

Life-wide Learning Grant
Report on the Use of the Grant
2020/2021 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	To organize / participate in life-wide learning activities												
1.1	To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day, STEM)												
CHEM	CityU Science Challenge 2021	To enhance students' scientific literacy	01/2021	S6	All students attended the activity	\$720	E1	✓					
CHIN	第七十二屆香港學校中文朗誦	訓練說話能力	11/2020	S1 – S5	良好 5 位 優良 3 位 季軍 2 位	\$3,520	E1	✓	✓				
CHIN	硬筆書法比賽	訓練語文能力	10/2020	S1-S6	初級組： 冠軍 1 名、亞軍 1 名、季軍 1 名 高級組： 冠軍 1 名、亞軍 1 名、季軍 1 名	\$80	E1	✓	✓				

ENGL	HK Schools Speech Festival	To allow students to boost their confidence by performing a poem	Nov, Dec	S1 – S5	Result – No. of prizes and certificate of merits Achievements 29 students joined the competition Award: Second x 2, Third x 2, Certificate of Merit x 21, Certificate of Proficiency x 4	\$4,650	E1	✓				
MUSI	Participation in the Hong Kong Music Festival (Entry fees and transportation)	To enhance the aesthetic development of students	Feb – Mar 2020	Participants	6 participants: 2 Silver Award 1 Bronze Award	\$1,520	E1	✓		✓		
STEM	Math STEM course	To arouse students' interest in Maths	29/6/21	S2	The response of students was good. There were some hands-on activities and they actively participated in the workshops.	\$8,600	E1	✓				
STEM	TinkerCAD / 3D drawing course	To arouse students' interest in 3D drawing	7~8/7/21	S1-S5	The workshops help students to have a good understanding about coding. Students needed to use programming skill to finish the task. They actively participated in the workshops.	\$9,800	E1					
Expenses on Item 1.1						\$ 28,890						

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								I	M	P	S	C		
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1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)													
CLS	Career Workshop – Possible Career (2 sessions)	The students broaden their imagination of occupations and careers	29/10/2020 9/11/2020	All S2 students	Around 90% of the students agreed the workshop was helpful	\$12,800	E6							✓
CLS	Career Workshop – Career Exploration (5 sessions)	Through the exploration of job market, the students have a better understanding of the world of work. They can further reflect on their career paths.	7/10/2020, 30/10/2020 , 11/11/2020 , 21/11/2020 27/11/2020	All S5 students	Around 90% of the students agreed that the workshop deepened their understanding of work.	\$32,000	E6							✓
CLS	Career Talk on Interview skill	To hone students' interview skills	30/10/2020	All S6 students	More than 90% of the students were satisfied with the activity.	\$3,000	E6							✓

CLS	Simulation of the release of HKDSE Result (One session)	To enhance students' readiness for the release of the HKDSE result	8/12/2020	All S6 students	Most of the students agreed that they could learn interview skill for pursuing their career goals.	\$13,300	E6							✓
CLS	Coffee Art Experience Workshop (2 sessions)	To help students to explore their career possibilities	29/6/2021	Twelve S3 to S5 students	All 17 participants were satisfied with the programmes.	\$9,800	E6							✓
CLS	Voluntary Service Scheme (8 sessions)	To help students to explore their career possibilities	Whole Year	Twenty S2 to S5 students	8 students had participated in the programmes. All students were satisfied with the programmes.	\$223	E6							✓
CLS	'Dare to Dream' Guitar Class (Eight sessions)	To help students with low motivation to develop confidence	7/2021 – 8/2021	Nine S4 to S5 students	All participants were satisfied	\$6,800	E6							✓
CLS	'Dare to Dream' Pop Singing Class (Eight sessions)	To help students with low motivation to develop confidence	7/2021 – 8/2021	Nine S4 to S5 students	All participants were satisfied	\$9,600	E6							✓
CLS	'快樂足球 Football Training Group (8 sessions)	To help students develop their interests and strengths	23/2/2021 – 11/5/2021	Fourteen S1 to S4 students	All participants were satisfied	\$6,400	E6							✓
CLS	'E-sports Experiencing Group (6 sessions)	To help students to explore their career possibilities	7/2021 – 8/2021	Ten S1 to S5 students	All 6 participants were satisfied.	\$1,800	E6							✓
CLS	'YouTuber Experiencing Workshop – Skill Training Course (6 sessions)	To help students to explore their career possibilities	7/2021 – 8/2021	Twelve S1 to S5 students	All 6 participants were satisfied.	\$2,800	E6							✓

