

Chan Sui Ki (La Salle) College
Evaluation Report on DLG-funded Other Programme (Gifted Education)
2015-2016

Programme title	Objective(s)	Targets (No./ level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
English Enhancement Course for S4 and/or S5 students	To enhance students' proficiency in English Language	10-15 S4 and/or S5 students	July-August	Improvement in students' performance in both internal and public examinations	The course was cancelled because of the difficulty in recruitment of the tutor.	Nil
App Design Course	<ol style="list-style-type: none"> 1. Help students develop programming skills 2. Help students design Apps 	15 S4 and S5 students	16/2/2016 (Eight Tuesdays) 15:30 -17:00	<ol style="list-style-type: none"> 1. Students can write Apps using Construct2, which is an App Editing Software. Students were familiar with the interface of Construct2. 2. Students can design games in tablet or smart phone platform. 3. Students developed programming skills in Apps design. 	<ol style="list-style-type: none"> 1. The attendance rate was about 86.7%. 2. Some Apps were well designed and they were selected to participate in an App Design Competition. The result will be announced in May. 3. S5 students were more interested in writing apps. 4. Some students found that more advanced programming skills should be discussed in class. 	HKD 10,800 Tutor Fee

<p>Mathematical Olympiad Training Course</p>	<p>To enhance students' interest in Mathematics and prepare them to participate Mathematical Olympiad competitions</p>	<p>1. S4 students talented in Mathematics 2. Maximum 15 students in each class</p>	<p>8 lessons 20/10, 27/10, 10/11, 17/11, 24/11, 1/12, 8/12, 15/12</p>	<p>1. Students can learn the skills in solving Mathematical Olympiad problems 2. Students' interest in Mathematics can be aroused</p>	<p>Only three target students joined the course as some interested students were busy with other activities after school. To make good use of the funding, ten places were given to non-target students.</p> <p>The attendance rate are around 70%. It was not satisfactory. There were time clashes with S4 tutorial lessons or other detection classes. Some students even forgot to attend the lessons.</p> <p>Most students were satisfied with the design of the course and the performance of tutors. However, tutors were expected to give more notes, exercises and suggested solution during the lessons.</p> <p>The attendance should be followed by the office immediately and letter of absence should be handed like normal practice.</p>	<p>HKD 4,500 Outsourcing fee for hiring a service provider (MathsLab)</p>
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<p>Analysis of Social Issues related to Liberal Studies</p>	<ol style="list-style-type: none"> 1. Discuss various social issues with students 2. Develop critical thinking skill 3. Arouse students' interest in studying Social Science in tertiary education 	<p>30-40 S5 and S6 students</p>	<p>S5 students: 4/3/2016 (Five Fridays) 15:40 -17:10</p> <p>S6 students: 25/9/2015 (Eight Fridays) 15:30 -17:00</p>	<ol style="list-style-type: none"> 1. Students can understand different social affairs 2. Students can relate the issues and affairs with the concepts learnt in Liberal Studies 3. Students can analyze social affairs using critical thinking skills 	<p>S5 12 students joined.</p> <p>The attendance rate was low (about 58%) because of time clash with extra lessons of other subjects and the preparation of inter-school debate competition.</p> <p>Three lessons were cancelled due to the time clash with Chinese SBA and extra lessons of Mathematics.</p> <p>It was recommended that other subject departments may announce the dates of important activities such as SBA earlier so that gifted education programs can be held as planned.</p> <p>The aims of the program should be claimed clearly in the first lesson in order to let students know the importance of being present.</p> <p>S6 16 students joined at first. Starting from the 4th period, 23 students</p>	<p>HKD 3,900 Tutor Fee</p>
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					<p>joined.</p> <p>The attendance rate was about 85%.</p> <p>Students thought that the tutor could discuss many different social affairs with them.</p> <p>Teaching materials were well designed.</p>	
Chinese Enhancement Course for S4 (Pre-S5) students	To enhance students' proficiency in Chinese Language	19 S4 students	20 July to 29 July 1.5hours	- Improvement in students' performance in both internal and public examinations	<ul style="list-style-type: none"> - The attendance was satisfactory - The oral feedback from participants was very positive. 	\$2,500
Chinese Enhancement Course for S5 (Pre-S6) students	To enhance students' proficiency in Chinese Language	21 S5 students	21 July 22 July 13 Aug 16 Aug	- Improvement in students' performance in both internal and public examinations	<ul style="list-style-type: none"> - The attendance was satisfactory except some 5A students. - The oral feedback from participants was very positive. - Students can master better writing skills and the knowledge of Chinese through this training course 	\$2,500

