School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School:  Chan Sui Ki (La Salle) College

Project Coordinator:  Mrs. Angela Lau  
Contact Telephone No.: 27116203

A. The number of benefitting students under this programme is 44 (including A. 13 CSSA recipients, 28 SFAS full-grant recipients and C. 3 under school’s discretionary quota)

B. Information on Activities under the Programmes

<table>
<thead>
<tr>
<th>*Name/type of activity</th>
<th>Actual no. of participating target students</th>
<th>Average attendance rate</th>
<th>Period/Date activity held</th>
<th>Actual expenses ($)</th>
<th>Method(s) of evaluation (e.g. test, questionnaires, etc)</th>
<th>Name of partner/service provider (if applicable)</th>
<th>Remarks if any (e.g. students’ learning and affective outcome)</th>
</tr>
</thead>
<tbody>
<tr>
<td>After-school Tutorial Classes</td>
<td>A: 7  B: 18  C: 3</td>
<td>82%</td>
<td>6/10/2014 to 4/6/2015</td>
<td>$50625</td>
<td>Questionnaires</td>
<td>Caritas Community &amp; Higher Education Service</td>
<td></td>
</tr>
<tr>
<td>S2 Personal Growth Camp</td>
<td>A: 6  B: 10  C: 100%</td>
<td></td>
<td>8/12/2014 to 10/12/2014</td>
<td>$4480</td>
<td>Questionnaires</td>
<td>Po Leung Kuk Leadership Camp</td>
<td></td>
</tr>
<tr>
<td>Indoor Wargame Activity</td>
<td>A: 2  B: 6  C: 100%</td>
<td></td>
<td>8/5/2015</td>
<td>$1600</td>
<td>Questionnaires</td>
<td>CQB Station</td>
<td></td>
</tr>
<tr>
<td>Visit the HK Disneyland</td>
<td>A: 3  B: 13  C: 100%</td>
<td></td>
<td>24/6/2015</td>
<td>$6666</td>
<td>Questionnaires</td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Total no. of activities: **</td>
<td><strong>4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>@No. of participation counts</td>
<td>36  47  3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Total no. of participation counts</td>
<td>86</td>
<td></td>
<td></td>
<td></td>
<td><strong>Total Expenses</strong></td>
<td>$63371</td>
<td></td>
</tr>
</tbody>
</table>

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitting students participating in each activity.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

# Target students: students in receipt of CSSA (A)/SFAS (B) full grant and disadvantaged students identified by the school under the 10% discretionary quota (C).
### C. Project Effectiveness

*To the benefitted students, achievements of the activities conducted are rated as follows:*

<table>
<thead>
<tr>
<th>Please put a “✓” against the most appropriate box.</th>
<th>Improved</th>
<th>No Change</th>
<th>Declining</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Significant</td>
<td>Moderate</td>
<td>Slight</td>
<td></td>
</tr>
</tbody>
</table>

**Learning Effectiveness**

a) Students’ motivation for learning  
   -✓-

b) Students’ study skills  
   -✓-

c) Students’ academic achievement  
   -✓-

d) Students’ learning experience outside classroom  
   -✓-

e) Your overall view on students’ learning effectiveness  
   -✓-

**Personal and Social Development**

f) Students’ self-esteem  
   -✓-

g) Students’ self-management skills  
   -✓-

h) Students’ social skills  
   -✓-

i) Students’ interpersonal skills  
   -✓-

j) Students’ cooperativeness with others  
   -✓-

k) Students’ attitudes toward schooling  
   -✓-

l) Students’ outlook on life  
   -✓-

m) Your overall view on students’ personal and social development  
   -✓-

**Community Involvement**

n) Students’ participation in extracurricular and voluntary activities  
   -✓-

o) Students’ sense of belonging  
   -✓-

p) Students’ understanding on the community  
   -✓-

q) Your overall view on students’ community involvements  
   -✓-
D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- Unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- Target students unwilling to join the programmes;
- The quality of service provided by partner/service provider not satisfactory;
- Tutors inexperienced and student management skills unsatisfactory;
- The amount of administrative work leads to apparent increase on teachers’ workload;
- Complicated to fulfill the requirements for handling funds disbursed by EDB;
- The reporting requirements too complicated and time-consuming;
- Others (Please specify):

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students expressed that the tutorial classes could help them to get better academic results and they would join the programme again in the coming year. In addition, more than 90% of the participants enjoyed the visit of Disneyland and the indoor war game activity. They expressed that the activities could broaden their horizon and enrich their experience.