

**Life-wide Learning Grant**  
**Report on the Use of the Grant**  
2020/2021 School Year

| Domain            | Brief Description of the Activity   | Objective                                | Date    | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |  |
|-------------------|---|--|---------|------------------------|--|----------------------|----------------------|--|---|---|---|---|--|
|                   |   |  |         |                        |  |                      |                      | I  | M | P | S | C |  |
|                   |   |  |         |                        |  |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| <b>Category 1</b> | <b>To organize / participate in life-wide learning activities</b>   |  |         |                        |  |                      |                      |  |   |   |   |   |  |
| <b>1.1</b>        | <b>To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day, STEM)</b> |  |         |                        |  |                      |                      |  |   |   |   |   |  |
| CHEM              | CityU Science Challenge 2021  | To enhance students' scientific literacy | 01/2021 | S6                     | All students attended the activity                           | \$720                | E1                   | ✓  |   |   |   |   |  |
| CHIN              | 第七十二屆香港學校中文朗誦   | 訓練說話能力                                   | 11/2020 | S1 – S5                | 良好 5 位<br>優良 3 位<br>季軍 2 位                                   | \$3,520              | E1                   | ✓  | ✓ |   |   |   |  |
| CHIN              | 硬筆書法比賽  | 訓練語文能力                                   | 10/2020 | S1-S6                  | 初級組：<br>冠軍 1 名、亞軍 1 名、季軍 1 名<br>高級組：<br>冠軍 1 名、亞軍 1 名、季軍 1 名 | \$80                 | E1                   | ✓  | ✓ |   |   |   |  |

|                             |   |  |                |              |   |                  |    |   |  |   |  |  |
|-----------------------------|---|--|----------------|--------------|---|------------------|----|---|--|---|--|--|
| ENGL                        | HK Schools Speech Festival  | To allow students to boost their confidence by performing a poem | Nov, Dec       | S1 – S5      | Result – No. of prizes and certificate of merits Achievements<br>29 students joined the competition<br>Award:<br>Second x 2, Third x 2, Certificate of Merit x 21, Certificate of Proficiency x 4 | \$4,650          | E1 | ✓ |  |   |  |  |
| MUSI                        | Participation in the Hong Kong Music Festival (Entry fees and transportation) | To enhance the aesthetic development of students                 | Feb – Mar 2020 | Participants | 6 participants:<br>2 Silver Award<br>1 Bronze Award   | \$1,520          | E1 | ✓ |  | ✓ |  |  |
| STEM                        | Math STEM course  | To arouse students' interest in Maths                            | 29/6/21        | S2           | The response of students was good. There were some hands-on activities and they actively participated in the workshops.   | \$8,600          | E1 | ✓ |  |   |  |  |
| STEM                        | TinkerCAD / 3D drawing course   | To arouse students' interest in 3D drawing                       | 7~8/7/21       | S1-S5        | The workshops help students to have a good understanding about coding. Students needed to use programming skill to finish the task. They actively participated in the workshops.                  | \$9,800          | E1 |   |  |   |  |  |
| <b>Expenses on Item 1.1</b> |   |  |                |              |   | <b>\$ 28,890</b> |    |   |  |   |  |  |

| Domain     | Brief Description of the Activity  | Objective   | Date   | Target Student (Level) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |  |   |
|------------|--|---|--|------------------------|---|----------------------|----------------------|--|---|---|---|---|--|---|
|            |  |   |  |                        |   |                      |                      | I  | M | P | S | C |  |   |
|            |  |   |  |                        |   |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |   |
| <b>1.2</b> | <b>To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |   |  |                        |   |                      |                      |  |   |   |   |   |  |   |
| CLS        | Career Workshop – Possible Career (2 sessions)   | The students broaden their imagination of occupations and careers   | 29/10/2020<br>9/11/2020  | All S2 students        | Around 90% of the students agreed the workshop was helpful                                | \$12,800             | E6                   |  |   |   |   |   |  | ✓ |
| CLS        | Career Workshop – Career Exploration (5 sessions)  | Through the exploration of job market, the students have a better understanding of the world of work. They can further reflect on their career paths. | 7/10/2020,<br>30/10/2020<br>,<br>11/11/2020<br>,<br>21/11/2020<br>27/11/2020 | All S5 students        | Around 90% of the students agreed that the workshop deepened their understanding of work. | \$32,000             | E6                   |  |   |   |   |   |  | ✓ |
| CLS        | Career Talk on Interview skill   | To hone students' interview skills  | 30/10/2020   | All S6 students        | More than 90% of the students were satisfied with the activity.                           | \$3,000              | E6                   |  |   |   |   |   |  | ✓ |



