

School Development Plan 2012/13 - 2014/15



CHAN SUI KI (LA SALLE) COLLEGE



School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

Our Lasallian spirit centres around faith, zeal and community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:

- (1) Respect and care for each other.
- (2) Work together in facing changes and challenges.
- (3) Develop a love of learning, life-long and life-wide.
- (4) Develop a sense of responsibility for the good of the local and world community.
- (5) Lead a healthy lifestyle mentally and physically.
- (6) Have a sense of belonging to their school and to the wider Lasallian Family.

SWOT Analysis

Our Strengths

The school is run by the De La Salle Brothers and the good name of Lasallian education helps in promoting a good school image to the public.

The school has clear vision and mission, and is committed to all-round education. Students have a positive attitude towards studies and games and believe their potentials could be developed under the education of the school.

Teachers are professionally trained and the teacher-student relationships are good. Students have a strong sense of belonging.

The school has a long history of 40 years and there are many successful old boys to be quoted as role models for our students. Most old boys give their devoted support to the school. There are also Old Boys' Association and Old Boys' Foundation Limited which never stop their loyal support to the school.

The school is well supported by parents and there is a well-established Parent-teacher Association in which parent members keep on helping the school in running many regular large school functions.

Our Weaknesses

The self-evaluation mechanism being developed requires additional support and effort. To ensure quality evaluation, more specific success criteria, focusing on student learning and development, can be developed in the programme plans.

There should be more collaboration among subject departments and committees so as to implement the whole-school approach in pedagogy, guidance and discipline.

Students should be more self-regulated in learning and the learning atmosphere can be further enhanced.

Our Opportunities

New principal and new vice-principal come on board. With the support of staff members, the school has initiated changes for further development.

As the school has joined the Optimisation Scheme of Class Structure, there will be a better teacher-class ratio during the transition to twenty four classes. The school can make good use of it to enhance teaching and learning.

The New Senior Secondary curriculum is in line with the school's mission to provide all-round education for students. Also, the school can review the school-based curriculum, provide students with a more flexible curriculum framework.

Our Threats

The number of SEN students and non-Chinese speaking students is increasing. To cater for their learning needs, more resources have to be put and teaching has become more challenging.

The number of Primary Six students is decreasing in near future. The Secondary One intake can become lower, posing problems in school development.

Major Concerns (in order of priority)

1. Enhancing Learning and Teaching for Academic Achievements
2. Enhancing Student Character Development
3. Fostering an English-rich Environment

| Major Concerns | Targets | Time Scale (Please insert ✓) | | | A General Outline of Strategies |
|---|---|---------------------------------|---------|---------|--|
| | | 2012/13 | 2013/14 | 2014/15 | |
| 1. Enhancing Learning and Teaching for Academic Achievements | Students are more self-regulated in learning. | ✓ | ✓ | | <i>Motivate and engage students in class</i> <i>Help students develop study skills and enhance competency</i> |
| | Measures are enhanced to cater for student diversity. | ✓ | ✓ | | <i>Adjust pedagogy to fit in with the streaming and split class arrangement</i> <i>Hold enhancement programmes for academically higher achievers</i> <i>Hold support programmes for students who are in need</i> |
| | A learning atmosphere is fostered at school | | ✓ | ✓ | <i>Keep high expectation of students</i> <i>Make students more concerned about their studies and academic achievements</i> |

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| <p>2. Enhancing Student Character Development</p> | <p>Students are responsible and respectful.</p> <p>Students are of integrity and are willing to serve others.</p> <p>Students are confident and show leadership.</p> | <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> | <p><i>Teachers play a leading role and model character for students.</i></p> <p><i>Encourage students to develop healthy living habits</i></p> <p><i>Revise and enhance the curriculum of moral & civic education, and religious studies</i></p> <p><i>Enhance collaboration among functional committees of the Pastoral Division</i></p> <p><i>Hold programmes to promote positive values of students.</i></p> <p><i>Arrange leadership training for student leaders</i></p> <p><i>Encourage students to take part in voluntary services</i></p> <p><i>Encourage students to take up responsible posts at school</i></p> <p><i>Encourage students to participate in inter-school activities and competitions</i></p> |
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| <p>3. Fostering an English-rich Environment</p> | <p>Students are given more opportunities to speak English</p> | <p>✓</p> | <p>✓</p> | | <p><i>Enforce using English as the medium of instruction in class</i></p> <p><i>Encourage students to speak English in class</i></p> <p><i>Enhance the facilities at the English Learning Centre and encourage students to go there</i></p> <p><i>Arrange more English activities for students</i></p> <p><i>Broadcast English programmes in recess and lunch time</i></p> |
| | <p>Students are confident and ready to communicate in English</p> | | <p>✓</p> | <p>✓</p> | <p><i>Arrange English Sharing during morning assembly</i></p> <p><i>Encourage students to take part in inter-school activities and competitions</i></p> |