

**School Development Plan 2018/19 – 2020/21  
(extended to 2021/22 due to COVID-19)**



**CHAN SUI KI (LA SALLE) COLLEGE**

## School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

## School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

## School Motto

*Laus Deo Semper* which means Praise be to God always.

## School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

## ***SWOT Analysis***

### **Our Strengths**

The school is run by the De La Salle Brothers. The Catholic and Lasallian character helps promote a good school image to the public.

The school has clear vision and mission, and is committed to all-round education. The school management is more transparent.

The school provides ample leadership training and service opportunities for students. Students have developed a strong sense of belonging to the school.

Students have a positive attitude towards studies and games and believe their potentials could be developed under the education of the school.

Teachers are professionally trained. They are positive and enthusiastic. Most students are well-behaved. The teacher-student relationship is good.

The school has a long history of over 47 years. Most old boys give their devoted support to the school. The Old Boys' Association and Old Boys' Foundation Limited never stop their loyal support to the school.

The school is well supported by parents. The well-established Parent-Teacher Association keeps on helping the school in running many regular large school functions.

### **Our Weaknesses**

Strategic planning should be enhanced for eliciting a whole-school approach and facilitating effective evaluation.

It is important for teachers to attend professional development activities and share their good practices with each other. Professional sharing should be enhanced.

To enhance students' motivation and heighten their academic performances, a paradigm shift in pedagogy to make learning effective with more student-centred and self-directed activities in classroom is impending.

The morale and the unity of teaching staff have to be enhanced so as to bridge over the challenges ahead.

School building and campus facilities have to be upgraded.

## **Our Opportunities**

The recent ESR recommendations and the Viability and Vitality Review findings help drive the improvement of the school.

The provision of on campus Wi-Fi can facilitate e-learning and other pedagogical changes. The promotion of e-learning and STEM education can help raise students' interest and motivation.

Successful experiences in collaboration such as LAC, STEM and Chinese Language can be promoted and promulgated.

New Vice-Principal (Pastoral) comes on board with initiatives to enhance pastoral care in school.

The 50<sup>th</sup> Anniversary is a good opportunity to foster cohesion and unity, and to raise fund for upgrading school facilities.

More support for career and life planning from the government provides more opportunities to help students in planning their further studies and career development.

## **Our Threats**

Social and technology trends pose challenges in value education.

Learner diversity in terms of language ability, attitude towards studies, personal goal setting, etc. is increasing.

The number of SEN students in the territory is increasing. More resources are needed to support their learning and teaching can be more challenging.

Staff establishment will revert to normal in the late transition period of Voluntary Optimisation of Class Structure Scheme. There will be no extra teaching post quota.

## ***Coping with COVID-19***

The COVID-19 pandemic has swept across the world since early 2020. In-person classes were suspended for months and school activities/programmes were postponed or cancelled. It is difficult to implement the strategies of the development plan as scheduled. Moreover, every school member has to adapt to the new normal such as replacing in-person classes with online classes, maintaining half-day sessions, social distancing with classmates, etc. In view of the situation, the school management has decided to extend the School Development Plan for one year to 2021/22 and include Coping with COVID-19 as the third major concern in the Plan.

## Major Concerns (in order of priority) (extended to 2021/22 due to COVID-19)

Major concern 1: To enhance teaching and learning effectiveness

Targets	Time Scale				A General Outline of Strategies
	2018/19	2019/20	2020/21	2021/22	
1.1 Students' attitude and motivation are enhanced	✓	✓	✓		<ol style="list-style-type: none"> <li>1. Adopt a whole school approach to help students set, revise and work towards their goals</li> <li>2. Adopt more student-centred, interactive and self-directed activities in classroom</li> </ol>
1.2 Teaching organisation and process are enhanced	✓	✓	✓	✓	<ol style="list-style-type: none"> <li>1. Enhance teacher professional development, focusing on curriculum development and pedagogical changes</li> <li>2. Enhance strategies for catering for learner diversity</li> <li>3. Enforce the use of English as the MOI in all EMI-subjects to facilitate student learning</li> </ol>

Major concern 2: To promote a positive school culture

Targets	Time Scale				A General Outline of Strategies
	2018/19	2019/20	2020/21	2021/22	
2.1 Students are self-disciplined and responsible, respecting themselves	✓	✓	✓		<ol style="list-style-type: none"> <li>1. Design the curriculum of life education for junior forms</li> <li>2. Adopt a comprehensive approach to life education</li> </ol>
2.2 Students respect and show care for all school members	✓	✓	✓	✓	<ol style="list-style-type: none"> <li>1. Create a moral community, building respectful relationships</li> </ol>
2.3 Students are conscious of their roles in society	✓	✓	✓	✓	<ol style="list-style-type: none"> <li>1. Empower students <ul style="list-style-type: none"> <li>- Encourage students to take up responsible posts at school and outside school</li> <li>- Support students in exploring the local and world community</li> <li>- Encourage students to participate in voluntary service</li> </ul> </li> </ol>

Major concern 3: To cope with COVID-19

Targets	Time Scale				A General Outline of Strategies
	2018/19	2019/20	2020/21	2021/22	
3.1 Student learning is continued	N/A	N/A	✓	✓	1. Enhance remote online learning <ul style="list-style-type: none"> <li>- Adapt classroom resources for online learning</li> <li>- Create a positive learning environment, engaging with students online</li> </ul>
3.2 Students re-adjust to school life in face of COVID-19	N/A	N/A	✓	✓	2. Help students cope with the changes that arise from the epidemic