ECA	Operation of different Clubs & Societies and Uniform Groups	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	Whole-year	S1-S6	all clubs & societies organised at least 1 activity/competition online	\$2,429	E1	✓	✓	✓	✓	✓
ECA	Leadership Training Camp	to train students to become leaders	Post-exam period	S3-S5	100% of participants rate the camp as "satisfied" or above	\$6,600	E6	✓	✓			
ECA	Post-exam activities	to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills	Post-exam period	S1-S5	S1-S3 students joined at least 1 activity	\$15,450	E1,E5	✓	✓	✓	✓	✓
ECA	Hong Kong School Drama Festival	to nurture students' creativity and develop their thinking and acting skills	Whole-year	S1-S6	Successful performance	\$21,431.7	E1,E5	✓	✓		✓	
GCS	Art Therapy Workshop	By mean of art creation to identify strength of each students and obtain self-assurance.	11/2020	S4	Teachers' observation and students' feedback	\$3,960	E1			✓		
GCS	Peer Counseling Programme Boardgame class Skateboard class Training Day camp	Enhance the adjustment of S1 students	Whole Year	S1-S5 participants (40)	Observation and students' feedback	\$5700 \$6400 \$9621	E1 E1 E1+E2		✓		✓	✓
MUSI	To subsidize the instrumental class	To develop students' potential in music and cultivate their artistic accomplishment	Sep-Jun	Participants	Student attend the instrument class once a week	\$100,000	E1	✓		✓		
PEDU	Coaching for Athletics Team	Further develop students' potential in Athletics	Whole Year	S1-6	We had good attendance for most of the team training sessions.	\$45,600	E5	✓	✓	✓		✓

PEDU	Coaching for Badminton Team	Further develop students' potential in Badminton	Whole Year	S1-6	We had good attendance for most of the team training sessions.	\$19,500	E5	✓	✓	✓		✓
PEDU	Coaching for Basketball Team	Further develop students' potential in Basketball	Whole Year	S1-6	We had good attendance for most of the team training sessions.	\$102,100	E5	✓	✓	✓		✓
PEDU	Coaching for Cross Country Team	Further develop students' potential in Cross Country	Whole Year	S1-6	We had good attendance for most of the team training sessions.	\$44,000	E5	✓	✓	✓		✓
PEDU	Coaching for Swimming Team	Further develop students' potential in Swimming	Whole Year	S1-6	We had good attendance for most of the team training sessions.	\$18,000	E5	✓	✓	✓		✓
PEDU	Coaching for Table-tennis Team	Further develop students' potential in Table-tennis	Whole Year	S1-6	We had good attendance for most of the team training sessions.	\$60,400	E5	✓	✓	✓		✓
PEDU	Court Booking for Team Training	Further develop students' potential in various sports events	Whole	S1-6	This helped to provide more team training sessions for students.	\$21,836	E1	✓	✓	✓		✓
PEDU	Entry Fees for Inter-school & Open Competitions	Further develop students' potential in various sports events	Whole	S1-6	This helped to solve financial difficulties for some of the team members	\$5,214	E1	✓	✓	✓		✓

Expenses on Item 1.2						\$586,764.7						
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1.3	To organize or participate in non-local exchange activities or competitions to broaden students' horizons											
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Expenses on Item 1.3												
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1.4	Others										
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						Expenses on Item 1.4					
						Expenses for Category 1		\$615,654.70			

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning (e.g. STEM, PE, Arts)		
BIOL	Light Microscope x2	Renew the old microscopes	\$7,818
BIOL	Purchasing exam paper of 5** students	Allow the students to know the performance of students	\$947.50
PEDU	Polypad Trolley 地墊車	Athletics Team Training (Mats storage)	\$4,392.30
PEDU	Badminton Shuttlecocks & Ping Pong paddles	Badminton and Table Tennis Team Training	\$6,300
PEDU	Training Shot Put	Athletics Team Training	\$990
PEDU	Jumping Mats	Athletics Team Training	\$7,528
STEM	Equipment, consumables and learning resources for supporting STEM activities and competitions	To support students to participate in various STEM learning activities and competitions.	\$59,254
STEM	Aquaponics system	To arouse student interest and knowledge about aquaponics system	\$31,516
		Expenses for Category 2	\$ 118,745.80

	Expenses for Categories 1 & 2	\$734,400.50
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*: Input using the following codes; more than one code can be used for each item.

Code for Expenses

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|---|---|
| E1 Activity fees (registration fees, admission fees, course fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organized by external organizations recognised by the school |
| E2 Transportation fees | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E3 Fees for non-local exchange activities / competitions (students) | E8 Purchase of learning resources (e.g. educational softwares) |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E9 Others (please specify) |
| E5 Fees for hiring expert / professionals / coaches | |

Number of Student Beneficiaries

Total number of students in the school:	702
Number of student beneficiaries:	702
Percentage of students benefitting from the Grant (%):	100

Code for Subject Department and Function Group:

Subject Department

BIOL = Biology

CHEM = Chemistry

CHIN = Chinese Language

ENGL = English Language

GEOG = Geography

INTS = Integrated Science

MATH = Mathematics

MUSI = Music

PEDU = Physical Education

PHYS = Physics

Function Group

CLS = Career and Life Planning Section

ECA = Extra-curricular Activities Section

GCS = Guidance and Counselling Section

RES = Religious Education Section

STEM = STEM Education Coordination Team