

School Development Plan 2015/16 – 2017/18



CHAN SUI KI (LA SALLE) COLLEGE

School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Motto

Laus Deo Semper which means Praise be to God always.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

SWOT Analysis

Our Strengths

The school is run by the De La Salle Brothers and the name of Lasallian education helps in promoting a good school image to the public.

The school has clear vision and mission, and is committed to all-round education. Students have a positive attitude towards studies and games and believe their potentials could be developed under the education of the school.

Teachers are professionally trained. They are capable and responsible. Students are eager to learn. They have a strong sense of belonging to the school. The teacher-student relationships are good.

The school has a long history of over 40 years and there are many successful old boys to be quoted as role models for our students. Most old boys give their devoted support to the school. There are also Old Boys' Association and Old Boys' Foundation Limited which never stop their loyal support to the school.

The school is well supported by parents and there is a well-established Parent-Teacher Association in which parent members keep on helping the school in running many regular large school functions.

Our Weaknesses

The effectiveness of learning and teaching has to be further enhanced. The school and subjects have review and revise the curriculum and pedagogy at different levels to ensure better academic achievements.

More measures have to be adopted to raise students' motivation in studies and foster a better learning atmosphere.

The morale and the unity of teaching staff have to be enhanced so as to bridge over the challenges ahead.

Our Opportunities

New Vice-Principal (Academic) comes on board. With the support of staff members, the school has initiated changes for further development in the academic aspects.

The New Senior Secondary curriculum is in line with the school's mission to provide all-round education for students. Also, the school can review the school-based curriculum and provide students with a more flexible curriculum framework.

More support for career and life planning is provided by the government. Thus, more guidance and opportunities can be given to help students in planning their further studies and career development.

Senior form students have higher expectations on themselves especially towards their studies.

Both teaching staff and students would like to enhance the academic achievements.

There will be increased connections with external organizations such as NGOs, tertiary institutions for supporting student development

Our Threats

The number of S1 students in the territory is dropping until 2017. This results in lower intake and greater learner diversity.

The number of SEN students and non-Chinese speaking students is increasing. More resources are needed to support their learning and teaching can be more challenging.

Staff establishment will progressively revert to normal in the late transition period of Voluntary Optimisation of Class Structure Scheme. There will be no more extra teaching post quota.

Major Concerns (in order of priority)

1. To Enhance Students' Motivation and Learning Atmosphere
2. To Enhance Students' Chinese and English Abilities.

Major concern 1

To enhance students' motivation and learning atmosphere

Targets	Time Scale			A General Outline of Strategies
	2015/16	2016/17	2017/18	
1.1 A caring school environment is developed	✓	✓	✓	<ul style="list-style-type: none">• Enhance teacher-student relationships and relationships among students• Adopt a whole school approach to create a positive class environment• Encourage functional committees and subject departments to organize activities for staff and students
1.2 Students are motivated to become self-regulated learners	✓	✓	✓	<ul style="list-style-type: none">• Adjust pedagogy and engage students in class• Enhance students' career and life planning skills• Organise talks and workshops to help students realise the importance of intrinsic motivation• Help students reflect on themselves, improving their studies• Enhance students' study skills and competence
1.3 Curriculum differentiation is implemented to cater for learner diversity	✓	✓	✓	<ul style="list-style-type: none">• Arrange streaming of students and split classes to enable small class teaching, catering for learner diversity• Review and refine the curriculum, teaching strategies, assignments and assessments to cater for learner diversity• Enhance curriculum leadership and encourage professional sharing• Arrange pull-out programmes for high achievers, low achievers and students in need• Arrange an after-school study class for low achievers and students in need

Major concern 2

To enhance students' Chinese and English abilities

Targets	Time Scale			A General Outline of Strategies
	2015/16	2016/17	2017/18	
2.1 Curriculum and pedagogy are adjusted to enhance students' language abilities	✓	✓	✓	<ul style="list-style-type: none">• Review and refine the curriculum, teaching strategies, assignments and assessments of Chinese Language to enhance students' abilities• Review and refine the curriculum, teaching strategies, assignments and assessments of English Language to enhance students' abilities• Adopt an LAC approach to improve students' language proficiency and understanding of subject content
2.2 Students are given more opportunities to improve Chinese and English	✓	✓	✓	<ul style="list-style-type: none">• Encourage students to participate in language related activities and competitions
2.3 Students develop good reading habits	✓	✓	✓	<ul style="list-style-type: none">• Promote reading and cultivate a love of reading in students