒ 在 2026 年 11 月 30 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2025/26 學年如何加強支援非華語學生學習中文及建構共融校園，並上載學校網頁，以供家長參閱。學校必須在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽有關資料。
- ☒ 本校 2025/26 學年的學校計劃已獲法團校董會／校董會／學校管理委員會通過。

校監簽署：_____

校監姓名：_____

日期：_____

Annual School Plan

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme Annual School Plan on the Use of the NET Grant for the 2025-2026 School Year

Name of School: Chan Sui Ki (La Salle) College

Our school is provided with the NET Grant by the Education Bureau at the amount of HK\$1,000,000 in the 2025-2026 school year. With reference to the school-based circumstances, we will employ at least one full-time NET, engage native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning needs of student(s), our school plans to deploy the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	Estimated Expenses (\$)
☒ Employing <u>one</u> NET(s) by school direct, or ☐ Engaging service provider to provide _____ NET(s)	610,000
☐ Employing _____ NTA (s) by school direct, or ☐ Engaging service provider to provide _____ NTA(s)	
☒ Engaging service provider to provide English learning services	100,000
Total Estimated Expenses	710,000

- (2) Our school will utilise the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment as follows (one or more options can be selected):

- ☒ Deploy the NET(s) (and NTAs) to take up the English language lessons (e.g. all English lessons of some classes, only oral lessons of some or all classes)
- ☒ Deploy the NET(s) (and NTAs) to arrange skill-based training classes for students (e.g. after-school oral practices for senior forms, writing classes for junior forms)
- ☐ Adopt a language-across-the-curriculum approach (e.g. STEAM education)
- ☒ Arrange co-curricular activities to students with diversified English learning experience (e.g. English morning assembly, chit-chat with students during lunch time)
- ☒ Engage English learning services from service providers (e.g. drama, debate)
- ☐ Others (please specify):

The above plan has been endorsed by Incorporated Management Committees (IMCs). For enquiries about the annual plan for the deployment of the NET Grant, please contact Mr. TF Chau on 27118175

Name and Signature of School Head: Lee Po Chu Fiona Date: 20th Oct, 2025

Annual School Plan

Chan Sui Ki (La Salle) College

**Annual School Plan on the Use of the School Executive Officer (SEO) Grant
for the 2025-2026 School Year**

The surplus carried forward (2024-2025) is **HK\$ 36,695.35.** Our school is provided with the SEO Grant by the Education Bureau at the amount of **HK\$590,760.00** in the 2025-2026 school year. The overall total is **HK\$627,455.35.**

With reference to the school-based circumstances, we will employ at least one full-time school-stationed SEO, and/or recruit additional administrative staff or procure school administration-related service by using remaining funds, if any. Details are as follows (one or more options can be selected):

Deployment of the SEO Grant	Estimated Expenses (\$)
✓ Employing one full-time school-stationed SEO	453,120.00
✓ Employing additional administrative staff (Details: <u>one contract staff supporting administrative work to enhance the school administrative capacities</u>)	170,100.00
☐ Procuring school administration-related service	
Total Estimated Expenses	623,220.00

The above plan has been endorsed by Incorporated Management Committee (IMC) on

20th October 2025 (date)

Signature of School Head: _____

Name of School Head: Lee Po Chu Fiona

Date: 20th October 2025