|      |   |   |                  |                         |  |                            |                   |   |   |   |   |   |
|------|---|---|------------------|-------------------------|--|----------------------------|-------------------|---|---|---|---|---|
| ECA  | Operation of different Clubs & Societies and Uniform Groups                           | to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills | Whole-year       | S1-S6                   | all clubs & societies organised at least 1 activity/competition online | \$2,429                    | E1                | ✓ | ✓ | ✓ | ✓ | ✓ |
| ECA  | Leadership Training Camp  | to train students to become leaders   | Post-exam period | S3-S5                   | 100% of participants rate the camp as "satisfied" or above             | \$6,600                    | E6                | ✓ | ✓ |   |   |   |
| ECA  | Post-exam activities  | to broaden students' horizons, enhance their multiple intelligences and nurture their values and skills | Post-exam period | S1-S5                   | S1-S3 students joined at least 1 activity                              | \$15,450                   | E1,E5             | ✓ | ✓ | ✓ | ✓ | ✓ |
| ECA  | Hong Kong School Drama Festival   | to nurture students' creativity and develop their thinking and acting skills                            | Whole-year       | S1-S6                   | Successful performance   | \$21,431.7                 | E1,E5             | ✓ | ✓ |   | ✓ |   |
| GCS  | Art Therapy Workshop  | By mean of art creation to identify strength of each students and obtain self-assurance.                | 11/2020          | S4                      | Teachers' observation and students' feedback                           | \$3,960                    | E1                |   |   | ✓ |   |   |
| GCS  | Peer Counseling Programme<br>Boardgame class<br>Skateboard class<br>Training Day camp | Enhance the adjustment of S1 students   | Whole Year       | S1-S5 participants (40) | Observation and students' feedback                                     | \$5700<br>\$6400<br>\$9621 | E1<br>E1<br>E1+E2 |   | ✓ |   | ✓ | ✓ |
| MUSI | To subsidize the instrumental class   | To develop students' potential in music and cultivate their artistic accomplishment                     | Sep-Jun          | Participants            | Student attend the instrument class once a week                        | \$100,000                  | E1                | ✓ |   | ✓ |   |   |
| PEDU | Coaching for Athletics Team   | Further develop students' potential in Athletics  | Whole Year       | S1-6                    | We had good attendance for most of the team training sessions.         | \$45,600                   | E5                | ✓ | ✓ | ✓ |   | ✓ |

|      |   |  |            |      |  |           |    |   |   |   |  |   |
|------|---|--|------------|------|--|-----------|----|---|---|---|--|---|
| PEDU | Coaching for Badminton Team                     | Further develop students' potential in Badminton             | Whole Year | S1-6 | We had good attendance for most of the team training sessions.           | \$19,500  | E5 | ✓ | ✓ | ✓ |  | ✓ |
| PEDU | Coaching for Basketball Team                    | Further develop students' potential in Basketball            | Whole Year | S1-6 | We had good attendance for most of the team training sessions.           | \$102,100 | E5 | ✓ | ✓ | ✓ |  | ✓ |
| PEDU | Coaching for Cross Country Team                 | Further develop students' potential in Cross Country         | Whole Year | S1-6 | We had good attendance for most of the team training sessions.           | \$44,000  | E5 | ✓ | ✓ | ✓ |  | ✓ |
| PEDU | Coaching for Swimming Team                      | Further develop students' potential in Swimming              | Whole Year | S1-6 | We had good attendance for most of the team training sessions.           | \$18,000  | E5 | ✓ | ✓ | ✓ |  | ✓ |
| PEDU | Coaching for Table-tennis Team                  | Further develop students' potential in Table-tennis          | Whole Year | S1-6 | We had good attendance for most of the team training sessions.           | \$60,400  | E5 | ✓ | ✓ | ✓ |  | ✓ |
| PEDU | Court Booking for Team Training                 | Further develop students' potential in various sports events | Whole      | S1-6 | This helped to provide more team training sessions for students.         | \$21,836  | E1 | ✓ | ✓ | ✓ |  | ✓ |
| PEDU | Entry Fees for Inter-school & Open Competitions | Further develop students' potential in various sports events | Whole      | S1-6 | This helped to solve financial difficulties for some of the team members | \$5,214   | E1 | ✓ | ✓ | ✓ |  | ✓ |

