

# School Development Plan 2022/23 - 2024/25



**CHAN SUI KI (LA SALLE) COLLEGE**

## School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

## School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

## School Motto

*Laus Deo Semper* which means Praise be to God always.

## School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

## SWOT Analysis

<b>Strengths</b>	<b>Weaknesses</b>
<p>The school is run by the De La Salle Brothers. The Catholic and Lasallian character promotes a good school image to the public.</p> <p>The school has clear vision and mission and is committed to all-round education. The school management is more transparent. School leaders and middle managers are young, energetic and are committed to the school's education philosophy.</p> <p>Teachers are professionally trained and dedicated. Most students have a positive attitude towards studies and activities. The teacher-student relationships are good.</p> <p>The school has a history of over 50 years. The Old Boys' Association and the Old Boys' Foundation never stop their loyal support to the school. The Parent-Teacher Association keeps on helping the school in running many school functions.</p>	<p>Communication between the school management and frontline teaching staff can be enhanced when formulating school policies.</p> <p>It is important for teachers to keep abreast of the educational changes and the new information. Professional sharing can be enhanced.</p> <p>There can be more collaboration among teachers of different committees and subjects so as to enhance the implementation of the school plan.</p> <p>Students' motivation and sense of belonging towards the school community should be enhanced.</p> <p>School building and some campus facilities should be upgraded.</p>

**Opportunities**

The school maintains the existing MOI arrangements. The use of English as the medium of instruction facilitates the provision of a language-rich learning environment.

The provision of on campus Wi-Fi and Apple TV can facilitate e-learning and other pedagogical changes. A more interactive classroom can raise students' interest and motivation.

The addition of the new Vice Principal (Development) can help enhance school development, staff professional development, resources management and external liaison.

The additional provision by the EDB together with the retirement and turnover of teaching staff result in more senior ranks for promotion, enhancing the upward mobility of young teaching staff.

The new weekly timetable facilitates the curriculum changes and arrangements of co-curricular activities and other learning experiences. Together with the provision of the Life-wide Learning Grant, more activities can be held for students.

**Threats**

The COVID-19 pandemic has greatly affected schooling and more support to students is needed.

The recent massive departure of students poses challenges in student intake and school development.

The recent high turnover of teachers affects the continuity of school policies and results in a greater demand for professional development.

The learners' diversity in terms of language ability, attitude towards studies, personal goal setting, etc. is increasing.

## Major Concerns (in order of priority)

Major concern 1: To enhance students' attitude and motivation towards learning

Targets	Time Scale			A General Outline of Strategies
	2022/23	2023/24	2024/25	
1.1 Students are engaged and have positive attitude towards learning	✓	✓	✓	1.1.1 Enhance lesson design to promote student engagement 1.1.2 Enhance teacher professional development, focusing on pedagogical changes 1.1.3 Create a positive learning environment
1.2 Students are self-directed and have ownership over the learning process	✓	✓	✓	1.2.1 Adopt a whole school approach to promote self-directed learning
1.3 Students are confident of using EMI	✓	✓	✓	1.3.1 Enforce the use of English as the MOI in all EMI-subjects to facilitate student learning (Refer to the school-based MOI plan)

Major concern 2: To promote values education

Targets	Time Scale			A General Outline of Strategies
	2022/23	2023/24	2024/25	
2.1 Students are responsible and respectful, showing care for others	✓	✓	✓	2.1.1 Formulate the curriculum plan of values education 2.1.2 Adopt a comprehensive approach to values education with focuses on respect, responsibility and care for others
2.2 Students are conscious of their roles in society	✓	✓	✓	2.2.1 Enhance students' awareness of the rights and duties as a citizen 2.2.2 Empower students by experiential learning
2.3 Students show a sense of belonging and have a positive outlook on life	✓	✓	✓	2.3.1 Create a moral community, building respectful relationships