<p>Note Processing Workshop for S4 Elite Students</p>	<p>To equip students with a series of effective reading and note taking strategies in order to enhance the understanding and retention of what they have read and learnt during and after lessons.</p>	<p>19 S4 students with academic performance ranging from position 1 to 50 in the whole form.</p>	<p>29 and 30 September , 2015 From 15:30 to 16:40</p>	<p>In-class activities</p>	<ol style="list-style-type: none"> 1. 19 boys attended the 2-day workshops 2. The attendance rate was 90%. 3. According to the report done by the service provider, the participants were mostly satisfied with the workshop. It reflected that the workshops were generally welcomed by students 4. About 80% of participants found that the program was useful and agreed that the trainer was professional and friendly. 5. After reviewing the student achievement and the performance of the course provider, it is recommended to offer a similar program next year. 	<p>HKD 5,500</p>
<p>Examination Skill Workshops for Elite S4 Students</p>	<ol style="list-style-type: none"> 1. Help students learn how to set a concise goal step by step and prepare for examinations efficiently 	<p>21 S4 students with academic performance ranging from position 1 to 50</p>	<p>2 and 9 October , 2015 From 15:30 to 17:00</p>	<ol style="list-style-type: none"> 1. Students can learn to control their stress and understand how to turn negative stress into positive motivation 	<ol style="list-style-type: none"> 1. 21 boys attended the 2-day workshops 2. The attendance rate was 90%. 3. According to the report done by the service provider, about 70% of participants were 	<p>HKD 5,400 Outsourcing fee for hiring a service provider (EDIT</p>

	<ol style="list-style-type: none"> 2. Help students cope with negative emotions present during examination 3. Help students acquire techniques to be used to overcome any difficulties they may face during revision and examination 	in the whole form.		<ol style="list-style-type: none"> 2. Students can learn more efficiently 3. Students can tailor-make their own set of study methods 4. Students can plan and systemize their lists of dreams; to propel themselves to live up to their targets 	<p>satisfied with the workshop. It reflected that the workshops were generally welcomed by students</p> <ol style="list-style-type: none"> 4. Students suggested that there should be some more relevant courses in the future and they hope to participate again. 5. Students agreed that the workshop was fruitful and the instructor could give clear explanation. 6. After reviewing the student achievement and the performance of the course providers, it is recommended to offer a similar program next year. 	Workshop Company Ltd)
Study Skills Workshop for Elite S5 Students	<ol style="list-style-type: none"> 1. Introduce the techniques of psychological control 2. Assist students to deepen their prior learning skills and re-establish personal 	30 Elite S4 students	11 Sep., 2015 From 13:15 to 16:30	<ol style="list-style-type: none"> 1. students can learn to control their stress and understand how to turn negative stress into positive motivation 2. enhance learning efficiency 3. students can 	<ol style="list-style-type: none"> 1. 19 boys took part 2. 16 boys showed up in the course and the attendance rate was 84%. 3. The feedback from the participants were very good according to the report done by the service provider. It reflected that the workshops 	HKD 5,400 Outsourcing fee for hiring a service provider (EDIT Workshop Company Ltd)

	<p>learning approaches</p> <p>3. Assist students to master highly efficient strategies of learning and time management</p> <p>4. Inspire and guide students to draw the blueprints of their career by using the methods of management</p>			<p>tailor-make their own set of study methods</p> <p>4. to plan and systemize their lists of dreams; to propel themselves to live up to their targets</p>	<p>were generally welcomed and confirmed by students</p> <p>4. Most students reflected that they were satisfied with the service provider</p> <p>5. After reviewing the student achievement and the performance of the course providers, it is recommended to offer a similar program in the next year.</p>	
English Enhancement Course for Students Gifted in Leadership	To improve the listening, communicating and reporting skills of the students	8 S6 student leaders of different groups	19, 26 Nov 2015 3, 10, 17 Dec 2015 4:30-5:45pm	<p>1. Each lesson one task.</p> <p>2. Both written and oral presentation are practiced.</p>	<p>1. The attendance rate was high (90%).</p> <p>2. The participants reported that their listening power and communication skills had improved and now they had more confident in these two areas.</p> <p>3. The participants reflected that the teacher was good and devoted.</p> <p>4. After reviewing the comments of the students, the school</p>	HKD 28,125 Outsourcing fee for hiring a service provider (MathsLab)

					should continue to hold such course in future.	
Critical Thinking Course for Students Gifted in Leadership	<ol style="list-style-type: none"> 1. To learn how to master different methods of analyzing problems; 2. To learn different presentation skills and 3. To learn how to convey ideas effectively in simple and direct language. 	7 S6 leaders of different groups	<p>9,16 Oct 2015 20, 27 Nov 2015 4, 11, 18 Dec 2015 5:00-6:00pm</p>	<ol style="list-style-type: none"> 1. Each lesson one task, and the preparation is done from 4:30 to 5:00 pm 2. Both written and oral presentation are practiced. 	<ol style="list-style-type: none"> 1. The attendance rate was high (nearly 84%). 2. The participants reported that they have learnt a lot from the tutor and their thinking skills and presentation skills had improved. 3. The participants reflected that the teacher was good and helpful. 4. After reviewing the comments of the students, the course is recommendable and if possible, the same tutor should be deployed by the service provider. 	HKD 1,400 Tutor Fee (Mr. Cheung Ho Ming)