

Chan Sui Ki (La Salle) College
Evaluation Report on DLG-funded Other Programme (Gifted Education) 2016-2017

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Enhancing Form 4 (promote to Form 5) students' language proficiency	To enhance students' proficiency in Chinese Language	20 Form four students	July to Aug, 2017 1.5 hours 8 sessions	- Improvement in students' performance in both internal and public examination	- The attendance was satisfactory - The oral feedback from participants was very positive - Students can master better writing skills and the knowledge of Chinese through this training course	\$2500
Enhancing Form 5 (promote to Form 6) students' language proficiency	To enhance students' proficiency in Chinese Language	20 Form five students	July to Aug, 2017 1.5 hours 8 sessions	- Improvement in students' performance in both internal and public examinations	- The attendance was satisfactory - The oral feedback from participants was very positive - Students can master better writing skills and the knowledge of Chinese through this training course	\$2500
Analysis of Social Issues related to Liberal Studies	<ol style="list-style-type: none"> 1. Discuss various social issues with students 2. Develop critical thinking skill 3. Arouse students' interest in studying Social Science in tertiary education 	About 30-40 F5 and F6 students	2/3/2017, 9/3/2017, 14/3/2017, 16/3/2017, 21/3/2017 15:30 -17:00	<ol style="list-style-type: none"> 1. Students can understand different social affairs 2. Students can relate the issues and affairs with the concepts learnt in Liberal 	<ol style="list-style-type: none"> 1. 14 students joined. due to the time constraints, 8 students could only attend part of the program. It is recommended that all students should attend all sessions. 2. The attendance rate was satisfactory (about 90%). 	HKD 2,400 (Tutor Fee)

				<p>Studies</p> <p>3. Students can analyze social affairs using critical thinking skills</p>	<p>Some students were absent because of the time clash with extra lessons of other subjects and the preparation or participation in inter-school competitions.</p>	
<p>Arduino Tank Workshop</p>	<p>To provide chances for students</p> <ol style="list-style-type: none"> To have fun experiencing circuit building and work on Arduino projects To have a very basic exposure to the STEM behind To develop an interest and curiosity in this area 	<p>18 S4 and S5 students</p>	<p>17/7 to 20/7/2017 3 hours each lesson</p>	<p>The students are satisfied with the workshop</p>	<ol style="list-style-type: none"> The attendance rate was 100% According to the report done by the service provider, the participants were all satisfied with the workshop. It reflected that the workshops were welcomed by students 	<p>HKD 24,600 (Tutor Fee)</p>
<p>Forensic Science workshop</p>	<p>To enhance students' observation, analytic power, and the ability to collect evidence</p> <p>To provide chances for students to develop an interest and curiosity in this area</p>	<p>14 S4 and S5 students</p>	<p>17/7 to 19/7/2017 2 hours each lesson</p>	<p>The students are satisfied with the workshop</p>	<ol style="list-style-type: none"> The attendance rate was 100% According to the report done by the service provider, the participants were all highly interested in the workshop and like the workshop very much. It reflected that the workshops were welcomed by students All participants agreed that the instructor was professional and very helpful and the activities 	<p>HKD 14,400 (Tutor Fee)</p>

					were well organised. The participants were also satisfied with the handouts given.	
Note processing workshop for S.4 Elite Students	To equip students with a series of effective reading and note taking strategies in order to enhance the understanding and retention of what they have read and learnt during and after lessons.	24 Elite S.4 students with academic performance ranging from position 1 to 50 in the whole form.	23 Sept, 2016, From 1:00 p.m. to 2:10 p.m.; 2:30 p.m. to 3:40 p.m. 30 Sept, 2016 From 3:30 p.m. to 4:40 p.m.	In-class activities	<ol style="list-style-type: none"> 1. The first-day attendance rate is 83% and the second-day attendance rate is 71% (Some students had to join the visit to Y.E.S.) 2. According to the report done by the service provider, the participants were mostly satisfied with the workshop. It reflected that the workshops were welcomed by students 3. Over 80% of participants agreed that the instructor was professional and helped them understand better. Over 75% of participants were satisfied with the handouts given and they agreed that the ideas could be expressed clearly with the help of visual aids. 	HKD 6,300 (hire of service from Edvenue Company Ltd)
Learning workshops for the F.5 elite students	<ol style="list-style-type: none"> 1. help students learn how to set a concise goal step by step and prepare for examinations efficiently 2. help students cope 	10 Elite S.5 students with academic performance ranging from	<p>Day 1: 23 Sep., 2016 From 13:00 to 16:30</p> <p>Day 2, 3, 4: 30 Sep., 5, 14 Oct., 2016</p>	1. Students can learn to control their stress and understand how to turn negative stress into positive motivation	<ol style="list-style-type: none"> 1. 10 boys took part. 2. 4 boys showed up in the course and the attendance rate was 40%. 3. Most students were not willing to join the course because they attended a similar course before. 	HKD 13,500 (hire of service from EDIT Workshop Company Ltd)

	<p>with negative emotions present during examination</p> <p>3. help students acquire techniques to be used to overcome any difficulties they may face during revision and examination</p>	<p>position 1 to50 in the whole form.</p>	<p>From 15:30 to 17:00</p>	<p>2. Students can learn more efficiently</p> <p>3. Students can tailor-make their own set of study methods</p> <p>4. Students can plan and systemize their lists of dreams; to propel themselves to live up to their targets</p>	<p>4. The feedback from the participants were mostly very good according to the report done by the service provider. It reflected that the workshops were generally welcomed and confirmed by students.</p>	
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