

Chan Sui Ki (La Salle) College
Report on the Use of the Promotion of Reading Grant
2023-2024

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

- About 20 sessions of Chinese, English book sharing, library new books recommendation and reading activities promoting announcements were made during morning assembly. 9 Reading Channel videos were broadcast during lunchtime.
- S1 Reading workshops were held in Oct 2023; workshops for S4 were held in Sep 2023 – May 2024. 82% of students expressed that they enjoyed the reading workshops. 2 reading circle meetings were held during lunchtime in Feb & Apr 2024.
- All S1 – S2 students joined the “Reading & Art” program. They created their book marks and book covers based on their reading. Outstanding works were displayed on the library notice board.
- The school book fair was held from 18-19 Apr 2024. Students could visit the fair during lessons, recess and after school. The theme of the book fair was Technology & Innovation. More than 1,000 books of different subjects were displayed. More than 600 books were sold.
- 119 students (S1 – S3) met the reading achievement of the reading scheme:
92 students attained the elementary level, 22 students attained the intermediate level, and 5 students attained the advanced level.
- 285 students (S1 – S5) joined “Read for Charity” program (promoted by English Department and Moral, Civic and National Education Section). Students read books and donated money, raising more than \$9,437.40 for the program.
- 217 students (S1 – S2) joined “Parent-child Reading Program”. They shared their reading with their parents. The works were displayed on the library notice board.
- 106 students (S1 – S5) and teachers voted for “HK Reading City Top 10 Book Picks 2024” Program. 10 students were given awards for selecting the ten most popular books at school.
- Students have borrowed 4510 library books & e-books on various subjects. The most popular categories were:
Chinese Language & Literature, Social & Human Sciences, Science & Technology and English Language & Fiction.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Teachers, students, student librarians, the School Library, the Reading Promotion Team, and various departments, including the Chinese, English, Mathematics, and Visual Arts Departments, as well as the Moral, Civic, and National Education Section, helped promote a reading culture at school by sharing books and recommending reading activities.

Reading Wednesdays were introduced to encourage students to read, allowing them to borrow an extra library book each Wednesday.

Parents enjoy reading with their children in the “Parent-child Reading Program”.

Part 2: Financial Report

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	27,262.75
	☒ Printed books, magazines and newspapers	
	☒ e-Books	
2.	Web-based Reading Schemes	11,680.00
	☒ eRead Scheme	
	☒ Other scheme: Wisdomlib e-Books & Platform, HK Reading City eRead Scheme	
3.	Reading Activities	19,400.00
	☒ Hiring writers, professional storytellers, etc. to conduct talks for S1 and S4 students	
	☒ Hire of service from external service providers to organise learning activities related to the promotion of reading (S4 students)	
	☐ Paying the application fees for students to participate in reading activities and competitions	
	☐ Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	5,102.60
	Awards for outstanding participants of CSK Reading Schemes, Reading Sharing & Promotion Program, Read for Charity Program and other reading activities	
	Posters, Printing and other materials for reading activities and promotion	
	Total	63,445.35
	Unspent Balance	27,854.65

* Please tick the appropriate boxes or provide details.