

Chan Sui Ki (La Salle) College
Evaluation Report on DLG-funded Other Programme (Gifted Education)
2014-2015

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation and reflection	Expenditure
Enhancing S4 (Pre-S5) students' language proficiency	To enhance students' proficiency in Chinese Language	25 S4 students	3Aug to 12 Aug 2 hours	Improvement in students' performance in both internal and public examinations	<ul style="list-style-type: none"> - The attendance was satisfactory - The oral feedback from participants was very positive. - Students can master better writing skills and the knowledge of Chinese through this training course 	\$2500
Enhancing S5 (Pre S6) students' language proficiency	To enhance students' proficiency in Chinese Language	20 S5 students	1 Aug 8 Aug 15 Aug 22 Aug 2hours	Improvement in students' performance in both internal and public examinations	<ul style="list-style-type: none"> - The attendance was satisfactory - The oral feedback from participants was very positive. - Students can master better writing skills and the knowledge of Chinese through this training course 	\$2500
NSS English Enhancement Course 2015	To help students make more improvement in their performance in the subject	10 S4 and S5 students	Eleven sessions (Total number of hours: 32) Duration of each session: 2.5-4 hours Starting date: 14 th	Improvement in students' performance in both internal and public examinations	<ul style="list-style-type: none"> - The attendance was satisfactory on the whole, with a 100% attendance recorded for three students. - The oral feedback from participants was very positive. - More work should be done by the school authority to co-ordinate the 	HK\$17,600 for hire of service from Free Press

	of English To enhance students' ability in the four aspects of language learning, namely, reading, writing, listening and speaking		July 2015		work among subject departments and function groups so as to avoid time clashes while extra-curricular activities and/or supplementary lessons are being organised. This has adversely affected the participation/attendance rate of the course.	
Physics Olympiad Training Course	To allow students to learn more beyond the DSE Physics syllabus	10 S4 students	3 hours per session from Sept to Jan in the school campus	Students will be given one assignment after each lesson.	No appropriate instructor could be hired in this academic year. Moreover, only very few students were interested in participating in the Physics Olympiad competition and the training course in this year.	Nil
Mathematics Competition Training course	To enhance Mathematics knowledge of students. To foster logical thinking, problem	15 students S4 students nominated by Mathematics Department	10 lessons in four months from November 2014 (one lesson per week)	One assignment for each lesson	<ul style="list-style-type: none"> ✓ The programme was commissioned to MathsLab ✓ The attendance of students was over 80% ✓ Most participants were satisfied the course. 60% of them thought that the course could arouse their interest and confidence in Mathemtiacs 	HKD 6000

	<p>solving ability of students.</p> <p>Prepare students to participate in Mathematics competitions</p>				<p>✓ Only four target students joined the course as some interested students may be occupied by other activities after school. In order to make good use of the funding, quotas were given to non-target students</p> <p>✓ 80% students will join the course again if it will be held next year.</p>	
<p>Engineering and ICT Training Course</p>	<p>Learn more about Engineering and ICT knowledge</p> <p>Arouse students' interest in studying Engineering in tertiary education.</p>	<p>No.: About 6-8 students</p> <p>Level: F6</p> <p>Selection: 1. Academic result of ICT subject 2. Students' willingness of learning advanced ICT knowledge</p>	<p>Duration: 3:20pm-4:50pm Oct 2014-Jan2015 10 Wednesdays</p> <p>Start Date: 8 Oct 2014</p>	<p>Teaching notes and exercises provided by Mr. WY Lee</p> <p>More advanced knowledge based on the syllabus of HKDSE</p> <p>Develop problem-solving skills in various situations</p>	<ol style="list-style-type: none"> 1. The attendance rate was satisfactory (above 79%). 2. Most students were attentive. Some students thought the course was useful for them. 3. The tutor was responsible. Students were willing to discuss with the tutor. 4. More practical knowledge, such as App programming, should be delivered next year. 	<p>HKD 3,000 (hire of service from Mr. Ho Yu Ting)</p>

<p>Study Skills Workshop for Elite S4 Students</p>	<p>1. Introduce the techniques of psychological control 2. Assist students to deepen their prior learning skills and re-establish personal learning approaches 3. Assist students to master highly efficient strategies of learning and time management 4. Inspire and guide the students to draw the blueprints of their career</p>	<p>30 Elite S4 students</p>	<p>12 and 19 Nov., 2014 From 15:30 to 17:00</p>	<p>Students can learn to control their stress and understand how to turn negative stress into positive motivation enhance learning efficiency</p> <p>Students can tailor-make their own set of study methods to plan and systemize their lists of dreams; to propel themselves to live up to their targets</p>	<p>30 boys attended the 2-day workshops The attendance rate is 90%. The feedback from the participants were mostly very good according to the report done by the service provider. It reflected that the workshops were generally welcomed and confirmed by students Most students reflected that they were satisfied with the service provider Reviewing the student achievement and the performance of the course providers, it is recommended to offer a similar programme in the next year.</p>	<p>HKD 5,400 (hire of service from EDIT Workshop Company Ltd)</p>
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	by using the methods of management					
Learning Workshop for Elite S5 students	<p>1. Re-enforce the techniques of anxiety management</p> <p>2. To learn to master different efficient strategies of learning</p> <p>3. To design a study plan and study time table for the DSE exam</p> <p>4. To learn interview techniques</p>	30 S.5 elites	<p>4,11,18 March 2015</p> <p>1,15 April 3:30-5:00pm (some lessons were readjusted to 1 or 2 hours)</p>	<p>- Students could control their stress and understand how to turn negative stress into positive motivation</p> <p>- Learning efficiency of students is enhanced</p> <p>- Students could tailor-make their own study plan and timetable for the DSE exam.</p> <p>- Students are more familiar with how to prepare for an interview and interview situations.</p>	<p>30 boys attended the 6-day workshops</p> <p>The attendance rate was high (nearly 95%).</p> <p>The participants reported that their self-understanding and time-management skills had improved.</p> <p>The participants reflected that the teachers were good and helpful.</p> <p>It was discovered that after the workshop the participants were more positive towards their studies than before and some showed further improvements in their academic performance.</p> <p>Reviewing the comments of the students, exam skills workshop will be held in the coming year instead.</p>	HKD 25,200 (hire of service from EDIT Workshop Company Ltd)

