

Annual School Plan 2025-2026



CHAN SUI KI (LA SALLE) COLLEGE

School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Motto

Laus Deo Semper which means Praise be to God always.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

Major Concerns (in order of priority)

1. To enhance students' engagement with learning
2. To promote positivity among students

Major Concern 1: To enhance students' engagement with learning

Feedback and follow-up actions from the previous school year:

Since the previous school development cycle, hardware has been upgraded to promote an interactive learning environment. Building on foundation work about students' attitude and motivation, professional development of teachers in digital education, class management and pedagogy will continue to be enhanced including induction programmes for new teachers. Providing an English-rich environment remains a top priority in response to the changing needs of students. Based on the school self-evaluation, students' self-directed learning strategies and English proficiency are to be reinforced to enhance their interest, confidence and routines.

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		they are able to master self-directed learning strategies. • 65% of students agree that their awareness of ethical and effective use of IT tools is enhanced. • Students demonstrate their self-directed learning skills in lessons and assignments				
	1.1b Establish guidelines and routines and provide support to enforce the whole-school approach			Sept, 2025 to July, 2026	• Pedagogy Team • Professional Development Team	Human resources Financial support

1.2 Students' learning experience is enriched.	1.2a Reinforce teaching and learning strategies - increase elements of local, national and global identities - enhance peer learning - uplift positive classroom learning culture - promote interactive teaching and learning - cater for learner diversity	65% of students are aware that teachers apply various strategies 65% of students are more interested in learning 65% of students agree that their learning experience is enriched by various teaching and learning strategies implemented.	- Teachers' Observation - Students' feedbacks - Teachers' feedbacks - Learning outcomes - Appraisal - Meeting minutes and reports	Sept, 2025 to July, 2026	- Vice Principal (Academic) - Curriculum Development Section - Subject heads	Human resources Financial support
	1.2b Enhance teachers' professional development - share successful examples of pedagogy and classroom management - strengthen mentorship programmes - review appraisal forms - Teachers join more professional development programmes about pedagogy			Sept, 2025 to July, 2026	- Vice Principal (Development) - Pedagogy Team - Professional Development Team	Human resources Financial support

Major concern 2: To promote positivity among students

Feedback and follow-up actions from the previous school year:

Values education was promoted in the previous school development cycle. More voluntary services and experiential activities were arranged to nurture students' roles in society, broaden their horizons and enhance their respect, responsibility and empathy. In addition, a series of activities about positive education relating to growth mindset and character strengths were introduced to students to foster their positive attitudes. The school self-evaluation results indicated that the direction was in the right course but saw a need for reinforcement in school climate and support for student development. A student-oriented approach will be adopted to enhance positivity and strengthen positive attributes of CSK students.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	Responsible Person	Resources required
2.1 A student-oriented approach is adopted to enhance students' confidence, personal growth and sense of belonging	2.1.a Boost positivity by empowering students and giving them recognition - provide platforms for students to showcase their potential and strengths - enhance reward schemes - promote character strengths for students' well-being - involve parents and old boys to promote positivity and growth of students	Increased number of performances and good work from students 65% positive feedback from parents and old boys in evaluation surveys. 65% of students recognize their character strengths. 65% of students feel they are confident and	Participation rate Reflection Survey Observation	Sept, 2025 to July, 2026	Vice Principal (Pastoral) Form teachers and Assistant Form Teachers Home-School Cooperation Committee	Human resources Financial support

		have a sense of belonging 65% of students apply their character strengths in daily life.				
	2.1b Establish guidelines and routines to promote respect and responsibility in everyday school life and in the cyber world.	65% positive feedback from students, teachers, office staff & janitor about student behavior in evaluation surveys.	Reflection Survey Observation APASO Teachers' observation	Sept, 2025 to July, 2026	Vice Principal (Development) Section/Team Heads of Pastoral Division	Human resources Financial support

2.2 Positive attributes of CSK students (Community-Service-Knowledge) are fostered and strengthened.	2.2a Promote community spirit through service and sports - offer more opportunities for students to serve others to increase their awareness of individual, national and global roles - provide sports in community programmes to enhance students' connection to society, the nation and the world	Students and teachers show positive feedback Positive feedback from other participants 65% of students are more aware of their individual, national and global roles 65% of students appreciate positive attributes of CSK 65% of students would like to continue to do voluntary service and sports	Reflection Survey Observation Feedback	Sept, 2025 to July, 2026	Vice Principal (Pastoral) ECA Section Form Coordination Section Sports Section	Human resources Financial support LWLG
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