|                             |  |  |  |  |  |                    |  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--------------------|--|--|--|--|--|--|
| <b>Expenses on Item 1.2</b> |  |  |  |  |  | <b>\$586,764.7</b> |  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--------------------|--|--|--|--|--|--|

|            |  |     |     |     |     |     |     |     |     |     |     |     |
|------------|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>1.3</b> | <b>To organize or participate in non-local exchange activities or competitions to broaden students' horizons</b> |     |     |     |     |     |     |     |     |     |     |     |
| ---        | ---  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

|                             |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Expenses on Item 1.3</b> |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--|--|--|--|--|--|--|

|            |               |     |     |     |     |                                |     |                     |     |     |     |
|------------|---------------|-----|-----|-----|-----|--------------------------------|-----|---------------------|-----|-----|-----|
| <b>1.4</b> | <b>Others</b> |     |     |     |     |                                |     |                     |     |     |     |
| ---        | ---           | --- | --- | --- | --- | ---                            | --- | ---                 | --- | --- | --- |
|            |               |     |     |     |     | <b>Expenses on Item 1.4</b>    |     |                     |     |     |     |
|            |               |     |     |     |     | <b>Expenses for Category 1</b> |     | <b>\$615,654.70</b> |     |     |     |

| <b>Domain</b>     | <b>Item</b>  | <b>Purpose</b>   | <b>Actual Expenses (\$)</b> |
|-------------------|--|--|-----------------------------|
| <b>Category 2</b> | <b>To procure equipment, consumables and learning resources for promoting life-wide learning (e.g. STEM, PE, Arts)</b> |  |                             |
| BIOL              | Light Microscope x2  | Renew the old microscopes  | \$7,818                     |
| BIOL              | Purchasing exam paper of 5** students  | Allow the students to know the performance of students                                   | \$947.50                    |
| PEDU              | Polypad Trolley 地墊車  | Athletics Team Training (Mats storage)   | \$4,392.30                  |
| PEDU              | Badminton Shuttlecocks & Ping Pong paddles   | Badminton and Table Tennis Team Training   | \$6,300                     |
| PEDU              | Training Shot Put  | Athletics Team Training  | \$990                       |
| PEDU              | Jumping Mats   | Athletics Team Training  | \$7,528                     |
| STEM              | Equipment, consumables and learning resources for supporting STEM activities and competitions                          | To support students to participate in various STEM learning activities and competitions. | \$59,254                    |
| STEM              | Aquaponics system  | To arouse student interest and knowledge about aquaponics system                         | \$31,516                    |
|                   |  | <b>Expenses for Category 2</b>   | <b>\$ 118,745.80</b>        |

|  |  |                     |
|--|--|---------------------|
|  | <b>Expenses for Categories 1 &amp; 2</b> | <b>\$734,400.50</b> |
|--|--|---------------------|

\*: Input using the following codes; more than one code can be used for each item.

**Code for Expenses**

- |   |   |
|---|---|
| E1 Activity fees (registration fees, admission fees, course fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organized by external organizations recognised by the school |
| E2 Transportation fees  | E7 Purchase of equipment, instruments, tools, devices, consumables  |
| E3 Fees for non-local exchange activities / competitions (students)   | E8 Purchase of learning resources (e.g. educational softwares)  |
| E4 Fees for non-local exchange activities / competitions (escorting teachers)   | E9 Others (please specify)  |
| E5 Fees for hiring expert / professionals / coaches   |   |

**Number of Student Beneficiaries**

|  |     |
|--|-----|
| Total number of students in the school:                | 702 |
| Number of student beneficiaries:                       | 702 |
| Percentage of students benefitting from the Grant (%): | 100 |



**Code for Subject Department and Function Group:**

**Subject Department**

BIOL = Biology

CHEM = Chemistry

CHIN = Chinese Language

ENGL = English Language

GEOG = Geography

INTS = Integrated Science

MATH = Mathematics

MUSI = Music

PEDU = Physical Education

PHYS = Physics

**Function Group**

CLS = Career and Life Planning Section

ECA = Extra-curricular Activities Section

GCS = Guidance and Counselling Section

RES = Religious Education Section

STEM = STEM Education Coordination Team