

Chan Sui Ki (La Salle) College  
Parent-child Easter Reading Program

Name: \_\_\_\_\_ Class: \_\_\_\_\_ (No. ) Date: \_\_\_\_\_

Objectives:

1. Foster a love of reading in students.
2. Enhance better parent-child communication.



Details:

1. Students should read books and share the books with their parents and family members. They have to complete the reading records.
2. Parents/guardians are expected to give oral and written feedback to the students.
3. Students should hand in the completed Chinese reading record forms to the Chinese teacher or the English forms to the school library before 17<sup>th</sup> April 2015.
4. Students are encouraged to read more books, share the reading and reflection with their parents.

Reading records are available at the school library or downloaded from the school library website <http://www.csklsc.edu.hk/library/news> .

*Parent-child Reading Record*

Part A: **Completed by students**

Book Title: \_\_\_\_\_

Author/Publisher: \_\_\_\_\_ Date Finished: \_\_\_\_\_

Brief descriptions or review of the book (about 50 words) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have presented this book to my \_\_\_\_\_ (father, mother, etc).

Rating of the book:

(Circle the most suitable picture)



\* \* \* \* \*

Part B: **Completed by Parents/Guardians**

My son/ward \_\_\_\_\_ (student's name) has presented this book to me.

His presentation: (you may ✓ more than one)

- is wonderful    is impressive    is meaningful    is interesting    shows improvement

because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Rating of reading enthusiasm:  
(Circle the most suitable picture)



Relationship: \_\_\_\_\_

Parent/Guardian's signature: \_\_\_\_\_